

**XXXVI National Conference AIP  
Developmental and Educational Psychology Section  
Cagliari, 19-21 September 2024  
Corpo Aggiunto  
Facoltà Studi Umanistici, Località Sa Duchessa  
Università degli Studi di Cagliari**

**EXTENDED PROGRAM**

*SEPTEMBER 18<sup>th</sup> 2024*

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**14:30-18:00 PRE-CONFERENCE E-CARE** (Aula Specchi)

**Marcello Gallucci, University Milan-Bicocca**

*Application of the Mixed Linear Model to multilevel and repeated measures designs*

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*SEPTEMBER 19<sup>th</sup> 2024*

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**9:00 Main desk and Registration** (open all days)

**10:00-10:30** (Aula Magna Capitini) **Opening Session**

Rector of the University of Cagliari Prof. Francesco Mola; Head of the Department of Pedagogy, Psychology, Philosophy of the University of Cagliari Prof. Elisabetta Gola; Head of the Faculty of Humanity Studies Prof. Antonello Mura; President of the Sardinian Psychological Association Dr.ssa Angela Quaquero; Representative of the Executive Committee of A.I.P. Developmental and Educational Psychology Section Prof. Antonella Brighi (Free University of Bozen-Bolzano); Conference Scientific Committee (University of Cagliari): Roberta Fadda, Rachele Fanari, Maria Chiara Fastame and Maria Luisa Pedditzi

**10:30-11:30 Keynote speech** (Aula Magna Capitini) Sarah Galdiolo, University of Mons, Belgium, *Strength in numbers: The role of close relationships in coping with life's challenges*

**Chair: Antonella Brighi (Free University of Bozen-Bolzano)**

### **First Session (12.00-13.30)**

#### **SYMPOSIUM 15 (Aula 8A): THE SCHOOL PHYSICAL ENVIRONMENT MATTERS: EFFECTS OF INDOOR AND OUTDOOR SETTINGS**

Proponent: **Lucia Mason (University of Padua)**

Discussant: **Simonetta D'Amico (University of L'Aquila)**

Oral presentation 1 – **Vettori, G., Secchi, S., Bigozzi, L.**, *Students' perception of their listening experience in school classes with different acoustic quality during various learning situations*

Oral presentation 2 - **Mura, A., Pedditzi, M. L., Nonnis, M., Fornara, F.**, *The role of indoor school environment on students' and teachers' well-being: results from a focus group study*

Oral presentation 3 - **Mason, L., Ronconi, A., Sorbello, A. C., Cotignoli, S.**, *Children's reading comprehension in indoor and outdoor environments*

Oral presentation 4 - **Chiozza, V., Perucchini, P., Xie, M., Bonaiuto, M.**, *Social-psychological effects of outdoor education at school: a meta-analysis*

#### **SYMPOSIUM 16 (Aula 2A): THE ROLE OF PARENTAL REFLECTIVE FUNCTIONING ON CHILD ADJUSTMENT IN FAMILY DYNAMICS**

Proponents: **Sarah Miragoli (CRIdee, Università Cattolica del Sacro Cuore, Milan), Elena Camisasca (eCampus University)**

Discussant: **Maria Spinelli (G. D'Annunzio University of Chieti-Pescara)**

Oral presentation 1 – **Morelli, M., Brunetti M., Spataro P., Longobardi E.**, *Parental reflective functioning and executive functions in preschool children: the mediating role of parental supportive interventions*

Oral presentation 2 – **Cerciello F., Frolli A.**, *Exploring the interplay between parental reflective functions and adolescent reflective functions*

Oral presentation 3 – **Bavagnoli A., Marelli A., Sirotych C., Camisasca E.**, *Fathers' psychological well-being, co-parenting, and children's adjustment: do paternal reflective functioning mediate or moderate these associations?*

Oral presentation 4 – **Badino V., Miragoli S.**, *Parental reflective functioning and child maltreatment risk: the role of emotional dysregulation*

**SELF-ORGANIZED SESSION 59 (Aula 3A), PSYCHOLOGY FOR THE CHANGING SCHOOL: RESEARCH AND INTERVENTION FOR THE PROMOTION OF WELLBEING AT SCHOOL - Ilaria Castelli (University of Bergamo)**

**SYMPOSIUM 100 (Aula 4A): EARLY PREDICTORS OF LANGUAGE DEVELOPMENT: GENETICS, PERCEPTUAL SKILLS, AND PARENTAL INTERACTION**

Proponent: **Viola Macchi Cassia (University of Milan-Bicocca)**

Discussant: **Chiara Suttora (University of Bologna)**

Oral presentation 1 – **Bettoni, R., Bulf, H., Silvestri, V., Peykarjou, S., Macchi Cassia, V.**, *The learning brain: neural entrainment to visual structures and its link to early language development*

Oral presentation 2 – **Dondena, C., Piazza, C., Borromini, M., Molteni, M., Riva, V., Cantiani, C.**, *The role of auditory processing in early language development: focusing on neural entrainment to rhythmic stimuli*

Oral presentation 3 – **Nardoza, O., Persico, M.E., Paone, A., Fasolo, M.**, *The role of bio-behavioural synchrony on child language development: a longitudinal study from infancy to toddlerhood*

Oral presentation 4 – **Raspanti, A., Capelli, E., Barani, G., Belloni, S., Collura, M., Mulé, G., Provenzi, L.**, *It takes four hands: A dyadic headcam study to explore how mother-infant exploration of physical objects shape language development in preterm infants*

**SELF-ORGANIZED SESSION 150 (Aula 5A), DESIGNING SENSORY-FRIENDLY ENVIRONMENTS IN EDUCATIONAL SETTINGS** - Roberta Fadda (University of Cagliari),

Giuseppe Doneddu (*Centro per l'Autismo e Disturbi Correlati, Nuovo Centro Fisioterapico Sardo*), Francesco Pinna, Musanti Francesca, Caterina Giannattasio (*CAL - Cagliari Accessibility Lab, University of Cagliari*)

**SYMPOSIUM 32 (Aula 6A): DETERMINANTS AND PREDICTORS OF SOCIAL DEVELOPMENT: ADVANCES AND NOVEL CONTRIBUTIONS**

Proponent: **Alessandra Geraci (University of Catania)**

Discussant: **Flaviana Tenuta (University of Calabria, Rende)**

Oral presentation 1 – **Guida, E., Chiodi, G., Turati, C.** *Triadic and dyadic interactions modulate parents' and infant's heart rate*

Oral presentation 2 – **La Rosa, V.L., Commodari, E.**, *Assessing the Interplay Between Breastfeeding Experience, Maternal Attachment and Stress: Insights from Italian Mothers and Their Children*

Oral presentation 3 – **Bello, A., Moncalli, F., Fantasia, V.**, *Shared Construction of Social Pretend Play Sequences at the Kindergarten*

Oral presentation 4 – **Decarli, G., Zasso, S., Franchin, L.**, *The impact of emotions on learning processes in preschool children*

**SYMPOSIUM 120 (Aula 7A): THE ASSESSMENT OF EMOTIONAL SKILLS IN CHILDREN AND ADOLESCENTS: PROGRESS AND CHALLENGES AMONG DIFFERENT DEVELOPMENTAL MODELS AND DIRECT AND INDIRECT MEASURES**

Proponent: **Antonella D'Amico (University of Palermo)**

Discussant: **Daniela Raccanello (University of Verona)**

Oral presentation 1 – **Grazzani, I., Cavioni, V., Drago, D.** *The promotion of social and emotional learning (SEL) in preschool age: A training study with direct measures*

Oral presentation 2 – **Ciucci, E., Facci, C., Righi, S., Frick, P.J.**, *Indices of emotional competence and individual differences: the case of preadolescents with callous-unemotional traits*

Oral presentation 3 – **Camodeca, M., Di Norcia, A., Coppola, G., Levantini, V.**, *An updated adaptation of the SDQ for preschoolers: teachers' and parents' evaluation*

Oral presentation 4 – **D'Amico, A., Geraci, A.**, *IE-ACCME-B: A new tool to measure emotional and metaemotional intelligence in children*

**Second session (14.30-16.00)**

**SYMPOSIUM 66 (Aula 8A): ADOLESCENTS' PEER RELATIONSHIPS AND AGGRESSIVE BEHAVIORS IN ONLINE AND OFFLINE CONTEXTS**

Proponent: **Federica Angelini (University of Padua)**

Discussant: **Antonella Brighi (Free University of Bozen-Bolzano)**

Oral presentation 1 – **Menabò, L., Caravita, S.C.S., Skrzypiec, G., Slee, P., Guarini, A.**, *Watching bullying: differences in visual attention among victims, bully/victims, and uninvolved individuals*

Oral presentation 2 - **Marinoni, C., Caravita, S., Zanetti, M.A.**, *Fake profiles and the effect of the more time spent online during the pandemic period: a risk for cyberbullying?*

Oral presentation 3 - **Longobardi, C., Fabris, M.A., Lin, S.**, *Problematic internet use and aggressive behaviors: the role of sleep quality and difficulties in emotion regulation*

Oral presentation 4 - **Angelini, F., Gini, G.**, *Longitudinal associations of social and emotional skills on social media with friendship conflict and conflict resolution during adolescence*

**SYMPOSIUM 41 (Aula 2A): FROM THEORY TO PRACTICE: THE APPLICATION OF ROBOTICS AND AI IN HUMAN DEVELOPMENTAL CHALLENGES**

Proponent: **Cinzia Di Dio, Federico Manzi (Università Cattolica del Sacro Cuore, Milan)**

Discussant: **Antonio Iannaccone (Universitas « Mercatorum », Roma, and Université de Neuchâtel)**

Oral presentation 1 – **Conti, D., Kay, A.J., Di Nuovo, A.**, *Social robotics and autism spectrum disorder screening: a challenge for early intervention?*

Oral presentation 2 - **Ponticorvo, M., Nobile, C., Marocco, D., Gigliotta, O.**, *Embodied Artificial Intelligence: introducing artificial intelligence, robotics and evolutionary robotics to children*

Oral presentation 3 - **Rossi, A., Esposito, R., Rossi, S.**, *ERROR: Evaluating tRust weaRing Off in*

*Robots*

Oral presentation 4 - **Miraglia, L., Di Dio, C., Gummerum, M., Bigozzi, S., Massaro, D., Marchetti, A.**, *Virtual Agents and Risk-Taking Behavior in Adolescence: The Twofold Nature of Nudging*

**PRESENTAZIONE VOLUME (Aula 3A) - Marina Camodeca (University of Udine) and Carmen Gelati (University of Milan-Bicocca).** *Il benessere a scuola. Una prospettiva psicologica.*

**SYMPOSIUM 49 (Aula 4A): EMOTIONAL AND RELATIONAL WELLBEING IN ADOLESCENTS AND YOUNG ADULTS**

Proponents: **Emanuela Confalonieri (Università Cattolica del Sacro Cuore, Milan), Carla Zappulla (University of Palermo)**

Discussant: **Ugo Pace (Università Kore, Enna)**

Oral presentation 1 – **Graziano, F., Calandri, E., Borghi, M., Verdiglione, J., Bonino, S.**, *The role of identity satisfaction and self-efficacy for the psychological well-being of young adults with chronic illness*

Oral presentation 2 - **Cirimele, F., Zappulla, C., Manfredi, L., Gregori, F., López-Pérez, B., Zuffianò, A.**, *Dynamic interplay between prosocial behavior and sympathetic and negative emotions in everyday life among young adults*

Oral presentation 3 - **Colombo, C.C., Cucci, G., Confalonieri, E.**, *What about us? Young adults' perceptions on uncertainty and ambiguity within romantic relationships and their potential outcomes on well-being*

Oral presentation 4 - **Affuso, G., Bacchini, D., De Angelis, G., Picone, N.**, *The reciprocal effects of prosocial behavior, peer support/acceptance and psychological wellbeing in adolescence: A four-wave longitudinal study*

**SHORT-SPEECH (Aula 5A) CONTEXTUAL FACTORS IN DEVELOPMENT**

Discussant: **Simonetta D'Amico (University of L'Aquila)**

**Short Speech 5 – Raccanello, D.**, *Coping and Emotions During the Ukraine War: A Multi-Country Survey Among Higher Education Students Indirectly Exposed to the Conflict*

**Short Speech 24 – Di Tata, D.**, *Peer Victimization and Internalizing Symptoms: Examining the Moderating Role of Self-Blame in Native and Migrant Adolescents*

**Short Speech 123 – Valtolina, G.G., Barachetti, P.**, *Parental stile and parental etnotheories. A comparison between North African immigrant mothers and Italian mothers*

**Short Speech 141 – Colella, A., Esposito, C., Mazzucato, A., Marocco, D.**, *Italian Primary School Children's Perspectives on Individual and Structural Factors that Contribute to Ethnic-based Inequalities: Preliminary Findings*

**Short Speech 153 – Mosca, O., Mula, S., Pia, G.L., Loi, F.R., Fornara, F.**, *The memory of bullying victimization in the school context: a cross-cultural investigation*

## **SYMPOSIUM 52 (Aula 6A): MAKING SENSE OF SOCIAL EXPERIENCES: CHILDREN'S REPRESENTATIONS THROUGH DRAWINGS**

Proponents: **Ilaria Castelli, Federica Bianco (University of Bergamo)**

Discussant: **Roberta Fadda (University of Cagliari)**

Oral presentation 1 – **Incognito, O., Pinto, G.**, *Conflict and harmony in siblinghood: drawing's contribution to research on interpersonal relationships in typical and atypical development*

Oral presentation 2 - **Cannoni, E., Mannola, C.**, *Children's drawing of their relationship with teachers and wellbeing in primary school*

Oral presentation 3 - **Andolfi, V. R., Lombardi, E., Traficante, D.**, *Drawing at School: Exploring its Role in Children's Well-being*

Oral presentation 4 - **Longobardi, C., Fabris, M. A., Mastrokourou, S.**, *Tracing Environmental Awareness: A Study of Age-Related Differences in Children's Drawings from Northern Italy*

Oral presentation 5 - **Cornaggia, A., Bianco, F., Castelli, I.**, *Peace and War in the eyes of children with an indirect exposure to war: An analysis of Italian children's drawings*

## **SHORT-SPEECH (Aula 7A) THEORY OF MIND**

Discussant: **Fiorenzo Laghi (Sapienza University of Rome)**

**Short Speech 9** – **Congiu, S., Doneddu, G., Fadda, R.**, *A study of Attention to Social and Non-Social Stimuli in Preschool Children with Autism Spectrum Disorder through Eye-Tracking*

**Short Speech 42** – **Geraci, A., Surian, L., Tina, L.G., Perucchini, P.**, *Newborns' sensitivity to pointing action as an ostensive communicative signal: a pilot study*

**Short Speech 126** – **Micci, Y., Sette, S., Caravale, B.**, *The Role of Motor Control in the Development of Internalizing and Externalizing Problems and Prosocial Behaviour in Preschool Age*

**Short Speech 128** – **Lecce, S., Stagnitto, S.M., Lampis, V., Devine, R.** *Theory of Mind and Academic Achievement: Meta-analytical findings and Theoretical Reflections*

**Short Speech 134** – **Mascheretti, S., Osterhaus, C.**, *Theory of Mind at school: is there a link with Advanced Scientific Reasoning?*

**Short Speech 136** – **Manzi, A., Devine, R.T., Ronchi, L., Lecce, S.** *The development of Theory of Mind in middle childhood: a longitudinal perspective*

**Short Speech 156** – **Levante, A.** *The Relationship between Autistic Traits and Social-Emotional Traits in Toddlerhood*

## **SYMPOSIUM 80 (Aula 1A): LANGUAGE AND ENVIRONMENTAL FACTORS SUSTAINING CHILDREN ACQUISITION OF ITALIAN AS SECOND LANGUAGE**

Proponents: **Giulia Vettori, Lucia Bigozzi (University of Florence)**

Discussant: **Paola Perucchini (University of Roma Tre)**

Oral presentation 1 – **Florit, E., Barachetti, C., De Carli, P., Majorano, M., Santangelo, M., Lavelli, M.** *Lexical trajectories in Italian of toddlers from low-income bilingual immigrant and monolingual families*

Oral presentation 2 - **Roch, M., Trevisan, G., Giacometti, S., Dicataldo, R., Andronache, A.**, *How important is early L2 exposure in the language development of language minority bilingual children?*

Oral presentation 3 - **Vettori, G., Mercugliano, A., Bigozzi, L., Incognito, O.**, *The relationships between oral narrative, reading, and writing skills in primary school exploring the moderating role of cognitive-lexical skills: a longitudinal study*

Oral presentation 4 - **Bello, A., Moncalli, F., Perucchini, P., Napoli, D.J.**, *A “dialogic reading” intervention at school to promote language skills in 4-year-olds: data from a pilot study conducted in Italy*

### **SYMPOSIUM 146 (Aula Specchi) - CULTIVATING THE FUTURE: STUDENTS' WELL-BEING FROM SCHOOL TO UNIVERSITY**

Proponent: **Giacomo Angelini (LUMSA University of Rome)**

Discussant: **Stefano Cacciamani (University of Valle d'Aosta)**

Oral presentation 1 - **Angelini, G., Buonomo, I., Fiorilli, C.**, *Parental interference, School burnout and Depressive symptoms: a path analysis model on risk factors for student well-being from school to university*

Oral presentation 2 - **Sorrenti, L., Caparello, C., Meduri, C.F., Fumia, A., Zanghì, L., Filippello, P.** *Motivation and self-efficacy in university orientation: the mediating role of decision making*

Oral presentation 3 - **Gullo, G., Caci, B., Gentile, A., Giordano, G., Alesi, M.** *Adaptive and Maladaptive Academic Profiles: the Interplay between Personality and Mental Health in University Students*

Oral presentation 4 - **Diano, F., Fusco, L., Parola, A.** *Meaning in life and life satisfaction as correlates of Vocational Identity Configurations: a person-centered approach with Italian university students*

Oral presentation 5 - **Romano, L., Russo, C., Clemente, D., Panno, A.** *Climate anxiety and hope for a better, sustainable world: Examining the moderating role of pro-environmental movement engagement in a sample of youth climate activists*

### **Third session (16.30 – 18.00)**

#### **POSTER + Lighting talk sessions 1 (Aula 8A): RESEARCH AND INTERVENTION FOR TEACHERS**

Discussant: **Carla Meloni (University of Cagliari)**

Poster 14 - **Andricciola, F., Guzzardi, M., Oliva, P.**, *Effects of active breaks on physical activity levels and attention in pre-service teacher students: a mixed-method study*

Poster 58 - **D'Elia, P., Di Sano, S.**, *Teacher perspectives on AI in Education: practices, challenges, and opportunities*

Poster 76 - **Paoletti, D., Berenguer, C.**, *Outdoor Education in Italy: an exploratory study on the dispositions of teachers and students in training*

Poster 86 - **Gastaldi, F.G.M., Settanni, M., Longobardi, C., Mastrokoulou, S.**, *Examining the Linguistic Representations of Teacher-Student Relationships: A Comprehensive Analysis of Children's Descriptions, Sentiment Analysis, and Academic Outcomes in Italian Primary Schools*

Poster 124 - **Geraci, A., D'Amico, A.**, *Effectiveness of Emotional Intelligence Training Programs for Teachers*

Poster 145 - **Fusco, M., Napolitano J., Marcone R.**, *The associations between prejudices, motivation, and attitude towards inclusion of the future special needs teachers*

Poster 154 - **De Stasio, S., Ragni, B., Boldrini, F., Paoletti, D., Rappazzo, M.C.**, *The influence of Self-Compassion, Compassion Satisfaction, Quiet Ego and Work Orientation on Teachers' Work Engagement*

### **POSTER + Lighting talk sessions 2 (Aula 2A): RISK FACTORS IN ADOLESCENCE**

Discussant: **Mirian Agus (University of Cagliari)**

Poster 17 - **Fadda, D., Scalas, L.F., Pannone, C., Pellegrini, M., Falzone, Y., Vivinet, G.**, *School dropout programs: an evidence and gap map*

Poster 20 - **Colombo, C.C., Cucci, G., Confalonieri, E.**, *Talking about sexting with my parents and at school? Italian adolescents' perceptions about the role of significant adults*

Poster 45 - **Serritella, E., Guazzini, A.** *Changing attitudes towards bullying and cyberbullying using counter-narratives: a new online game proposal*

Poster 172 - **Zanforlini, S.**, *Promoting Kindness at School: A Review of the Literature on School-Based interventions*

### **POSTER + Lighting talk sessions 3 (Aula 3A): PARENTING AND INFANCY**

Discussant: **Paola Molina (University of Turin)**

Poster 18 - **Basset, G., Quadrelli, E., Bulf, H.**, *The impact of ostracism on 8-month-olds' behavior and attentional disengagement from faces*

Poster 21 - **Basset, G., Testa, A., Quadrelli, E., Bulf, H.**, *Effects of Ostracism on Attentional Gaze Cueing and Behavioral Reactivity in Children and Adults*

Poster 47 - **Mellone, M., Federico, F.**, *Parenting style, emotional well-being, and executive functions: what is the connection?*

Poster 68 - **Cordolcini L., Castagna, A., Mascheroni, E., Rosa, E., Butti N., Montiroso, R.**, *Maternal distress and maternal behavior: the impact of infants' neurodevelopmental disability diagnosis*

Poster 159 - **Laganà, C., Gallo, M., Cuzzocrea, F.**, *Maternal Mindful eating and children's eating behaviors: the role of mothers' feeding practices*

### **POSTER + Lighting talk sessions 4 (Aula 4A): NEURODEVELOPMENTAL DISORDERS**

Discussant: **Sara Congiu (University of Cagliari)**

Poster 70 - **Castagna, A., Scarano, E., Pisoni, C., Early Intervention Study Group (Rosa, E., Naboni, C., Micheletti, S., Orcesi, S., Fazzi, E., Montiroso, R.)**, *Effectiveness of video-feedback intervention on parenting behaviour and state anxiety in mothers of infants with*

*neurodevelopmental disabilities*

Poster 143 - **Ferrari, A., Toso, B., Meucci, P., Zampini, L.**, *Relationship between socio-communicative competencies and narrative skills in children with Autism Spectrum Disorder*

Poster 144 - **Ferrari, A., Gorla, T.**, *A longitudinal study on the benefits of Athletics: an enabling activity proposed to children with Autism Spectrum Disorders*

Poster 157 – **Passarini, S., Fucà E., Menghini D., Pirchio S.**, *Parenting school-aged children with Autism Spectrum Disorder*

### **SHORT-SPEECH (Aula 5A): EDUCATION AND ADOLESCENCE**

Discussant: **Maria Luisa Pedditzi (University of Cagliari)**

Short-Speech 7 - **Mameli, C., Caricati, L., Molinari, L.**, *How do teachers perceive and act in response to their students' aligned and resistant agency?*

Short-Speech 10 - **Grazia V., Giberti, C., Mameli, C., A.**, *Longitudinal Study of Student Agency's Trajectory Over the First Year of Middle School*

Short-Speech 51 – **Affuso, G., Picone, N., Zannone, A., Pannone, M., Aquilar, S., Miranda, M.C.**, *The relation between grades in science and beliefs about the importance of protecting the environment among adolescents: a longitudinal study*

Short-Speech 129 - **La Rosa, V.L., Commodari, E.**, *The Impact of Scouting on Adolescent Well-Being and Social Adaptation: A Study on Life Skills, Self-Efficacy, and Self-Esteem in Italian and Spanish Adolescents*

Short-Speech 130 - **De Masi, F., Dragone, M.**, *UP2U: A violence prevention program for adolescents*

Short-Speech 160 – **Berti, A. E.**, *From realism to moral relativism: a post-modernist misunderstanding of Piaget's theory*

Short-Speech 163 – **Deleo, E., Di Sano, S.**, *School climate and mental health in adolescence: the role of perceived marginalization*

### **SYMPOSIUM 133 (Aula 6A): EARLY BIOLOGICAL-NEUROCOGNITIVE MARKERS OF AND PREVENTIVE INTERVENTIONS IN READING DEVELOPMENT.**

Proponent: **Sara Mescheretti (University of Pavia)**

Discussant: **Roberta Bettoni (University of Milano-Bicocca)**

Oral presentation 1 – **Dondena, C., Borromini, M., Riva, V., Cantiani, C.**, *Early electrophysiological markers in language and learning impairment: long-term follow-up from infancy to school-age*

Oral presentation 2 – **Varuzza, C., Caciolo, C., Lazzaro, G., Battisti1, A., Somma, F., Vicari1, S., Menghini, D.** *Precursors of Reading and Writing: A Study on Children with Literacy Difficulties*

Oral presentation 3 - **Bertoni, S., Franceschini, S., Puccio, G., Gori1, S., Facoetti, A.** *The role of play in pre-schoolers: the long- and short-term cognitive effects*

Oral presentation 4 - **Lampis, V., Bertoni, S., Mauri, C., Di Segni, M., Ielpo, D., Babicola, L., Mascheretti, S.** *Gene x environment interaction in early treatment of reading-related skills in pre-readers*

**SHORT-SPEECH (Aula 7A): DIGITAL TOOLS IN EDUCATION**

Discussant: **Giuseppe Ritella (Università degli studi della Campania Luigi Vanvitelli).**

Short-Speech 11 - **Lin, S., Mastrokoulou, S., Longobardi, C.,** *Adolescent social media use and depression: A person-centered approach*

Short-Speech 40 – **Mascaro, C., Cannoni E., Szpunar, G.,** *Use of Digital Devices and Emotional-Behavioural Issues: The Role of Mediation Practices*

Short-Speech 110 – **Giacchi, I., Lonigro, A.,** *Digital Serious Games for enhancing collaboration and learning: preliminary results of a systematic review*

Short-Speech 122 – **Di Martino, L., Ronca, R., Bacchini, D.,** *Participation to Viral Social Challenge: a pilot study on a sample of Italian adolescents*

Short-Speech 166 – **Moi, A., Letteri, B., Sanna, A.,** *Real and Virtual Game: An Experience Between Gamification and Serious Games*

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SEPTEMBER 20<sup>th</sup> 2024

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**First session (9.00 – 10.30)**

**SYMPOSIUM 55 (Aula 8A) WOMEN'S WELL-BEING IN DIFFERENT LIFE  
CONTEXTS: A DEVELOPMENTAL LIFE SPAN PERSPECTIVE**

Proponent: **Aurelia De Lorenzo (Università di Torino)**

Discussant: **Enrica Ciucci (Università di Firenze)**

Oral presentation 1 - **Angelini, G., Buonomo, I., Fiorilli, C.**, *Parental Interference, Overstudy Climate, and Depressive Symptoms: Women's Well-Being in a Sample of High School Students*

Oral presentation 2 - **Buzzai, C., Cirimele, F., Passanisi, A., Pace, U., Zappulla, C.**, *Female adolescents toward the adult world. Identity, entrepreneurship and the role of adaptive competitiveness*

Oral presentation 3 - **Parola, A., Sarnelli, V., Sica, L.G.**, *Creative coping: a study of women's strategies to face with stressful situations*

Oral presentation 4 - **Calandri, E., Graziano, F., Borghi, M., Bonino, S.**, *Mothers coping with the transition of children with a chronic illness into young adulthood: a qualitative study*

Oral presentation 5 – **De Lorenzo, A., Cipolla, F., Rabaglietti, E.**, *Quality of life and frailty in a group of postmenopausal women: when physical activity is a resource*

**SYMPOSIUM 57 (Aula 2A) ENHANCING PARENTING FROM BIRTH TO  
ADOLESCENCE: KEY INGREDIENTS FOR EFFECTIVE INTERVENTIONS**

Proponents: **Maria Spinelli (Università G.D'Annunzio Chieti-Pescara), Chiara Suttora (Università degli Studi di Bologna)**

Discussant: **Linda Cassibba (Università degli studi Aldo Moro, Bari)**

Oral presentation 1 - **Polizzi, C., Perricone, G., Morales, M.R.**, *Supporting and accompanying maternal competence in the NICU and return home, in preterm birth conditions*

Oral presentation 2 - **Passaquindici, I., Pastore, M., Positano M.T., D'Urso, G., Spinelli, M.**, *From Inner to Dyadic Connection: The Role of Mindfulness in Mother-Infant Interaction During the First Year of Life*

Oral presentation 3 - **Suttora, C., Bortolotti, S., Bigoni, M., Iorio, D., Fort, M., Monfardini, C., Sansavini, A.**, *Enhancing positive parenting in parents of preschoolers through the app-based mindful parenting program "MINUTO"*

Oral presentation 4 - **Barone, L., Greco, C., Moretti, M.**, *Helping parents of adolescents through an attachment-based program: Strengths, outcomes and obstacles in CONNECT Parent group-CPG implementation in Italy and across international sites*

**SELF-ORGANIZED SESSION 125 (Aula 3A), THE PRACTICAL EVALUATION INTERNSHIP IN THE SCENARIO OF THE NEW QUALIFYING DEGREE** – self-organized section in collaboration between the thematic group “The dissemination knowledge in Psychology for teaching in the academic field and for the third mission” and the Executive Committee of the A.I.P. Developmental and Educational Psychology Section, with the participation of David Lazzari, Presidente Nazionale Ordine Psicologi - **Stefano Cacciamani** (University of the Valle d'Aosta).

**SYMPOSIUM 60 (Aula 4A) - ENHANCING RESEARCH PRACTICES IN DEVELOPMENTAL PSYCHOLOGY: A BRIDGE FROM THEORY TO STATISTICAL METHODS**

Proponents: **Giulia Calignano, Tatiana Marci (Department of Developmental and Social Psychology, University of Padua)**

Discussant: **Massimiliano Pastore (Department of Developmental and Social Psychology, University of Padua)**

Oral presentation 1 - **Marci, T., Cardillo, R., Marino, C.,** *From theory to the validation of psychological constructs: An illustrative case of misalignment*

Oral presentation 2 - **Cabiddu, F., Bott, L., Jones, G., Gambi, C.,** *Integrative approaches in child language processing: Examining word meaning disambiguation by applying language corpora to behavioural experiments*

Oral presentation 3 - **Musso, P., Cucinella, N., Maria Iannello, N., Silletti, F., Cassibba, R., Baviera, C., Inguglia, C., Lo Coco, A., Ingoglia, S.,** *Using variable-centered and person-centered approaches as complementary, not competitive, methods: An exemplification study*

Oral presentation 4 - **Perugini, A., Gambarota, F., Toffalini, E., Sita, L., Lakens, D., Pastore, M., Livio Finos, Psicostat, Altoè, G.,** *Critical effect size values and why to report them*

**SYMPOSIUM 75 (Aula 5A) - TRANSITION TO MOTHERHOOD: CONTEXTS, CONSTRAINTS AND RESOURCES**

Proponent: **Maria Cristina Gugliandolo (University of Messina)**

Discussant: **Francesca Cuzzocrea (University Magna Graecia of Catanzaro)**

Oral presentation 1 - **Ciuffo, G., Bergamini V., Bonora, S., Cianfaglione C., Cominotti S., Covotta, D., Cusmai, E., Frascoli, C., Guanziroli, F., Masi E., Militello, J., Perboni, E., Piccinelli, A., Tarantino G., Varalli M., Vincitorio, C., Bramante, A., Ionio, C.** *DolceMente Mamma: A model of screening and prevention in the transition to parenthood*

Oral presentation 2 - **Smorti, M., Aluisini, G.,** *How do women with rheumatic disease narrate the story of their pregnancy? A study with the Interview on maternal representations during pregnancy*

Oral presentation 3 – **Nardoza, O., Passaquindici, I., Sperati, A., Persico, M. E., Guerra, G.C., Spinelli, M., Lionetti, F.,** *The role of environmental sensitivity and support perceived from the partner to the transition to parenting*

Oral presentation 4 - **Gallo, M., Liga, F., Gugliandolo, M.C.,** *Maternal Satisfaction Between Pregnancy and Postpartum: A Two-Wave Study*

### **SYMPOSIUM 103 (Aula 6A) - PARENTING AND SOCIO-EMOTIONAL DEVELOPMENT IN EARLY CHILDHOOD**

Proponent: **De Stasio Simona, Ragni Benedetta (LUMSA University, Rome, Italy)**

Discussant: **Bulgarelli Daniela (University of Turin)**

Oral presentation 1 - **Spano, A., Puligheddu, A., Porru, A., Mascia, M.L., Cataudella, S., Cabras, C., Lucangeli D., Penna, M.P., Rollo, D.,** *To Be Present. Parental phubbing implications on children's problematic behavior: a pilot study*

Oral presentation 2 - **Ragni, B., De Stasio, S., McHale, J.,** *How coparenting, intergenerational coparenting, children's temperament, and mindful parenting are related to parental self-efficacy?*

Oral presentation 3 - **Grigore, M., Guidobaldi, G.,** *Overcontrolled temperament: a preliminary study on the psychometric characteristics of The Overcontrol in Youth Checklist administered to mothers and fathers of children aged 4-6*

Oral presentation 4 - **Logrieco, MG., Bertamini, G., Casula, L., Sulla, F., Chetouani, M., Guerrera, S., Fasolo, M., Vicari, S., Cohen, D., Valeri, G.,** *Artificial Intelligence for Studying Child-Caregiver Interaction in Autism Intervention*

Oral presentation 5 - **Macagno, A., Molina, P.,** *"Primi passi per genitori e Bebè": a service to support parenting*

**SELF-ORGANIZED SESSION 94 (Aula 7A), SOCIAL AND EMOTIONAL PSYCHOLOGICAL RESEARCH IN CONTEMPORARY SCHOOLS: OPEN QUESTIONS AND CHALLENGES** - Andrea Baroncelli, Valentina Grazia, Ilaria Grazzani, Enrica Ciucci, Santa Parrello.

### **SHORT-SPEECH (Aula 1A): WELL-BEING IN ADOLESCENCE**

Discussant: **Elena Cattelino (Università della Valle d'Aosta)**

Short-Speech 13 - **Giordano, F., Calaresi, D., Saladino, V., Verrastro, V.,** *Bigorexia in Adolescence: Perceived Social Support and the Mediating Role of Psychological Distress*

Short-Speech 46 - **Di Tata, D., Bianchi, D., Rossi, F., Fatta, L.M., Sette, S., Laghi, F.,** *Children's and Adolescents' Body Shaming Experiences and Drunkorexia in Young Adults: Indirect Effects through Psychological Distress*

Short-Speech 81 - **Vicentini, G., Burro, R., Raccanello, D.,** *Achievement Emotions in Adolescence: Relations With Big Five Personality Traits in Males and Females*

Short-Speech 131 - **Chierchia, G., Stagnitto, S.M., Kurtisi, E., Blakemore, S.,** *Age-related differences in tacit coordination abilities: propensity for cooperation and aversion to competition in children, adolescents and young adults*

Short-Speech 132 - **Gelati, C., Corti, L.,** *Learning in university students: an intervention study.*

Short-Speech 135 - **Benedetto, L., Rollo, S., Ingrassia, M.,** *Wellbeing in adolescence: how do teens interpret their world?*

**SYMPOSIUM 65 (Aula Specchi) PROMOTING ETHNIC-CULTURAL IDENTITY AND YOUTH ADJUSTMENT IN MULTICULTURAL CONTEXTS: NEW CHALLENGES AND OPPORTUNITIES**

Proponents: **Ughetta Moscardino (Università of Padua), Sabine Pirchio (Sapienza University of Rome)**

Discussant: **Alida Lo Coco (University of Palermo)**

Oral presentation 1 – **Pirchio, S., Costa, S., Giovannoli, J., Passarini, S.,** *The role of plurilingual educational practices in students' identity*

Oral presentation 2 - **Verbena, S., Palladino, B.E.,** *Are you telling me to discard who I am? The role of ethnic identity in ethnic microaggressions*

Oral presentation 3 - **Moscardino, U., Cecon, C., Altoè, G., Umaña-Taylor, A.J.,** *Profiles of cultural identity development and associations with psychosocial adjustment among adolescents participating in the Identity Project intervention in Italy*

Oral presentation 4 - **Iannello, N.M., Inguglia, C., Musso, P.,** *Cultural kaleidoscope: Navigating well-being and adaptation in young immigrant adults through diverse identity dimensions*

**10:30-11:30**

**Keynote speech (Aula Magna Capitini)**

**DANIEL MESSINGER (University of Miami)**

*Interaction drives development: From infant emotion to childhood autism*

Chair: **Roberta Fadda (University of Cagliari)**

**Second session (12.00-13.30)**

**SYMPOSIUM 38 (Aula 8A): UNRAVELLING THE DIGITAL MATRIX IN EDUCATIONAL CONTEXT: THE IMPACT OF INDIVIDUAL AND CONTEXTUAL FACTORS ON HOW ADOLESCENTS INTERACT WITH DIGITAL MEDIA**

Proponent: **Oriana Incognito (IUL University)**

Discussant: **Stefano Cacciamani (University of Valle D'Aosta)**

Oral presentation 1 – **Benvenuti, M., Mazzoni, E.,** *The role of technologies in the educational context: how their use affects scholastic and extra scholastic goals*

Oral presentation 2 - **De Lorenzo, A.,** *Fake news and digital literacy: a preliminary study with young people for targeted interventions and educational pathways*

Oral presentation 3 - **Ronconi, A., Mason, L.,** *The interplay of reading medium, highlighting, and task value in preadolescents' text comprehension*

Oral presentation 4 - **Incognito, O., Tarchi, C.,** *Improving sourcing and intertextual integration skills in reading digital texts through an integrated approach*

**SYMPOSIUM 67 (Aula 2A): THE EARLY DEVELOPMENT OF REPRESENTATIONAL SYSTEMS: THE ROLE OF WORKING MEMORY AND EXECUTIVE FUNCTIONS**

Proponent: **Sabrina Panesi (University of Genoa)**

Discussant: **Chiara Malagoli (Institute for Educational Technology, CNR, Genoa)**

Oral presentation 1 – **Gandolfi, E.**, *The role of inhibitory control skills in early language development*

Oral presentation 2 – **Panesi, S., Morra, S.**, *Relationship between drawing and language in toddlers and preschoolers: the role of working memory capacity and executive functions*

Oral presentation 3 – **Traverso, L., Zanobini, M., Viterbori, P., Usai, M.C.**, *The role of executive function and working memory in early writing*

Oral presentation 4 – **De Vita, C., Tomasetto, C., Pellizzoni, S.**, *The development of early mathematical abilities in mainstream school and deprived environments: relations with working memory and inhibitory control*

### **SHORT-SPEECH (Aula 3A) WELL-BEING AND LEARNING IN ADULTS**

Discussant: **Francesca Scalas (University of Cagliari)**

Short-Speech 3 - **Greco, C., Innamorato, F., Figini, S., Liccione, D., Barone, L.**, *University students' psychological wellbeing and mental health: developmental differences in a sample attending a counseling service*

Short Speech 28 – **Gambarota, F., Toffalini, E.**, *Are most interactions false? The importance of the appropriate distribution and link function with non-normal data*

Short Speech 33 – **Martis, C., De Carlo, E., Ingusci, E., Signore, F., Lecciso, F.**, *Acceptance of Disability and Flourishing State: the experience of people with acquired physical disability*

Short Speech 79 – **Antonucci, C., Lucidi, F., Micoli, A., Baiocco, R.**, *Sports and Physical Activity Through the Life Course: Experiences of Discrimination in Older Italian Sexual Minority Adults*

Short Speech 121 – **Rossi, G., Silletti, A., Grimaldi Capitello, T.**, *The emotion regulation and the digital device use in the young adults*

Short Speech 137 – **Meloni, C., Mercante, B., Enrico, P., Fanari, R.**, *Exploring Numeracy Development Across the Lifespan: Comparing Symbolic and Non-Symbolic Representations*

Short Speech 167 – **Moi, A., Zucca, G., Pinna, V., Saggieme, J., Carola, P., Porcu, S., Arcidiacono, M., Guicciardi, M.** *"IN.S.I.E.M.E.", a Health Promotion Intervention for People Over 65*

### **SYMPOSIUM 73 (Aula 4A): UNRAVELING RESILIENCE: NOVEL DISCOVERIES AND INTERVENTIONS ACROSS THE LIFESPAN IN DIVERSE POPULATIONS**

Proponents: **Silletti Fabiola, Musso Pasquale (University of Bari Aldo Moro)**

Discussant: **Cristiano Inguglia (University of Palermo)**

Oral presentation 1 – **Silletti, F., Jiang, Q., Koire, A., Coppola, G., Cassibba, R., Mittal, L., Erdei, C., Roffman, J. L., Liu, C.H.**, *Baby Blues to Bright Solutions: The Role of Maternal Social Support on Infant Resilience*

Oral presentation 2 – **Stefanelli, F., Basilici, M.C., Menesini, E.**, *The Impact of Climate Crisis Stress on Children's Life Satisfaction: The Mediating Role of Future Orientation and Resilience*

Oral presentation 3 – **Giordano, F., Miragoli, S., Milani, L.**, *From Risk Factors to Early Intervention: Pathways to Resilience for at Risk Families with Children Aged 0-6*

Oral presentation 4 – **Gugliandolo, M.C., De Salvo, E., Cuzzocrea, F.**, *Exploring the Role of Resilience and Basic Psychological Needs in the Relationship between Parental Stress and Life Satisfaction among Mothers of Children with Autism Spectrum Disorder*

**SYMPOSIUM 149 (Aula 5A): COMMUNICATIVE-LINGUISTIC DEVELOPMENTAL PATHWAYS FROM INFANCY TO PRESCHOOL AGE: THE ROLE OF BIOLOGICAL AND ENVIRONMENTAL FACTORS IN EXPLORING INTER-INDIVIDUAL VARIABILITY**

Proponent: **Caterina Verganti (University of Bologna)**

Discussant: **Maria Chiara Pino (University of L'Aquila)**

Oral presentation 1 – **Verganti, C., Menabò, L., Frank, V., Suttora, C., Zuccarini, M., Graziosi, V., Aceti, A., Corvaglia, L., Lüke, C.**, *The mediation role of index-finger pointing on preterm and full-term infants' language skills at 18 months*

Oral presentation 2 – **Zuccarini, M., Riva, M., Aceti, A., Corvaglia, L., Anat, S., Sansavini, A.**, *Night sleep, parental bedtime practices and language development in low-risk preterm and full-term late talkers*

Oral presentation 3 – **Santangelo, M., Guerzoni, L., Cuda, D., Redondi, I., Majorano, M.**, *The relationship between participation in an online parent-child music program and communication development in toddlers with cochlear implants (CIs)*

Oral presentation 4 – **Roch, M., Dicataldo, R., Dimaria, E., Leo, I.**, *Exploring the Interplay Between Motor and Language skills: comparison between Monolingual and Language Minority Bilingual preschoolers*

**SYMPOSIUM 74 (Aula 6A): SOCIAL COGNITION AND PROSOCIAL BEHAVIOR IN CHILDREN AND ADOLESCENTS**

Proponents: **Annalisa Valle (Università Cattolica del Sacro Cuore, Milan), Elisabetta Lombardi (Ecampus University)**

Discussant: **Daniela Bulgarelli, University of Turin**

Oral presentation 1 – **Di Dio, C., Miraglia, L., Peretti, G., Marchetti, A., Rizzolatti, G.**, *Actions chains and intention understanding in 3-6-year-old children*

Oral presentation 2 – **Levante, A., Martis, C., Dellarosa, A.C., Russo, L., Lecciso, F.**, *The Relationship between Emotion Regulation Strategies and Social Behaviors in 3-5-year-old Children*

Oral presentation 3 – **Saija, E., Pallini, S., Baiocco, R., Pistella, J., Lonigro, A., Ioverno, S.**, *Exploring prosocial responses to peer sadness in school-aged children: empathy, prosocial motivation, and contextual factors*

Oral presentation 4 – **Lombardi, E., Castelli, I., Valle, A.**, *The role of social cognition and personality traits on prosocial decision-making: a study with school-age children*

Oral presentation 5 – **Tarchi, C., Incognito, O.**, *Exploring secondary school students' sourcing skills: the influence of self-efficacy and thinking dispositions*

## **SHORT-SPEECH (Aula 7A) GENDER IDENTITY AND RIGHTS**

Discussant: **Emanuela Confalonieri (Università Cattolica del Sacro Cuore, Milan)**

Short Speech 2 – **Amadori, A., Sherwood, A.S., Russell, S. T., Brighi, A.,** *Risk and protective factors of homophobic cyberbullying in a sample of Italian adolescents: the mediating role of social dominance orientation*

Short Speech 53 – **Rosati, F., Pistella, J., Lorusso, M.M., Albanesi, C., Compare, C., Baiocco, R.,** *Breaking the Binary Mold: Understanding Social Representations of Nonbinary Gender Identities among the LGBTQIA+ Italian Population*

Short Speech 63 – **Bruno, V., Commone, C.,** *What do teachers need? A systematic review of high school teachers' opinions toward sexuality education*

Short Speech 64 – **Commone, C., Bruno, V., Pellegrini, V.,** *Family functioning and well-being in nonbinary people: risk and protective dimensions*

Short Speech 89 – **Micoli, A., Antonucci, C., Rosati, F., Pistella, J.,** *Navigating educational contexts: the role of Safe Zone training in promoting well-being for LGBTQ+ students*

## **SYMPOSIUM 102 (Aula 1A): AGGRESSIVE BEHAVIORS AMONG ADOLESCENTS: RISK FACTORS AND INTERVENTION STRATEGIES**

Proponents: **Maria Rosaria Nappa (University of Roma Tor Vergata), Francesco Sulla, (University of Foggia)**

Discussant: **Luca Milani (Università Cattolica del Sacro Cuore, Milan)**

Oral presentation 1 – **Esposito, C., Dragone, M., Alicandro, P., Miranda, M.C., Aquilar, S.,** *A Multilevel Analysis of Factors Shaping Bystander Roles in Bullying Dynamics among High School Students*

Oral presentation 2 – **De Luca, L., Nocentini, A.,** *Indicated actions for dealing with bullying and victimization at school*

Oral presentation 3 – **Sulla, F., Merafina, N., Lavanga, A., Monacis, L., Santamato, M., Sorrentino, A.,** *Changing Olistic Risk Evaluation of Teen Dating Violence (CORE in TDV) project: Pilot study for the design of the Serious Game*

Oral presentation 4 – **Nappa, M.R., Morelli, M., Chirumbolo, A., Wright, P.J., Muñoz-Fernández, N., Cattelino, E.,** *Cyber Dating Violence and Cyber Problematic Pornography Use during Adolescence: The Moderating Role of the Triangular Love Scale Dimensions*

## **SYMPOSIUM 119 (Aula Specchi): SHEDDING LIGHT ON TEACHERS' INDIVIDUAL CHARACTERISTICS AND COMPETENCES: RESEARCH EVIDENCES TO INFORM TRAINING PRACTICES FROM KINDERGARTEN TO SECONDARY SCHOOL**

Proponents: **Andrea Baroncelli (University of Perugia), Anna Di Norcia (Sapienza University of Rome)**

Discussant: **Valentina Grazia (University of Parma)**

Oral presentation 1 – **Grazzani, I., Pepe, A.** *A tool to assess teachers' social and emotional competence: The Italian validation of SECTRS-14*

Oral presentation 2 - **Vecchio, G.M., Zava, F., Perucchini, P.**, *Attitudes towards psychological knowledge use in teaching: Results on Italian teachers*

Oral presentation 3 - **Di Norcia, A., Mannola, C., Szpunar, G.**, *Different profiles of emotional intelligence in primary school teachers: Relationship with students and children's behavior*

Oral presentation 4 - **Ciucci, E., Cavassori, M., Baroncelli, A.**, *Exploring pre-service teachers' expectations for their social and emotional functioning as future teachers*

### **Third session (14.30-16.00)**

#### **POSTER + Lighting talk sessions 5 (Aula 8A) RISK AND PROTECTIVE FACTORS IN THE LIFESPAN**

Discussant: **Donatella Petretto (University of Cagliari)**

Poster 6 – **Cerciello, F., Frolli, A.**, *Interpretation Bias and Personality traits: a preliminary study.*

Poster 27 – **Punzi, C., Guidotti, L., Corsano, P.**, *Sibling Relationship and Pediatric Cancer: A Systematic Review*

Poster 44 – **Basilici, M.C., Remondi, C., Gerbino, M., Pastorelli, C.**, *The impact of stressful historical events on future orientation: a systematic review*

Poster 77 – **Ragona, A., Cattelino, E., Nappa, M.R., Chirumbolo, A.**, *Fear of Missing Out (FoMO) and Sexting Motivations Among Young Adults: The Role of Age, Gender, and Sexual Orientation*

Poster 104 – **Sorrentino, A., Santamato, M.**, *Patterns of risk factors for youth Cyber Dating Violence perpetration and victimization*

Poster 127 – **Mostallino, R., Castelli, M.P., Loy, F., Sanna, F., Masala, C.**, *Correlations between gustatory, olfactory, cognitive function, and age in healthy women*

#### **POSTER + Lighting talk sessions 6 (Aula 2A) EDUCATION AND ADOLESCENCE**

Discussant: **Luca Milani (Università Cattolica del Sacro Cuore, Milan)**

Poster 22 – **Bozzato, P.**, *Adolescents' Future Orientation: The Link with Self-Efficacy and Perceived Academic Achievement*

Poster 62 – **Preiti, F., Cannavò, M., Costa, S., Papa, F.**, *Parental psychological control and school engagement in adolescents: a longitudinal study*

Poster 69 - **Verbena, S., Palladino, B.**, *Ethnic Microaggressions: A systematic review of measures of assessment in educational settings*

Poster 78 – **De Salvo, E., Ingoglia, S., Liga, F., Baviera, C., Lo Cricchio, M.G.**, *Autonomy and relatedness in parent-adolescent disagreements: an observational study*

Poster 109 – **Malagoli, C., Passerelli, M.**, *Iowa Gambling Task: a preliminary comparison between different analysis strategies on a sample of Italian adolescents*

Poster 152 – **Kurtisi, E., Chierchia, G.**, *Friend or Foe? Social Coordination Strategies and Their*

*Socio-Cognitive Correlates in Young Adolescents*

**POSTER + Lighting talk sessions 7 (Aula 3A) WELL-BEING IN THE LIFESPAN**

Discussant: **Ugo Pace (Kore University, Enna)**

Poster 8 – **Caputi, M., Suman, I., Pellizzoni, S., Passolunghi, M.C.**, *The role of coping strategies and resilience in the perception of well-being among school-aged children*

Poster 19 – **Bavagnoli A., Sirolich C., Marelli A., Camisasca E.**, *The Effect of Perceived Social Support on Psychological Well-Being and PTSD Symptoms in Earthquake Victims: The Role of the Post-Traumatic Cognitive and Emotion Regulation Strategies*

Poster 31 – **Brandas, B., Pau, M., Fastame, M.C.**, *Cognitive Reserve, motor, and cognitive efficiency for aging well. What do older individuals living in the Sardinian Blue Zone teach us?*

Poster 56 – **Arpova, L.**, *Social-emotional health of school psychologists in Slovakia: the study protocol on the subjective experience of stress and resilience*

Poster 97 – **Sannino, M., Giancola, M., Pino, M.C., D'Amico, S.**, *The role of pro-environmental behaviours in the association between personality and psychological well-being. A pilot study*

Poster 99 – **Savino, M., Nocentini, A., Stefanelli, F., Menesini, E.**, *A Short Version of the Jyvaskyla Active Aging Scale (UJACAS-BR) for the Italian Population*

**POSTER + Lighting talk sessions 8 (Aula 4A) EDUCATIONAL INTERVENTIONS AT SCHOOL**

Discussant: **Marina Camodeca (University of Udine)**

Poster 25 – **Vavassori, M., Grazia, V.**, *Student agency's definition in secondary school research: a systematic review*

Poster 39 – **Mazzoni, N., Spinoso, M., Giovagnoli, S., Orsoni, M., Garofalo, S., Benassi, M.**, *Developmental Trajectories of Fluid Intelligence in Terms of Accuracy and Error Types Using a New Digital Tool: MatriKS*

Poster 71 – **Sparacino, M., Piazzoli, A., Magnolfi, A., Boncinelli, L.**, *PROSPERIA: Impact Assessment of Game Based Learning on the Prosocial Behaviors of Students Aged 11 – 14*

Poster 169 – **Mollo, M., Marsico, G., Savarese, G., Carpinelli, L.**, *Argumentation, reasoning, and critical thinking: an educational tool for the development of text-analysis skills in university students*

Poster 117 – **Napolitano, J., Ritella, G., Ariemma, L., Marccone, R., Costa, S.**, *Examining gamified learning through the lens of the Self-Determination Theory: a systematic review*

**MINI-TALK 1 (Aula 5A) SOCIAL ABILITIES AT SCHOOL**

Discussant: **Fabrizio Sanna (University of Cagliari)**

Mini talk 36 – **Bello, A., Moncalli, F., Perucchini, P., Napoli, D.J.**, *A “dialogic reading” intervention at school to promote language skills in 4-year-olds: data from a pilot study conducted in Italy*

Mini talk 111 – **Zava, F., Giacchi, I., Vecchio, G.M.**, *Enhancing Prosocial Behaviors in Primary School: The Role of Sympathy and Empathic Self-Efficacy in the CEPIDEAS Junior Intervention*  
Mini Talk 138 - **Riccioni, C., Di Giunta, L., Gordon, G., Comitale, C., Lunetti, C., Gliozzo, G.**, *Supportive parenting as a moderator of the efficacy of an intervention for promoting school-age children's socio-emotional learning*

**SYMPOSIUM 98 (Aula 6A): COGNITIVE AND AFFECTIVE MECHANISMS OF MATHEMATICS AND OTHER STEM-RELATED SKILLS IN TYPICAL AND ATYPICAL DEVELOPMENT**

Proponents: **Isa Zappullo (University of Campania Luigi Vanvitelli), Rachele Lievore, (University of Padua)**

Discussant: **Maria Chiara Fastame (University of Cagliari)**

Oral presentation 1 – **Cuder, A., Granello, F., Doz, E., Giofrè, D., Passolunghi, M.C.**, *Contribution of Affective-Motivational Factors in Middle-School STEM Choices: A Three-Years Longitudinal Study*

Oral presentation 2 – **Lievore, R., Caviola, S., Mammarella, I.C.**, *Investigating the potential impact of mathematics anxiety and executive functions on mental calculation in children with and without dyscalculia*

Oral presentation 3 – **Gentile, A., Gullo, G., Alesi, M.**, *Motivation, internalizing problems and perception of executive functioning in children with dyscalculia and typical learning*

Oral presentation 4 – **Zappullo, I., Cecere, R., Conso, M.**, *A network of the relationships between spatial and STEM-related skills*

**SHORT-SPEECH (Aula 7A) PARENTING**

Discussant: **Roberta Fadda (University of Cagliari)**

Short Speech 87 – **Mesiano, F., Bosmans, G., Uccula, A.**, *Secure Base or Safe Haven? Parental Roles and Emotion Regulation during Middle Childhood*

Short Speech 91 – **Fatta, L.M., Bianchi, D., Scattoni, M.L., Laghi, F.**, *Parental well-being and Family Outcomes of PEERS®: A Social Skills Training for Adolescents with Autism Spectrum Disorder*

Short Speech 95 – **Scarzello, D., Prino, L.E., Arace, A.**, *Children's behavioral problems and emotional symptoms in early infancy: parental burnout and protective factors*

Short Speech 105 – **Ponti, L., Ballarini, E., Berardi, F., Damasi, M.R., Raggi, R., Ghinassi, S.**, *Obstetric violence in the Italian context: socio-demographic and psychological correlates*

Short Speech 139 – **Comitale, C., Di Giunta, L., Basili, E., Aringolo, K., Riccioni, C., Gliozzo, G.**, *Emotion Regulation Pattern of mothers and fathers during Covid-19 Pandemic: clustering and associations with Adolescent's Depressive Symptoms*

Short Speech 158 – **Benvenuti, M., Mazzoni, E.**, *“CONNESSIONI EDUCATIVE” a system to create new alliances between family, school and community*

**MINI-TALK (Aula 1A) EARLY CHILDHOOD EDUCATION, INCLUSION, AND PARENTING**

Discussant: **Roberto Marcone (University of Campania Luigi Vanvitelli)**

Mini Talk 72 – **Ragni, B., McHale, J.,** *A New Online Coparenting-Based Intervention: The Co-construction process of the Coparent2Balance curriculum*

Mini talk 82 – **Brighi, A., Failo, A., Amadori, A., Prestera, G., Sangiuliano-Intra, F., Taverna, L.,** *INTERCOMP: Advancing Inclusion and Diversity through Innovative Teaching Practices*

Mini talk 83 – **Ragaglia, B., Macagno, A., Henning, A., Bulgarelli, D.,** *Inclusive Approaches in Italian Early Childhood Education and Care: The View of Practitioners*

Mini talk 84 – **Savarese, G., Carpinelli, L., Navarra, M., Bifulco, S., Stornaiuolo, G., Manzi, F., Magnini, M., D'Alonzo, L., Zanfroni, E., Folci, I., Rollè, L., Trombetta, T., Paradiso, M.N., Sannino, A., Margiel, M., Nawrot, A., Küçükarslan, E., Verissimo, M., Gonçalves, G., Tsiortou, S.,** *DiversHUBility: a European project to raise awareness and develop skills of managers, operators, and people with disabilities*

**SELF-ORGANIZED SESSION 164 (Aula Specchi), SCHOOL PSYCHOLOGIST: WHAT IS MISSING FOR REGULATORY ESTABLISHMENT?** – Stefano Cacciamani (University of Valle D'Aosta), Emanuela Confalonieri (Università Cattolica del Sacro Cuore, Milan) and the Task Force on the School Psychologist.

**16:30-17:30 ETHICAL COMMITTEE - PLENARY SESSION (Aula Magna Capitini)**

**17:30-19:30 GENERAL ASSEMBLY (Aula Magna Capitini)**

**20:30 SOCIAL DINNER**

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*SEPTEMBER 21<sup>st</sup> 2024*

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**9:30-10:00 Junior Keynote speech (Aula Magna Capitini) TBA**  
Chair: **Francesca Cavallini (Centro TICE)**

**Session (10:00-11:30)**

**SYMPOSIUM 106 (Aula 8A): DIGITAL TECHNOLOGIES AND LEARNING: PROBLEMS, OPPORTUNITIES, AND RESEARCH PERSPECTIVES IN THE "NEW NORMAL"**

Proponents: **Stefano Cacciamani (University of Valle D'Aosta), Beatrice Ligorio (University**

**of Bari Aldo Moro)**

Discussant: **Martina Benvenuti (University of Bologna)**

Oral presentation 1 – **Tarchi, C., Villalón, R., Vandermeulen, N., Casado-Ledesma, L.,**

**Fallaci, A.P., Wennås Brante, E.,** *Visualising students' writing processes through digital tools*

Oral presentation 2 – **Cacciamani, S., Perrucci, V., Khanlari, A.,** *Promoting Students' Agency in Higher Education through the Progressive Design Method: A Case Analysis*

Oral presentation 3 – **Ponticorvo, M., Casella, M., Luongo, M., Esposito, R., Manfredini, A., dell'Aquila E.,** *Stay in MOOCs: strategies to prevent dropout integrating technologies and educational approaches*

Oral presentation 4 – **Crescenzo, P., Ritella, G., Ventrella, A., Ligorio, M.B.,** *Technology use and teachers' emotions*

Oral presentation 5 – **Rega, A., Nappo, R.,** *Application of a platform for the assessment and training of the executive functions in the scholastic context: usability data from teachers' perspective*

**SYMPOSIUM 115 (aula 2A): MOVING BETWEEN": SCHOOL TRANSITIONS AS CRITICAL CONTEXTS OF DEVELOPMENT**

Proponent: **Ada Cigala (University of Parma)**

Discussant: **Emanuela Rabaglietti (University of Turin)**

Oral presentation 1 - **Degli Esposti, C., Cigala, A.,** *The transition processes from kindergarten to primary school: the teacher's point of view*

Oral presentation 2 – **Majorano, M., Santangelo, M., Redondi, I., Florit, E., Barachetti, C., Guerzoni, L., Cuda, D.,** *The relationship between language production and early literacy in children with cochlear implants: a study on the transition between preschool and primary school*

Oral presentation 3 – **Parrello, S., Fenizia, E., De Angeli, G.,** *Dropout risk in the transition between the first classes of high school: a study in the neapolitan suburbs*

Oral presentation 4 – **Baroncelli, A.,** *Different contexts, same psychological processes? The construct of meta-emotion philosophy in teachers coming from kindergarten, primary school and middle school*

Oral presentation 5 – **Corsano P., Triunfo R., Punzi C.,** *The transition to the university in off-site students and homesickness: an exploratory study*

**SHORT SPEECH (Aula 3A): LANGUAGE, COMMUNICATION, AND LITERACY**

Discussant: **Rachele Fanari (University of Cagliari)**

Short Speech 29 – **Cardis, A., Podda, E., Fastame, M.C.,** *The Contribution of PASTA and Executive Functions to reading in primary school. A preliminary study*

Short Speech 48 – **Gandolfi, E., Diotallevi, G., Viterbori, P.,** *Linguistic components and inhibitory controls in monolingual and bilingual children in typical and atypical development*

Short Speech 147 – **Celik, M., Capasso, M.C., Cattani, A.,** *Differences in vocabulary tasks between monolinguals and bilingual toddlers aged 34 to 41 months and the role of language exposure*

Short Speech 151 – **Marinelli, C.V., Nardacchione, G., Zoccolotti, P.**, *Learning the artificial grammatics in adults with dyslexia: what's the locus of deficit in developmental dyslexia?*

Short Speech 162 – **Molina, P., Bronte, M.C.T., Scuderi, M., Stasolla, F.**, *The effect of an intervention based on the program Baby Signs® Italia to the communication of children with Down syndrome*

### **SYMPOSIUM 168 (AULA 4A): RETHINKING OF PSYCHOLOGICAL DEVELOPMENT AND LEARNING PROCESSES FROM A SOCIO-MATERIAL PERSPECTIVE**

Proponents: **Antonio Iannaccone (Universitas “Mercatorum”, Roma, and Università de Nauchatel), Monica Mollo (University of Salerno)**

Discussant: **Giuseppe Ritella (University of Campania)**

Oral presentation 1 – **Valle, A., Rinaldi, T.**, *Financial education in family: the parents' point of view*

Oral presentation 2 – **Aquilino, L., Manzi, F., Schito, A., Mazzatenta, A., Cangelosi, A., Invitto, S.**, *Sensing Robots with smell: the effect of odors on relational engagement and trust*

Oral presentation 3 – **Carotenuto, G., Coppola, C., Mellone, M., Mollo, M., Pacelli, T.**, *A semiotic approach to the understanding of mathematical concepts: Napier bones*

Oral presentation 4 – **Iannaccone, A., Cattaruzza, E.**, *The role of socio-material experiences in a university course: exploring the frontier between scientific reflection and pedagogical innovation*

### **SYMPOSIUM 118 (AULA 5A): HOW INFANTS NAVIGATE THE SOCIAL WORLD BY PAYING ATTENTION TO FACES**

Proponent: **Roberta Bettoni (University of Milan-Biococca)**

Discussant: **Elisa di Giorgio (University of Padua)**

Oral presentation 1 – **Sperati, A., D'Aloia, V., Persico, M.E., Positano, M.T., Galli, E., Fasolo, M., Lionetti, F.**, *Is Environmental Sensitivity trait associated with early facial emotion. discrimination? A first evidence on 3-month-old infants*

Oral presentation 2 – **Riva, V., Capelli, E., Riboldi, E.M., Cassa, M., Beretta, C., Cantiani, C., Molteni, M.**, *Developmental pathways of audiovisual processing in infants at elevated likelihood of autism during the first year of life*

Oral presentation 3 – **Bettoni, R., Calignano G., Bulf H., Salomone E., Valenza E., Macchi Cassia V.**, *Behind the gaze: Exploring attentional processes in responding to joint attention through pupillometry*

Oral presentation 4 – **Calignano, G., Cecon, C., Gambarota, F., Pacheco, S., Russo, S., Altoé, G., Pastore, M., Valenza, E., Moscardino, U.**, *Communicative development on the move between Minority and Majority worlds*

### **SYMPOSIUM 101 (AULA 6A): RETHINKING NARRATIVE IN THE LIFE SPAN: TEXTUAL, GRAPHIC AND EXPERIENTIAL TOOLS FOR SELF-REFLECTION**

Proponents: **Luigia Simona Sica, Alessandro Frolli (University of Naples Federico II)**

Discussant: **Maria Cristina Ginevra (University of Padua)**

Oral presentation 1 – **Cerciello, F., Frolli, A.**, *Narrative approach and Theory of Mind in children*

Oral presentation 2 – **Facci, C., Frick, P.J.**, *A visual tool to tell about perceived relational closeness to others in preadolescents*

Oral presentation 3 – **Fenzia, E., Parrello, S.**, *Adolescents at risk of dropping out narrate their worlds: family, neighbourhood, peers, school and extracurricular activities*

Oral presentation 4 – **Sica, L.S., Diano, F., Militello, E., Fusco, L.**, *Social differences in the construction of the future: stories of late adolescents*

Oral presentation 5 – **Rabaglietti, E.**, *Narrative writing as a tool for well-being exercise among teachers: a qualitative study with the Sandwich Generation*

### **MINI-TALK (Aula 7A) WELL-BEING IN ADOLESCENCE**

Discussant: **Maria Luisa Pedditzi (University of Cagliari)**

Mini talk 35 – **Peretti, G., Tacci, A.L., Bracaglia, E.A., Garcia, M., Azzimondi, F., Eugeni, C., Fanti, G., Gaboardi, C., Bregamo, C., Gallizzi, R., Massaro, D.**, *Project “Zoomer: an intervention on mentalization abilities in adolescents to promote psychological well-being”*

Mini talk 37 – **Scalas, L.F., Pedditzi, M.L., Pes, C., Cuccu, S., Fadda, D., Magnano, P., Guarnera, M., Zarbo, R., Perrella, L., Lodi, E., Patrizi, P.**, *Well-being in secondary school: A contribution to the validation of the Well-Being Profile in a sample of adolescent students*

Mini Talk 155 – **Semeraro, C., Taurino, A., Rubino, R., Cassibba, R.**, *Evaluating the efficacy of an intervention to reduce school drop-out*

### **SHORT SPEECH (Aula 1A): LEARNING AND COGNITION AT SCHOOL**

Discussant: **Maria Chiara Fastame (University of Cagliari)**

Short Speech 54 – **Prestera, G., Brighi, A., Tonin, M., Basso, D.**, *Building Blocks Training program for the enhancement of visuo-spatial skills in primary school children*

Short Speech 85 – **Pino, M.C., Sannino, M., Giancola, M., D'Amico, S.**, *Exploring the role of executive functions in school-age children*

Short Speech 140 – **Nappo, R., Crisci, G., Mammarella, I., Nardacchione, G., Marinelli, C.V., Rega, A.**, *Preliminary normative data of ASTRAS, a technological tool for the assessment of executive functions*

Short Speech 148 – **Traverso, L., Tonizzi, I., Usai, M.C., Viterbori, P.**, *The role of executive function and working memory in early math skills*

Short Speech 90 – **Panesi, S., Ferlino, L.**, *ShareFUN intervention program for preschoolers: enhancing working memory capacity and executive functions with digital and analogical playful*

### **SYMPOSIUM 23 (Aula Specchi): BEING AFFECTED BY DISEASE IN ADOLESCENCE AND EMERGING ADULTHOOD: WHICH FACTORS CAN PROMOTE A POSITIVE ADAPTATION? THE RESPONSE BY THE PEDIATRIC PSYCHOLOGY TASK FORCE**

Proponent: **Martina Smorti (University of Pisa)**

Discussant: **Lucia Ponti (University of Urbino)**

Oral presentation 1 – **Incardona, R.M., Bonichini, S., Taverna, L., Tremolada, M., Aya** *leukemia survivors narrate their daily life: a multi-method analysis with nvivo*

Oral presentation 2 – **Rizzi, D., Ciuffo, G., Molodii, T., Ionio, C.,** *From single trauma to multiple trauma: an intervention research on the intertwining of war trauma and cancer*

Oral presentation 3 – **Polizzi, C., S.I.P. Ped Rare Disease Group, Scopinaro, A.,** *Planet Parents- Adolescent with a Rare Disease. Relationship Representations and Care Needs*

Oral presentation 4 – **Smorti, M., Carducci, A., Campani, V., Cecchi, F., Olivotto, I.,** *Being affected by cardiomyopathy during the transition to adulthood: how parental relationship can protect the psychological and relational wellbeing*

### **SYMPOSIUM 88 (Aula Magna Capitini) INSIDE THE BODY: INTEROCEPTION IN TYPICAL AND ATYPICAL DEVELOPMENT**

Proponents: **Margaret Addabbo (Università Cattolica del Sacro Cuore, Milan), Letizia Della Longa (University of Padua).**

Discussant: **Maria Spinelli (University G. d'Annunzio Chieti-Pescara)**

Oral presentation 1 – **Torchia, V., Canino, S., Palermo, L., Raimo, S.,** *The Assessment of Interoceptive Sensibility and Accuracy in School Age*

Oral presentation 2 – **Addabbo, M., Fele, F., Milani, L.,** *Interoception and media addiction in children with developmental disabilities*

Oral presentation 3 – **Gaggero, G., Dellantonio, S., Esposito, G.,** *Clarifying the relationship between subjective interoception and alexithymia*

Oral presentation 4 - **Della Longa, L., Farroni, T.,** *The role of affective touch in promoting self-regulation in preschool-age children*

Oral presentation 5 - **Chiodi, G., Nava, E., Turati, C.,** *The effects of affective touch on emotional behavioral and physiological responses in adolescents with Type 1 Diabetes*

### **SYMPOSIUM 173 (Aula 9A): ENHANCING CHILDREN'S EXECUTIVE FUNCTIONS THROUGH ROBOTICS AND GAMIFICATION**

Proponent: **Chiara Pecini (University of Florence)**

Discussant: **Donatella Petretto (University of Cagliari)**

Oral presentation 1 – **Montuori, C., Ronconi, L., Pozzan, G., Padova, C., Vardanega, T., Arfé, B.,** *Assessing the impact of age on the cognitive effectiveness of coding intervention*

Oral presentation 2 – **Scatigna, S., Fiorini, L., Pugi, L., Adelucci, E., Cavallo, F., Bruni, A., Carotenuto, B., Di Lieto, M.C., Del Lucchese, B., Matteucci, E., Scrocco, A., Sgandurra, G., Pecini, C.,** *A story for NAO: engagement and cognitive control of second and third grade children during storytelling interactions with the NAO social robot*

Oral presentation 3 – **Nappo, R., Rega, A.,** *Efficacy of a computerized treatment of executive functions: preliminary data.*

Oral presentation 4 – **Bombonato, C., Scrocco, A., Della Rocca, S., Frascari, A., Pecini, C., Tarchi, C.,** *The Elli's world, a video game for improving executive function and media literacy: the Emile project*

Oral presentation 5 – **Bazzurro, A.**, *Is a video-game based training feasible to enhance executive function in children with neurodevelopmental disorders?*

**11:30-12:00 CLOSING SESSION** (Aula Magna Capitin)

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