

Curriculum Vitae

INFORMATION

name and surname	Sara Congiu
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ORCID	https://orcid.org/000-0003-0958-3751

RESEARCH IN UNIVERSITIES AND OTHER RESEARCH INSTITUTIONS

<i>From April 2024 to April 2025</i>	Postdoctoral fellowship (12 months) , research project: “Analysis of psychological profile as biomarker in Parkinson’s disease” (SSD M-PSI/04 now SSD PSIC-02/A). Supervisor: Prof. Melania Melis, Associate Professor in Biological Sciences, <i>Department of Biomedical Sciences, University of Cagliari</i> .
<i>From May-2008 to May 2009</i>	Postdoctoral fellowship (12 months) , research project: “Social and moral cognition development in children” (SSD M-PSI/04 now SSD PSIC-02/A). Supervisor: Prof. Luca Surian, Full Professor in developmental and educational psychology, Department of Cognitive Sciences an Education, <i>University of Trento at Rovereto</i> .
<i>From May 2023 to March 2024</i>	Research fellowship (9 months) , research project: “A longitudinal study on children’s social and communication abilities in early infancy”, longitudinal observation of children during their first year of life (Griffiths Scales, Early Social Communication Scales) Supervisor: Prof. Cristina Sechi, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> .
<i>Since 18 June 18th 2020 until present</i>	Subject expert , SSD PSIC-02/A (ex SSD M-PSI/04), Developmental and Educational Psychology, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> .
<i>From May 2023 to May 2024</i>	Tutoring for Specialization School in Health Psychology, 2022-2023, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> (12 months).
<i>From September 2022 to March 2023</i>	Tutoring for Specialization School in Health Psychology, 2021-2022, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> , (6 months).
<i>From September 2022 to –July 2022</i>	Grant (10 months) for the research project: “Theory of mind abilities and learning disorders in children with autism: an eye tracking study” (AOB BS PROG2_2019). Investigation of cognitive abilities through WISC-IV; investigation of reading abilities through standardized tests and eye tracking; investigation Theory of Mind abilities through a battery of Theory of Mind tasks, in typically developing children and children with autism. Regional funding: Sardinia Regional law 15 “Norms on Specific Learning Disorders”. Supervisor: Dr. Giuseppe Doneddu, <i>Center for Pervasive Developmental Disorders, ARNAS, Brotzu, Cagliari</i> .
<i>From January 28th 2020-to January 13th 2021 (extended to March 13th 2021)</i>	Research fellowship (11 and a half months + 2 months) for the research project: “Relationship between parental mind-mindedness, intersubjectivity and parent-child attachment in early childhood and the development of Theory of Mind skills in school age children”. Investigation through first and second order Theory of Mind tasks and pragmatic abilities tasks. Regional funding: Legge 7, 2007 Regione Autonoma della Sardegna (CUP F76C18001040002), Supervisor: Professor Vinicio Busacchi, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> .
<i>From May 10 2019-To October 9 2019</i>	Research fellowship (5 months), research project: “Eye Tracking Study on Theory of Mind Skills in Preschool Children”. An investigation of cognitive and theory of mind abilities and Theory of Mind abilities in preschool children, through standardized tests (WPPSI) and other tasks (first order false belief tasks). Funding by Fondazione di

	Sardegna, year 2017 (CUP F71I17000340002), Supervisor: Prof.ssa Roberta Fadda, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari.</i>
<i>From September 2013- to September 2014</i>	Grant (12 months), research project: <i>“Lateral glances in Autism Spectrum Disorder: a study on the perception of social stimuli”</i> . Grant funded by Fondazione Banco di Sardegna, 2012 call, Supervisor Dr. Giuseppe Doneddu, Director of the <i>Center for Pervasive Developmental Disorders, AO Brotzu, Cagliari.</i>
<i>From August 2012-to January 2013</i>	Research fellowship (5 months), research project: <i>“Gaze Trainer, development of a software to teach Joint Attention abilities in Autism Spectrum Disorders”</i> . The study included a series of experimental studies on the ability of children with autism and with typical development to observe the face and the eyes, rto follow the direction of the gaze and establish interactions in a joint attention framework. From the results of the studies, a project was created for the creation of multimedia software, aimed at promoting early socio-communicative skills in children with autism. Project funded by Fondazione Banco di Sardegna, 2011 call, Supervisor Dr. Giuseppe Doneddu, Director of the <i>Center for Pervasive Developmental Disorders, AO Brotzu, Cagliari.</i>
<i>From August 2010 – to August 2012</i>	Research fellowship (24 months) Master & Back program , funded by Regione Sardegna, 2009 call, project: <i>“A study of visual attention patterns towards social stimuli in autism spectrum disorders using eye-tracker”</i> , Supervisor Dr. Giuseppe Doneddu, Director of the <i>Center for Pervasive Developmental Disorders, AO Brotzu, Cagliari.</i>
<i>From March 1st 2010- to April 30th 2010</i>	Job contract for the project <i>“LiveMemories”</i> , for the syntactic annotation of text corpora using the MMAX2- _1.1 software. Project aimed at creating advanced computational techniques for extracting content from textual and multimedia sources. <i>University of Trento, CIMEC, Interdepartmental Center for Mind/Brain Sciences, computational linguistics sector, Scientific Director: Prof. M. Poesio, Full Professor of Computational Linguistics.</i>
<i>From June 22nd, 2009-to August 6th, 2009</i>	Job contract for the project <i>“LiveMemories”</i> , for the syntactic annotation of text corpora using the MMAX2- _1.1 software. Project aimed at creating advanced computational techniques for extracting content from textual and multimedia sources. <i>University of Trento, CIMEC, Interdepartmental Center for Mind/Brain Sciences, computational linguistics sector, Scientific Director: Prof. M. Poesio, Full Professor of Computational Linguistics</i>
<i>From October 2004-to September 2005</i>	Honorary Research Assistant (12 months) at UCL London, for abroad research activity during the PhD program in Cognitive Science at University of Siena. Research activity within the project on <i>perceptual causality</i> , grant ESRC 000-23-0198, supervisor Prof. Anne Schlottmann, Professor In Cognitive Development, Department of Psychology, UCL, University College London (UK).

EDUCATION

<i>April 12, 2007</i>	PhD in Cognitive Science , <i>Department of Philosophy and Social Sciences, University of Siena</i> (achieved with top marks). Dissertation: <i>“Investigating the early perceptual basis of social cognition, the perception of social and physical causality in high functioning children with autism”</i> . First Advisor: Massimo Marraffa, Full Professor of Logic and Philosophy of Science, Roma Tre University; Second Advisor: Luigi Rizzi, Full Professor in General Linguistics, University of Siena; External Advisor: Anne Schlottmann, Professor In Cognitive Development, Department of Psychology, UCL, University College London (UK).
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Since October 5th 2019 until present	Licensed Psychologist - Order of Psychologists of the Sardinia Region, Matr. 3185
15 March 15th 2018-March 14 2019	Internship as a psychologist at <i>Center for Pervasive Developmental Disorders, AO Brotzu, Cagliari</i> to become a licensed psychologist (post graduation, 12 months, 1000 hours). The internship aimed at developing knowledge and skills in the field of typical and atypical development, with a particular focus on the observation of child behavior, the evaluation of developmental trajectories through standardized tools, and integrated intervention models aimed at the child, the family, the school, and the community.
January 23 rd 2018	Master's degree in Developmental Psychology (LM-51) <i>University of Cagliari (110/110 cum laude)</i> . Thesis: "Spontaneous responses to static referential gaze in children with autism spectrum disorder and typical development: an eye tracking study", Advisor: Prof.ssa Roberta Fadda, Associate Professor in Developmental and Educational Psychology, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> .
February 18 th 2015	Three-year degree in Psychological Sciences and Techniques (L-24) <i>University of Cagliari (104/110)</i> . Thesis: "Using the eye tracking to investigate gaze orienting responses to gaze-cues in children with Autism Spectrum Disorder". Advisor: Prof.ssa Roberta Fadda, Associate Professor in Developmental and Educational Psychology, <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> .
July 9 th 2002	Degree (5 years) in Communication Sciences, University of Siena (110/110 cum laude) . Thesis: "The Intelligence of Emotions: Towards an Educational Proposal". Advisor: Prof. Cristiano Castelfranchi, Director of the Institute of Cognitive Sciences and Technologies (ISTC) of the CNR in Rome, Full Professor of Cognitive Sciences at the University of Siena.
November 3 rd 2021	ESDM Introduction Course (Introduction to ESDM Early Start Denver Model) (7 hours – online training), Trainer Costanza Colombi, PhD, Mind Institute UC Davis, University of California at Davis
February 20-22, 2020	Meta-analysis and replicability of results , workshop by M. Pastore, Full professor Professor of Psychometrics, University of Padua, and G. Altoè, Associate Professor of Psychometrics, University of Padua. <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari</i> .
November-December 2018	Applied behavioral analysis training (40 hours), for the ABA RBT test (registered behavior technician) at Behavior Analyst Certification Board. Trainer Dr. Luca Ferretti, <i>BCBA - Board Certified Behavior Analyst</i> , ABA Karalis center, Cagliari.
October 13-29, 2015	Training course "Statistics for Human Sciences with R" (24 hours), trainer Dr. Davide Massidda, organized by <i>Department of Pedagogy, Psychology, Philosophy, University of Cagliari and Insular</i> .
September 20-27, 2009	International Summer School "The social self" - Neuroscience and Philosophy of mind. Organized by the Faculty of Architecture of the University of Sassari, the Department of Philosophy of the University of Milan, the Department of Neuroscience of the University of Parma. Interdisciplinary summer school on contemporary research on philosophical and psychological models and neural mechanisms underlying the sense of self shaped through intersubjective experience. (Teachers: Prof. V. Gallese, Prof. C. Sinigaglia, Prof. B. Smith, Prof. V. Reddy, Prof. J. Hobson, Prof. P. Hobson, Prof. G. Currie, Prof. A. Mamei, Prof. K. Stelerny).
September 11-12, 2009	ADOS (Autism Diagnostic Observation Schedule) research training . Trainer: Doctor Antonia Ayala (Palermo), international ADOS Trainer for ADOS and ADI-R.
July 17-18-19, 2009	ADI-R (Autism Diagnostic Interview- Revised), research training . Trainer: Doctor Antonia Ayala (Palermo), international ADOS Trainer for ADOS and ADI-

	R.
March 6-7, 2009	ADOS (Autism Diagnostic Observation Schedule) clinical training. Trainer: Doctor Antonia Ayala (Palermo), international ADOS Trainer for ADOS and ADI-R. Organized by Laboratorio Psicoeducativo La Valle Agordina (BL).
May 24 th , 2008	Course “Pensieri e parole: Principi ed evidenze nei trattamenti per l’autismo: l’ADOS-T (Autism Diagnostic Observation Schedule – Toddler)” (7 hours), teachers: Prof. Sally Rogers and Prof. Giacomo Vivanti del MIND Institute, UC Davis (University of California), organized by Opera Santa Rita Fondazione Onlus, Prato.
September 23 rd - October 3 rd , 2003	Fall School EALing - École internationale d’automne en linguistique: “Theoretical linguistics, pragmatics and neurolinguistics”. <i>Institut Jean Nicod, École normale supérieure (ENS, Paris).</i>
September 1999-March 2000	Erasmus scholarship (6 months) <i>Universität Wien – University of Vienna (Department of Communication Science)</i>

EDITORIAL BOARD AND PEER REVIEWING

Since June 2023 until present	Part of the Editorial Board of "Frontiers in Psychology", "Developmental Psychology" section, as a Review Editor. The journal (Electronic ISSN: 1664-1078) publishes theoretical and empirical contributions on the topics of development and learning and is indexed in: PubMed Central (PMC), Scopus, Google Scholar, DOAJ, CrossRef, PsycINFO, Semantic Scholar, Ulrich's Periodicals Directory, CLOCKSS, Social Science Citation Index (SSCI), - 15 - EBSCO, OpenAIRE, Zetoc.
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AWARDS

December 2007	“Best Ph.D thesis award”, Fondazione Rosselli Mind and Society. Italian Psychology Association (AIP, Associazione Italiana di Psicologia).
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TEACHING ACTIVITY

Second semester AY24/25	“Workshop on developmental observation, 0-3 years”(SSD PSIC-02/A, ex M-PSI/04), for the first cycle degree in Education and Training Sciences (L-19), (36 hours – second semester).
Second semester AY24/25	“Workshop on psychopedagogical experimentation” (SSD PSIC-02/A, ex M-PSI/04), for the Single-cycle master's degree course in Primary Education Sciences (LM-85) <i>University of Cagliari</i> , (10 hours for three editions, for a total of 30 hours).
First semester AY24/25	“Workshop on developmental observation, 0-3 years”(SSD PSIC-02/A, ex M-PSI/04), for the first cycle degree in Education and Training Sciences (L-19), (18 hours – first semester).
First semester AY24/25	Contract teacher for the course: DEVELOPMENTAL AND CHILDHOOD PSYCHOLOGY for the three-year degree course in Professional Education, (SSD PSIC-02/A ex M-PSI/04), 24 hours.
First semester AY23/24	“Workshop on developmental observation, 0-3 years”(SSD PSIC-02/A, ex M-PSI/04), for the first cycle degree in Education and Training Sciences (L-19), (18 hours, for three editions, for a total of 54 hours).

<i>First semester AY23/24</i>	“Workshop on psycho-pedagogical experimentation” (SSD PSIC-02/A, ex M-PSI/04), for the Single-cycle master's degree course in Primary Education Sciences (LM-85) <i>University of Cagliari</i> , (10 hours for three editions, for a total of 30 hours).
<i>First semester AY22/23</i>	Teaching tutor for the course “Educational Psychology in typical and atypical development”, for the three years Degree Course in Psychological Sciences and Techniques (L-24). <i>University of Cagliari, Department of Pedagogy, Psychology, Philosophy</i> , (30 hours).
<i>First semester AY22/23</i>	“Workshop on psycho-pedagogical experimentation” (SSD PSIC-02/A, ex M-PSI/04), for the Single-cycle master's degree course in Primary Education Sciences (LM-85) <i>University of Cagliari</i> , (10 hours for three editions, for a total of 30 hours).
<i>First semester AY21/22</i>	“Workshop on psycho-pedagogical experimentation” (SSD PSIC-02/A, ex M-PSI/04), for the Single-cycle master's degree course in Primary Education Sciences (LM-85) <i>University of Cagliari</i> , (10 hours for three editions, for a total of 30 hours).
<i>First semester AY20/21</i>	“Workshop on psycho-pedagogical experimentation” (SSD PSIC-02/A, ex M-PSI/04), for the Single-cycle master's degree course in Primary Education Sciences (LM-85) <i>University of Cagliari</i> , (10 hours for three editions, for a total of 30 hours).
<i>March 2009</i>	Teaching within the module “Special Teaching of Disciplines” – titular teacher Prof. Adriana Belletti, on the topic of communication and verbal language skills in autism and Asperger syndrome (4 hours). School of Specialization in Secondary Teaching Tuscany (SSIS Tuscany), support address, <i>University of Pisa and University of Siena</i> .
<i>March 2008</i>	Teaching within the module “Special Teaching of Disciplines” – titular teacher Prof. Adriana Belletti, on the topic of communication and verbal language skills in autism and Asperger syndrome (4 hours). School of Specialization in Secondary Teaching Tuscany (SSIS Tuscany), support address, <i>University of Pisa and University of Siena</i> .

FOREIGN LANGUAGE CERTIFICATION

July 7 th 2003	Certificate TOEFL test of English as foreign language - computer based Total score= 270/300 = livello C1 ETS, Princeton, NJ
September 29 th 2022	Certificate English B2 gold Bestr- CLA Centro Linguistico d’ateneo UniCa

SCIENTIFIC PUBLICATIONS

1	<i>Article in Journal</i> Fadda, R., Congiu, S. , Doneddu, G., Carta, M., Piras, F., Gabbatore, I., & Bosco, F. M. (2024). Th. omas: new insights into Theory of Mind in adolescents with Autism Spectrum Disorder. <i>Frontiers in Psychology</i> , 15, 1461980.
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	<p>https://doi.org/10.3389/fpsyg.2024.1461980 ISSN: 16641078 PMID: 39483401 SCOPUS: 2-s2.0-85208549811 WOS:001369790000001</p>
2	<p><i>Article in Journal</i> Fadda, R., Piu, T., Congiu, S., Papakonstantinou, D., Motzo, G., Sechi, C., ... & Papadopoulos, K. (2024). Social Support at School for Students with Sensory Disabilities. <i>International Journal of Environmental Research and Public Health</i>, 21(8), 1071. https://doi.org/10.3390/ijerph21081071 PMID: 39200680 SCOPUS: 2-s2.0-85202599061</p>
3	<p><i>Article in Journal</i> Congiu, S., Doneddu, G., & Fadda, R. (2024). Attention toward Social and Non-Social Stimuli in Preschool Children with Autism Spectrum Disorder: A Paired Preference Eye-Tracking Study. <i>International Journal of Environmental Research and Public Health</i>, 21(4), 421. https://doi.org/10.3390/IJERPH21040421 PMID:38673332 SCOPUS: 2-s2.0-85191314193</p>
4	<p><i>Book translation</i> Rogers S. J., Vismara L. A., Dawson G. (2021) <i>Coaching Parents of Young Children with Autism</i>. New York: Guilford (Trad. it. Parent coaching per bambini con autismo nella prima infanzia. Hogrefe Editore, Firenze, 2024). ISBN: 978-8898542963</p>
5	<p><i>Article in Journal</i> Fadda, R., Congiu, S., Roeyers, H., & Skoler, T. (2023). Elements of Biophilic Design Increase Visual Attention in Preschoolers. <i>Buildings</i>, 13(5), 1160. https://doi: 10.3390/buildings13051160 ISSN: 2075-5309 WOS:000998004200001 SCOPUS: 2-s2.0-85160673012</p>
6	<p><i>Book chapter</i> Fadda R, Congiu S., Doneddu G., (2022). Fatti o artefatti? Evidenze empiriche della relazione tra le abilità di Teoria della Mente in età prescolare e i suoi precursori nella prima infanzia. In La competenza sociale nei bambini. Valutare e promuovere la Teoria della Mente in età prescolare e scolare, a cura di Castelli I., Marchetti A., Massaro D. Edizioni Junior, Bergamo. ISBN: 9788884349361</p>
7	<p><i>Book chapter</i> Vivanti G., Congiu S. (2021). <i>Comunicazione e linguaggio</i>, in versione aggiornata e rivista de La mente autistica. Le risposte della ricerca scientifica al mistero dell'autismo, di Vivanti, G., Hogrefe Editore, Firenze.</p>

	ISBN: 8898542593
8	<p><i>Article in Journal</i></p> <p>Fadda R., Congiu S., Doneddu G., Striano T. (2020). Inspiring Robots: Developmental trajectories of gaze following in humans. <i>Rivista internazionale di Filosofia e Psicologia</i>, 11 (2), 211-222. https://doi.org/10.4453/rifp.2020.0013 ISSN: 2039-4667 WOS: 000564464300004 SCOPUS: 2-s2.0-85093904241</p>
9	<p><i>Book translation</i></p> <p>Vivanti, G., Bottema-Beutel, K., & Turner-Brown, L. (2020). <i>Clinical guide to early interventions for children with autism</i>. Berlin/Heidelberg, Germany: Springer. (Trad it. I programmi d'intervento precoce per bambini con autismo. Guida clinica. Hogrefe Editore, Firenze, 2022). ISBN: 9788898542789</p>
10	<p><i>Book translation</i></p> <p>Vivanti, G., Duncan, E., Dawson, G., & Rogers, S. J. (2017). <i>Implementing the group-based Early Start Denver Model for preschoolers with autism</i>. Cham, Switzerland: Springer International Publishing. (Trad it. Implementazione dell'Early Start Denver Model in Gruppo (G-Esdm) per bambini con autismo in età prescolare. Giovanni Fioriti Editore, Roma, 2019). ISBN 9788898991839</p>
11	<p><i>Book translation</i></p> <p>Wechsler D., (2012). <i>WPPSI-IV</i> (Wechsler Preschool and Primary of Intelligence - Fourth Edition) USA: Pearson. (Trad it. WPPSI-IV (Wechsler Preschool and Primary Scale of Intelligence 4° edizione, GIUNTI Organizzazioni Speciali, Firenze (2019). ISBN : 9788809986527</p>
12	<p><i>Book translation</i></p> <p>Clayton M., (2009). <i>Management models pocketbook</i>. UK: Management Pocketbooks Ltd. (Trad. it. Modelli di management. Serie <i>Management pocket books</i>, GIUNTI Organizzazioni Speciali, Firenze, 2017) . ISBN: 9788809989337</p>
13	<p><i>Book translation</i></p> <p>Forsyth P. (2000), <i>The negotiator's pocketbook</i>. UK: Management Pocketbooks Ltd. (Trad. it. Negoziazione. Serie <i>Management pocket books</i>, GIUNTI Organizzazioni Speciali, Firenze, 2017). ISBN: 9788809989320</p>
14	<p><i>Book translation</i></p> <p>Jones, P. (2013). <i>Performance Management pocketbook 2nd edition</i>. UK: Management Pocketbooks Ltd. (Trad. it. Gestione delle prestazioni. Serie <i>Management pocket books</i>, GIUNTI Organizzazioni Speciali, Firenze, 2017). ISBN: 9788809989306</p>
15	<p><i>Book translation</i></p> <p>Fleming, I., (2004). <i>The teamworking pocketbook</i>.UK: Management Pocketbooks Ltd. (Trad. it. Lavoro di squadra. Serie <i>Management pocket books</i>. GIUNTI Organizzazioni Speciali, Firenze,</p>

	2017). ISBN: 9788809989313
16	<i>Book translation</i> Conners K., (2012). Conners 3rd edition (Conners 3). USA, Canada: Multi-Health Systems Inc. (Trad. it. Conners 3, Conners 3 rd edition, GIUNTI Organizzazioni Speciali, Firenze, 2017). ISBN : 9788809990203
17	<i>Article in Journal</i> Liberati A., Fadda R., Doneddu G., Congiu S. , Javarone M. A., Striano T., Chessa A. (2017). A Statistical Physics Perspective to Understand Social Visual Attention in Autism Spectrum Disorder. <i>Perception</i> , 46 (8), 889-913. https://doi.org/10.1177/0301006616685976 ISSN: 0301-0066 PubMed ID: 28056653 WOS:000405866200001 SCOPUS: 2-s2.0-85018354838
18	<i>Article in Journal</i> Congiu S. , Fadda R., Doneddu G., Striano T. (2016). Impaired representational gaze following in Children with Autism Spectrum Disorder. <i>Research in Developmental Disabilities</i> 57, 11-17. https://doi.org/10.1016/j.ridd.2016.06.008 ISSN: 0891-4222 PubMed ID: 27348855 WOS:000381776300002 SCOPUS: 2-s2.0-84975454366
19	<i>Book translation</i> Schopler E., Van Bourgondien M. E., Wellman G. J., & Love S. R. (2010). Childhood Autism Rating Scale - Second Edition CARS-2. USA and Canada:WPS. (Trad. it. CARS2 Childhood Autism Rating Scale - Second Edition, Giunti Organizzazioni Speciali, Firenze, 2014).
20	<i>Book translation</i> Dickerson Mayes S. (2012). CASD - Checklist for Autism Spectrum Disorder. Chicago USA: Stoelting. (Trad. it. CASD - Checklist for Autism Spectrum Disorders GIUNTI Organizzazioni Speciali, Firenze, 2013).
21	<i>Book chapter</i> Vivanti G., Congiu S. (2012). <i>La comprensione del linguaggio nell'autismo</i> , in Lavorare con gli autismi a cura di G. Levi. Dalla clinica alla terapia. Armando Editore, Roma. DOI: 10.1400/186992 ISBN: 8866770906
22	<i>Abstract in Journal</i> Fadda, R., Doneddu. G.S., Congiu S. (2012). <i>Static Gaze Direction Detection in Children with Autism: a Developmental Perspective</i> . ECVP European Conference on Visual Perception, Alghero, Italy, September 2-6. Abstract published in Perception 41, ECVP Abstract Supplement. https://doi.org/10.1177/03010066120410S101

	ISSN: 0301-0066 WOS:000208912500519
23	<i>Book translation</i> Rogers S., Dawson G. (2010). Early Start Denver Model for Young Children with Autism. Promoting Language, Learning and Engagement. New York USA: The Guilford Press. (Trad. it. Early Start Denver Model. Intervento precoce per l'autismo, Omega Edizioni, Torino. 2010). ISBN: 8872415705
24	<i>Article in Journal</i> Congiu S. , Schlottmann A., & Ray E. (2010). Unimpaired perception of social and physical causality, but impaired perception of animacy in high functioning children with autism. <i>Journal of Autism and Pervasive developmental disorders</i> 40(1), 39-53. https://doi.org/10.1007/s10803-009-0824-2 ISSN: 0162-3257 PubMed ID: 1963669119636691 SCOPUS: 2-s2.0-77249126393 WOS:000273722000005
25	<i>Book chapter</i> Vivanti G., Congiu S. (2010) . <i>Comunicazione e linguaggio</i> , in La mente autistica . Le risposte della ricerca scientifica al mistero dell'autismo, di Vivanti, G., Edizioni Omega, Torino. ISBN: 8872415217
26	<i>Article in Journal</i> Vivanti, G., Congiu, S. (2009). La comprensione del linguaggio nell'autismo. <i>Psichiatria dell'infanzia e dell'adolescenza</i> , 76 (2), 277-290. ISSN: 0393-361X
27	<i>Abstract in Journal</i> Schlottmann, A., Ray, E., Congiu, S. , Bhutani, A. (2008). <i>Perception of intentionality in simple, straight motions of schematic shapes</i> . ECVP (European Conference on visual perception) Utrecht, The Netherlands, August 24-28. Abstract published in Perception 37, ECVP Abstract Supplement. https://doi.org/10.1177/03010066080370S101 ISSN: 0301-0066 WOS:000263269900545
28	<i>Abstract in Journal</i> Congiu, S. , Schlottmann, A. (2007). <i>The perception of social and physical causality in high functioning children with autism</i> . ECVP (European Conference on visual perception) Arezzo, Italy, August 27-31. Abstract published in Perception 36, ECVP Abstract Supplement. https://doi.org/10.1177/03010066070360S101 ISSN: 0301-0066 WOS:000250594600497
29	<i>Article in Journal</i> Vivanti G., Congiu S. , Romano G. (2006). Autismo e cognizione intersoggettiva. <i>Autismo e disturbi dello sviluppo, giornale italiano di ricerca clinica e psicoeducativa</i> , 1, 57-91.

	ISSN: 1722-4071
30	<i>Book translation</i> Quill K.A. Ed. (1995). Teaching Children with autism Strategies to Enhance Communication and Socialization. Albany NY, USA:Delmar Publishers Inc. (Trad. it. Comunicazione e reciprocità sociale nell'autismo, strategie educative per insegnanti e genitori. A cura di Vivanti G. e Congiu S. Edizioni Erickson, Trento, 2006). ISBN: 8861370160
31	<i>Abstract in journal</i> Congiu S. , Ray, E.D., Cownie, J., Schlottmann A. (2005). <i>The role of spatial contiguity in the perception of causality</i> . ECVP (European Conference on visual perception. La Coruña, Spain, August 22-26. Abstract published in Perception 34, ECVP Abstract Supplement. https://doi.org/10.1177/03010066050340S101 ISSN: 0301-0066 WOS:000232726000171

ORGANIZATION OR PARTICIPATION IN SCIENTIFIC CONFERENCES, IN ITALY OR ABROAD

1	Congiu S. , Doneddu G., Fadda R. (2024). A study of Attention to Social and Non-Social Stimuli in Preschool Children with Autism Spectrum Disorder through Eye-Tracking. Talk, XXXVI AIP National Congress (Italian Psychology Association), developmental and educational psychology section, Cagliari, <i>September 19-21, 2024</i> .
2	Member of the organization committee , XXXVI AIP National Congress (Italian Psychology Association), Developmental and Educational Psychology section. Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, <i>September 19-21, 2024</i> .
3	Fadda, R., Sechi, C., Vismara, L., Congiu, S. , Lucarelli, L. (2023). The grounds of children's theory of mind abilities: longitudinal studies from infancy to preschool years. <i>18th World Congress for the World Association for Infant Mental Health-WAIMH, Dublin (Ireland), July, 15-19, 2023</i> .
4	Ervas, F., Cocco, R., Congiu, S. , Sechi, C., Banasik-Jemielniak, N., Fadda, R. (2023). "You are so clean!": ToM, Irony production and affective relationships in school-age children. <i>18th International Pragmatics Conference, Bruxelles, July 9-14, 2023</i> .
4	Membro della segreteria scientifica del "XIV Congresso Nazionale della Società Italiana di Psicologia della Salute: <i>Traiettorie Locali e Globali Per Costruire Salute</i> ". Department of Pedagogy, Psychology, Philosophy, University of Cagliari, <i>May 25-27, 2023</i> .
5	Fadda R., Congiu S. , Piu T. (2023) Analisi qualitativa dei bisogni di supporto sociale in studenti con disabilità sensoriali: uno studio esplorativo sul benessere a scuola. XIV National Congress Italian Society of Health Psychology, Cagliari, <i>May 25-27, 2023</i> .

6	Fadda R., Doneddu G., Limbardi N., Congiu S. (2022). Eye movements as a possible early marker for Autism Spectrum Disorder. XXX AIP congress (Italian Psychology Association), Padova, <i>September 27-30, 2022</i> .
7	Fadda R., Congiu S. , Doneddu G, Gabbatore I., Bosco M.C. (2021). Dimensione emotiva e cognitiva delle abilità di teoria della mente in adolescenti con disturbo dello spettro autistico: uno studio con la theory of mind assessment scale. AIP (Associazione Italiana Psicologia), Conferenza della sezione di Psicologia dello Sviluppo e dell'educazione, Bari, September 20-22, 2021.
8	Congiu S. , Fadda R., Doneddu G., Striano T. (2016). Gaze-following nei bambini con Disturbo dello Spettro Autistico: uno studio di eye-tracking. AIP (Italian Psychology Association), Conferenza della sezione di Psicologia dello Sviluppo e dell'educazione, Vicenza, September 8-10, 2016.
9	Fadda R., Doneddu, G, Congiu S. , Ferretti L., Saba, G., Serra D, Striano, T. (2016). Contextual influences on Joint Attention skills: new directions from research on Autism Spectrum Disorder, ICIS International Conference on Infant Studies, New Orleans, Louisiana, USA, <i>May 26-28, 2016</i> .
10	Congiu, S. , Fadda, R., Corda, D., Baldus, G., Serra, D., Ferretti, L., Saba, G., Doneddu, G. (2015). Downcast gaze and hypersensitivity to direct gaze in young children with ASD. IMFAR International Meeting for Autism Research, Salt Lake City, Utah, USA, <i>May 13-16, 2015</i> .
11	Doneddu, G., Congiu, S. , Baldus, G., Corda, D., Serra, D., Ferretti, L., Saba, G., Fadda, R. (2015). Contextual influences on eccentric viewing in young children with ASD. IMFAR International Meeting for Autism Research, Salt Lake City, Utah, USA, <i>May 13-16, 2015</i> .
12	Liberati, A., Fadda, R., Striano, T., Doneddu, G., Congiu, S. , Javarone, M, Chessa, A., (2015). When geometry matters: a statistical physic perspective to study visual attention in children with Autism Spectrum Disorder. SRCD 2015 Society for the research on child development biennial meeting. Philadelphia, Pennsylvania, USA, <i>March 19-21, 2015</i> .
13	Fadda, R., Doneddu, G.S., Congiu, S. , Saba, G., Ferretti, L., (2013). Perception of Social Cues and Joint attention abilities in children with autism: an eye tracking study. Autism Europe International Conference , Budapest, Hungary, <i>September 26-28, 2013</i> .
14	Fadda, R., Doneddu, G.S., Congiu, S. , Saba, G., Ferretti, L., (2013). Auditory Processing Skills and Joint Attention Abilities in Children with ASDs. IMFAR 12th International Meeting for Autism Research, San Sebastian, Spain, <i>May 2-4, 2013</i> .
15	Congiu, S. , Fadda, R., Doneddu G. S. (2012). <i>Dov'è nascosto? Risposta spontanea alla direzione dello sguardo in bambini con autismo</i> . Seminario: Nuove prospettive di ricerca sui Disturbi Neuropsichiatrici dell'età evolutiva , organised by the Center for pervasive developmental disorders, Azienda Ospedaliera Brotzu, Cagliari, <i>July 13th, 2012</i> .
16	Fadda, R.,G. S. Doneddu, T. Striano, Congiu S. , Frigo G. and Salvago A. (2011). <i>Time course analysis dell'attenzione visiva verso lo sguardo in immagini statiche in bambini con disturbi dello spettro autistico</i> . Seminario: Nuove prospettive di ricerca sui Disturbi dello Spettro Autistico , organised by the Center for pervasive developmental disorders, Azienda Ospedaliera Brotzu,

	Cagliari, June 8th, 2011.
17	Congiu, S. , Fadda, R., Doneddu, G.S. (2012). <i>The Shell Game: Investigating Spontaneous Response to Gaze Cueing of Attention in Children with High Functioning Autism</i> . IMFAR 11th International Meeting for Autism Research, Toronto, Canada, May 17-19, 2012.
18	Fadda, R., Congiu, S. , Musante, F., Doneddu, G.S., Salvago, A. (2012). <i>Neglecting the Eyes and It's CASCADE EFFECT On Joint Attention Abilities In CHILDREN with ASDs</i> , IMFAR 11th International Meeting for Autism Research, Toronto, Canada, May 17-19, 2012.
19	Doneddu, G.S., Foscoliano M., Frigo G., Peruzzi P.M., Casano, F., Congiu S. and Fadda R. (2011). <i>Do Lateral Glances Characterize a Specific Autistic Phenotype? Evidences From a Systematic Study</i> . IMFAR 10th International Meeting for Autism Research, San Diego, California, May 20- 22, 2011.
20	Fadda, R., Doneddu G. S, Striano, T., Congiu S. , Frigo G. and Salvago A. (2011). <i>How Attention to Gaze-Direction Is Captured by Static Pictures In Very Young Children with ASDs: a Time-Course Analysis</i> . IMFAR 10th International Meeting for Autism Research, San Diego, California, May 20-22, 2011.
21	Congiu S. , Schlottmann A., Ray E. (2009). "Unimpaired perceptual causality, but impaired perceptual animacy in children with autism" (poster). CAOS , "Concepts, Actions and Objects", conference, Rovereto (TN), April 22-25, 2009.
22	Congiu S. , Schlottmann A., Ray E. (2009). "Impaired perceptual animacy in children with autism" (poster). IRIA , "Innovative research in autism", Conference. Tours, France, April 15-17, 2009.
23	Congiu, S. , Schlottmann, A., Ray. E. (2008). "Unimpaired perceptual causality in children with high-functioning autism" (poster). IMFAR International meeting for autism research, London, May 15-17, 2008.
24	Santori, A., Vivanti, G., Congiu, S. , Canitano, R., D'Ambrogio, T., Scandurra V. (2007). <i>Mi chiamo Luca e amo i treni. Un percorso di integrazione tra scuola, ospedale e famiglia promossa dalla scuola</i> , (talk). 6° Convegno internazionale "La qualità dell'integrazione scolastica" (Erickson), Rimini, November 16-18, 2007.
25	Congiu, S. (2007). <i>What autism tells us about goal direction perception and social cognition</i> , (poster). Conferenza annuale AISC , Associazione italiana scienze cognitive, Roma, November 28-29, 2007.
26	Congiu, S. (2007). <i>Indagine sulla percezione della causalità in bambini con autismo ad alto funzionamento</i> . Talk at AIP experimental psychology section , Como, September 17-19, 2007.
27	Congiu S. (2007). <i>La percezione della causalità in bambini con autismo ad alto funzionamento</i> . Poster at AIP developmental psychology section , Bergamo, September 20-22, 2007.
28	Cownie, J., Congiu, S. , Ray, E.D., & Schlottmann A. (2006). <i>The role of the spatial and temporal configuration in perceptual causality</i> , talk, EPS Conference - (Experimental Psychology Society). The Quarterly Journal of Experimental Psychology – proceedings of the experimental psychology society, 59,12, 2187-2197, Birmingham, April 10-12, 2006.
29	Part of the Organization and of the scientific committee of the international Workshop " Evolving communication: from action to language. An 'implicit vs. explicit' cognitive and pragmatic

	<p>perspective". <i>Siena (Italy)</i> – May 13-14, 2004. Università degli Studi di Siena. Scientific Director: Professor C. Castelfranchi EUROCORES programme – OMLL - CNR e EUROPEAN SCIENCE FOUNDATION</p>
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Cagliari, April 10 2025