

## CURRICULUM VITAE



### PERSONAL INFORMATION

Name	CRISTINA VEDOVELLI
Address	
Telephone	
E-mail	
Nationality	ITALIAN
Date of birth	

### WORK EXPERIENCE

#### Teaching in school settings

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Dates (from – to)</li></ul>  | From September 2001 to today ( permanent contract)  |
| <ul style="list-style-type: none"><li>• Name and address of employer</li></ul>                             | Comprehensive Institute II of Porto Torres (SS)   |
| <ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul> | <b>School</b><br><b>Primary School Teacher (permanent)</b>  |
| <ul style="list-style-type: none"><li>• Main tasks and responsibilities</li></ul>                          | <ul style="list-style-type: none"><li>• Implementer of the Brain Gym and Cognitive Motor Training Program</li><li>• History and geography teacher from 2015 to 2017</li><li>• Mathematics, Science, Technology and Computer Science teacher from 2001 to 2011 - from 2017 to 2019</li><li>• Feuerstein Instrumental Enrichment Program and cooperative teaching</li><li>• Member of the District Council – Teachers - three-year period 2005-2008</li><li>• Regional Project referent resolution 47/29 Interventions to Support Organizational and Teaching Autonomy against School Dropout – 2007/2008</li><li>• Regional Project referent resolution 51/07 Interventions to Support Organizational and Teaching Autonomy against School Dropout – 2008/2009</li><li>• School contact for Specific Learning Disorders – 2011/2012</li><li>• member of the Evaluation Committee – from 2008 to 2012</li></ul> |
| <ul style="list-style-type: none"><li>• Dates (from – to)</li></ul>  | from 10.10.2000 to 06.06.2001   |
| <ul style="list-style-type: none"><li>• Name and address of employer</li></ul>                             | Stintino State Nursery School (Didactic Direction II Circolo, Porto Torres)   |
| <ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul> | <b>School</b><br><b>Kindergarten Teacher</b>  |
| <ul style="list-style-type: none"><li>• Dates (from – to)</li></ul>  | from 27.10.1999 to 13.06.2000   |
| <ul style="list-style-type: none"><li>• Name and address of employer</li></ul>                             | IPIA of Olbia (SS)  |
| <ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul> | <b>School</b><br><b>Support teacher</b>   |
| <ul style="list-style-type: none"><li>• Main tasks and responsibilities</li></ul>                          | Minors followed: <ul style="list-style-type: none"><li>• No. 1 17 year old boy affected by cerebellar ataxia</li><li>• No. 1 16 year old boy with mild cognitive delay</li></ul>  |

## School assignments as an expert

<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>AS 2017/18 – 2018/19 (60 hours)</p> <p>Comprehensive Institute II of Porto Torres (SS)</p> <p><b>School</b></p> <p><b>Design and management of the “Cognitive Gym” module within the PON PER LA SCUOLA 2014-2020 Project – SKILLS AND ENVIRONMENTS FOR FSE LEARNING</b></p> <p>Design and management of a program of global and synergic motor activities for the general strengthening and of all executive functions through the dynamic activation of fluid, automatic and self-regulated sequential patterns. The project, aimed at primary school students with DSA or difficulties in reading and writing skills, involved the integration of two methods: the Brain Gym by Paul &amp; Gail Dennison (2010) and the Cognitive Motor Training by Crispiani (2016).</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>From 07/04/2018 to 06/06/2018 (30 hours)</p> <p>Comprehensive Institute “Monte Rosello Basso” - Sassari (SS)</p> <p><b>School</b></p> <p><b>Conducting the “Let’s strengthen our minds” module within the PON PER LA SCUOLA 2014-2020 Project – SKILLS AND ENVIRONMENTS FOR FSE LEARNING</b></p> <p>Conducting a structured program for students in the fourth and fifth grades of primary school aimed at acquiring an active and effective study method. The proposed method integrated the PQ4R model by Robinson and Thomas (1972) with the theoretical and didactic proposal of the graphic organizers by David Hyerle (1996) and the cognitive enhancement method by Feuerstein (2008).</p>

## Assignments in the evaluation processes

<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>From December 2023 to February 28, 2024</p> <p>INDIRE, National Institute of Documentation, Innovation and Educational Research</p> <p><b>National Research Institute</b></p> <p><b>Evaluator</b></p> <p>Evaluation of applications under the Erasmus+ Programme - accreditation in the field of school education</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>From May 2023 (contract formalized on 05.07.2023) to July 2023</p> <p>INDIRE, National Institute of Documentation, Innovation and Educational Research</p> <p><b>National Research Institute</b></p> <p><b>Evaluator</b></p> <p>Evaluation of applications under the Erasmus+ Programme KA220 projects in the field of school education</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>From December 2022 to February 28, 2023</p> <p>INDIRE, National Institute of Documentation, Innovation and Educational Research</p> <p><b>National Research Institute</b></p> <p><b>Evaluator</b></p> <p>Evaluation of applications under the Erasmus+ Programme - accreditation in the field of school education</p>

- Dates (from – to)
- Name and address of employer
- Type of company or industry
- Type of employment
- Main tasks and responsibilities

From June 2021 (contract formalized on August 26, 2021) to September 30, 2021  
**INDIRE**, National Institute of Documentation, Innovation and Educational Research  
**National Research Institute**  
**Evaluator**  
 Evaluation of applications under the Erasmus+ Programme KA220 projects in the field of school education

- Dates (from – to)
- Name and address of employer
- Type of company or industry
- Type of employment
- Main tasks and responsibilities

From December 2, 2020 to February 28, 2021  
**INDIRE**, National Institute of Documentation, Innovation and Educational Research  
**National Research Institute**  
**Evaluator**  
 Evaluation of applications under the Erasmus+ Programme KA2 projects in the field of school education

## Research activities

- Dates (from – to)
- Name and address of employer
- Type of company or industry
- Type of employment
- Main tasks and responsibilities

From January 1, 2024 to December 31, 2025  
 TO INDICATE  
**National Institute of Documentation, Innovation and Educational Research**  
**Research Fellow** (private law contract for self-employment for collaboration in research activities pursuant to art. 22 of Law 30.12.2010 n.240 – type B – Reg. 14/2019 of 01.02.2019)  
 Project “Tools and Infrastructures - Learning environments for active teaching aimed at creating Future Learning Lab IT (FLL IT) teaching environments located within schools or managed by schools” – CUP B52F16004690001

- Dates (from – to)
- Name and address of employer
- Type of company or industry
- Type of employment
- Main tasks and responsibilities

From January 1st to December 31st 2023  
 TO INDICATE  
**National Institute of Documentation, Innovation and Educational Research**  
**Research Fellow** (private law contract for self-employment for collaboration in research activities pursuant to art. 22 of Law 30.12.2010 n.240 – type B – Reg. 14/2019 of 01.02.2019)  
 Project “Tools and Infrastructures - Learning environments for active teaching aimed at creating Future Learning Lab IT (FLL IT) teaching environments located within schools or managed by schools” – CUP B52F16004690001

- Dates (from – to)
- Name and address of employer
- Type of company or industry
- Type of employment
- Main tasks and responsibilities

From January 1st to December 31st 2022  
 TO INDICATE  
**National Institute of Documentation, Innovation and Educational Research**  
**Research Fellow** (private law contract for self-employment for collaboration in research activities pursuant to art. 22 of law 30.12.2010 n.240 – type B)  
 PRIN PROSA Project “Prototypes of schools to live in” - New architectural models for the construction, renovation and resilient recovery of the school building heritage and for building the future, in Italy - CUP: B59C19000130001

- Dates (from – to)
- Name and address of employer
- Type of company or industry
- Type of employment
- Main tasks and responsibilities

From September 1, 2020 to today  
 University of Cagliari  
**University**  
**Collaboration in research activities** (not contractualized)  
 Impact evaluation of educational interventions. Analysis models and meta-analysis.

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

From March 1, 2019 to August 31, 2020

University of Cagliari

**University**

**Research Fellow** (private law contract for self-employment for collaboration in research activities pursuant to art. 22 of Law 30.12.2010 n.240 – type B – Reg. 14/2019 of 01.02.2019)  
Impact evaluation of educational interventions. Analysis models and meta-analysis.

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

AS 2011/12

Educational Management 2nd Circle

**School**

**Action research activities** (Minutes of the Teaching Staff Meeting of 03.27.2012 – Prot. N. 2616/FP)

Experimentation of the Feuerstein Method in primary school

**University assignments**

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

AA 2023-2024 (40 hours total, 20 per degree course)

University of Sassari – Faculty of Agriculture – Degree Courses in Agricultural Sciences and Technologies and in Agro-Zootechnical Sciences

**University**

**Teaching in laboratories**

EfficaceMente Laboratory aimed at first year students, for the acquisition of an effective study method

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

February-March 2024 (20 hours total)

University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2022/23

**University**

**Teaching in laboratories**

Laboratory of Teaching of Education and of the Anthropological Area (Secondary School)

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

Academic Year 2023-2024 (16 hours total)

University of Cagliari – Nuoro Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)

**University**

**Teaching**

Teaching of General Psychology

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

Academic Year 2023-2024 (16 hours total)

University of Cagliari – Nuoro Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)

**University**

**Teaching**

Teaching of General Pedagogy

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>Academic Year 2023-2024 (16 hours total)</p> <p>University of Cagliari – Cagliari Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)</p> <p><b>University</b></p> <p><b>Teaching</b></p> <p>Teaching of General Pedagogy</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>December 2022-January 2023 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2021/22</p> <p><b>University</b></p> <p><b>Teaching in laboratories</b></p> <p>Special Education Laboratory: Logical-Mathematical Language Codes (Primary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>December 2022 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2021/22</p> <p><b>University</b></p> <p><b>Teaching in laboratories</b></p> <p>Laboratory of Teaching of Education and of the Anthropological Area (Secondary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>Academic Year 2022-2023 (16 hours total)</p> <p>University of Cagliari – Cagliari Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)</p> <p><b>University</b></p> <p><b>Teaching</b></p> <p>Teaching of General Pedagogy</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>Academic Year 2022-2023 (16 hours total)</p> <p>University of Cagliari – Nuoro Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)</p> <p><b>University</b></p> <p><b>Teaching</b></p> <p>Teaching of General Pedagogy</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>April 2022 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2020/21</p> <p><b>University</b></p> <p><b>Teaching in laboratories</b></p> <p>Laboratory of Teaching of Education and of the Anthropological Area (Secondary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry <ul style="list-style-type: none"> <li>• Type of employment</li> </ul> </li> <li>• Main tasks and responsibilities</li> </ul>	<p>Academic Year 2021-2022 (16 hours total)</p> <p>University of Cagliari – Cagliari Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)</p> <p><b>University</b></p> <p><b>Teaching</b></p> <p>Teaching of General Pedagogy</p>

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>Academic Year 2021-2022 (16 hours total)</p> <p>University of Cagliari – Nuoro Campus - Degree Course in Nursing (Course 40/42 qualifying for the healthcare profession of nurse)</p> <p><b>University</b> <b>Teaching</b> Teaching of General Pedagogy</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>March-April 2021 (20 hours total)</p> <p>University of Cagliari – Specialization Course for Support Activities DM 249/2010 – AA 2019/20</p> <p><b>University</b> <b>Teaching in laboratories</b> Anthropological Area Teaching Laboratory (Primary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>April 2021 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2019/20</p> <p><b>University</b> <b>Teaching in laboratories</b> Laboratory of Teaching of Education and of the Anthropological Area (Secondary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>April 2021 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2019/20</p> <p><b>University</b> <b>Teaching in laboratories</b> Special Education Laboratory: Logical-Mathematical Language Codes (Primary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>From November 2020 to August 31, 2021 (18 hours per week)</p> <p>University of Cagliari – Degree Course in Primary Education Sciences</p> <p><b>University</b> <b>Internship Coordinator Tutor</b> - Analysis of pedagogical and didactic practices - Leading working groups - Conducting training activities.</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>October 2019 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2018/19</p> <p><b>University</b> <b>Teaching in laboratories</b> Special Education Laboratory: Logical-Mathematical Language Codes (Primary School)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>September 2019 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 249/2010 – AA 2018/19</p> <p><b>University</b> <b>Teaching in laboratories</b> Laboratory of Teaching of Education and of the Anthropological Area (Secondary School)</p>

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>From October 2015 to February 28, 2019 (18 hours per week)</p> <p>University of Cagliari – Degree Course in Primary Education Sciences</p> <p><b>University</b></p> <p><b>Internship Coordinator Tutor</b></p> <ul style="list-style-type: none"> <li>- Analysis of pedagogical and didactic practices</li> <li>- Leading working groups</li> <li>- Conducting training activities.</li> </ul>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>From January to March 2018 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 30/09/2011 – AA 2016/17</p> <p><b>University</b></p> <p><b>Teaching in laboratories</b></p> <p>Special Education Laboratory: codes of logical-mathematical language.</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>From February to March 2018 (20 hours total)</p> <p>University of Sassari – Specialization Course for Support Activities DM 30/09/2011 – AA 2016/17</p> <p><b>University</b></p> <p><b>Teaching in laboratories</b></p> <p>Laboratory of Psycho-educational and didactic interventions in relational disorders.</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>October 6, 2017 (4 hours)</p> <p>University of Cagliari, Primary Education Sciences – Training days for teachers-tutors of Primary Education Sciences trainees</p> <p><b>University</b></p> <p><b>Trainer</b></p> <p>Seminar-workshop for teachers-tutors of the Primary School classroom: "Teaching to study. A structured approach for the development of instrumental and cognitive skills functional to study"</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>May 2017 (3 hours)</p> <p>University of Cagliari, Primary Education Sciences – Training days for Primary Education Sciences students promoted by student representatives in collaboration with the internship</p> <p><b>University</b></p> <p><b>Trainer</b></p> <p>Workshop-seminar for students of Primary Education Sciences: "Experience of recognizing reading and writing difficulties"</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>November 9, 2016 (4 hours)</p> <p>University of Cagliari – Welcome and study day for students of the Degree Course in Primary Education Sciences and Teachers of First Cycle Schools</p> <p>University</p> <p><b>Teaching in laboratories</b></p> <p>Workshop "Leading a lesson with the Feuerstein method"</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and address of employer</li> <li>• Type of company or industry</li> <li>• Type of employment</li> <li>• Main tasks and responsibilities</li> </ul>	<p>From February to June 2008 (for a total of 24 hours)</p> <p>University of Cagliari, Faculty of Educational Sciences - Special Course for obtaining the qualification in Primary and Infant School DM 85/2005</p> <p><b>University</b></p> <p><b>Teaching in laboratories</b></p> <ul style="list-style-type: none"> <li>• Mathematics Teaching Laboratory</li> <li>• Children's Literature Workshop</li> </ul>

## Conducting training courses

<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>April 30, 2020 (4 hours)</p> <p>Regional School Office for Sardinia – Via GM Angioy, 1 - Cagliari</p> <p><b>Ministry of Education</b></p> <p><b>Trainer</b></p> <p>Training workshop for newly hired teachers AS 2019/20 “Effective communication in the classroom”</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>May 12, 2020 (4 hours)</p> <p>Regional School Office for Sardinia – Via GM Angioy, 1 - Cagliari</p> <p><b>Ministry of Education</b></p> <p><b>Trainer</b></p> <p>Training workshop for newly hired teachers AS 2019/20 “School inclusion and teaching support”</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>May 25, 2020 (4 hours)</p> <p>Regional School Office for Sardinia – Via GM Angioy, 1 - Cagliari</p> <p><b>Ministry of Education</b></p> <p><b>Trainer</b></p> <p>Training workshop for newly hired teachers AS 2019/20 “Effective communication in the classroom”</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>May 6, 2017 (4 hours)</p> <p>Cospes, Sassari</p> <p><b>School, professional and social guidance centre</b></p> <p><b>Trainer</b></p> <p>“Teaching to Study”, a training course on study strategies</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>March 25, 2017 (3 hours)</p> <p>Kairos Pedagogical Center, Cagliari</p> <p><b>Education and training center</b></p> <p><b>Trainer</b></p> <p>Introductory seminar on the Feuerstein method</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>April 11-18-21, 2016 (6 hours)</p> <p>Editorial Promotion Teaching by Carlo Mura</p> <p><b>Book Agency</b></p> <p><b>Trainer</b></p> <p>Inclusive teaching with the Feuerstein method. Improving the learning of BES students by structuring a Feuerstein lesson with the use of digital tools.</p>
<ul style="list-style-type: none"><li>• Dates (from – to)</li><li>• Name and address of employer<ul style="list-style-type: none"><li>• Type of company or industry</li><li>• Type of employment</li></ul></li><li>• Main tasks and responsibilities</li></ul>	<p>February 7, 2016 (8 hours)</p> <p>Cospes, Scholastic, Professional and Social Orientation Center</p> <p><b>Training Center</b></p> <p><b>Trainer</b></p> <p>Developmental dyslexia with reference to teaching</p>

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From May to June 2006 (for a total of 20 hours)
<ul style="list-style-type: none"> <li>• Name and address of employer</li> </ul>	I Circolo Didattico di Porto Torres (SS) - Project "Let's orient ourselves together" - POR Sardegna 2000/2006 measure 3.6 "Prevention of school and training dropout"
<ul style="list-style-type: none"> <li>• Type of company or industry</li> <li>• Type of employment</li> </ul>	<b>School</b>
<ul style="list-style-type: none"> <li>• Main tasks and responsibilities</li> </ul>	<b>Trainer</b> Parent training in the course "Mediation between parents and children according to the principles of the Feuerstein method"

## Rehabilitation and psycho-pedagogical consultancy

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From January 8, 2020 to today
<ul style="list-style-type: none"> <li>• Name and address of employer</li> </ul>	Freelancer (ATECO CODE 749099 – VAT NUMBER 02813730906)
<ul style="list-style-type: none"> <li>• Type of company or industry</li> <li>• Type of employment</li> </ul>	<b>Psycho-pedagogical consultancy</b>
<ul style="list-style-type: none"> <li>• Main tasks and responsibilities</li> </ul>	<b>Psychologist and pedagogue expert in learning mediation</b> <ul style="list-style-type: none"> <li>• Cognitive enhancement</li> <li>• Study method</li> <li>• Enhancement of executive functions: attention, working memory, cognitive flexibility</li> <li>• Reinforcement of instrumental skills: reading, writing, mathematical skills</li> <li>• Motivational interviewing for teenagers and young adults</li> </ul>

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From March 2009 to March 2014
<ul style="list-style-type: none"> <li>• Name and address of employer</li> </ul>	Daniela Cadeddu, Clinical Pedagogist, Via Pasubio n° 23
<ul style="list-style-type: none"> <li>• Type of company or industry</li> <li>• Type of employment</li> </ul>	<b>Clinical Pedagogical Study "Together to Grow"</b>
<ul style="list-style-type: none"> <li>• Main tasks and responsibilities</li> </ul>	<b>Learning Mediator</b> <ul style="list-style-type: none"> <li>• Cognitive and learning potential assessment with LPAD battery</li> <li>• Feuerstein Method Treatment of Children/Adolescents with Cognitive Impairment and/or Specific and Non-Specific Learning Difficulties (Individual and Small Group)</li> <li>• Treatment of children/adolescents with DSA (individual and small group) for the acquisition of compensatory strategies and tools</li> <li>• After-school operator ANASTASIS aimed at children/teenagers with DSA to be able to deal with school requests independently</li> </ul>

## Apprenticeship

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From April to September 2007 (for a total of 175 hours)
<ul style="list-style-type: none"> <li>• Name and address of employer</li> </ul>	<b>University Institute of Neurological Clinic of Sassari</b> Hospital
<ul style="list-style-type: none"> <li>• Type of company or industry</li> <li>• Type of employment</li> </ul>	<b>Intern</b>
<ul style="list-style-type: none"> <li>• Main tasks and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Designing a multidisciplinary intervention for Multiple Sclerosis patients</li> <li>• Study of psychopathology in Multiple Sclerosis</li> <li>• Administration of personality assessment tests (MW Eysenck)</li> </ul>

  

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From May to October 2005 (for a total of 325 hours)
<ul style="list-style-type: none"> <li>• Name and address of employer</li> </ul>	<b>University Institute of Child Neuropsychiatry of Sassari</b> Hospital
<ul style="list-style-type: none"> <li>• Type of company or industry</li> <li>• Type of employment</li> </ul>	<b>Intern</b>
<ul style="list-style-type: none"> <li>• Main tasks and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• observation of subjects with learning disabilities</li> <li>• acquisition of assessment methodologies for neuropsychological disabilities related to learning</li> <li>• observation of administration of psychometric assessment tests</li> </ul>

## Pedagogist/Educational Assistant

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

from 19.01.1999 to 31.07.1999

Social Cooperative "New Ideas" (Oschiri, SS)

**Social services**

**Educational Assistant**

Minors followed:

- No. 1 6 year old girl with cognitive and relational handicap
- No. 4 "multi-problematic" minors, one of whom had a depressive personality organization

- Dates (from – to)
- Name and address of employer
  - Type of company or industry
  - Type of employment
- Main tasks and responsibilities

from 19.01.1999 to 31.07.1999

Social Cooperative "New Ideas" (Oschiri, SS)

**Social services**

**Pedagogist**

Management of the Entertainment and Educational Service aimed at children aged 12 to 18

## EDUCATION AND TRAINING

### Educational qualifications

- Dates (from – to)
- Name and type of educational or training institution
- Principal subjects / professional skills
- Qualification

From 1 November 2012 to 31 October 2015 (title obtained on 24/02/2016)

University of Sassari

**PhD in Cultural Systems Sciences, major in Philosophy, Pedagogy, Psychology – SSDDidattica e Pedagogia Speciale (M-PED/03) – Experimental thesis entitled "The Feuerstein methodology in the context of Primary School. Principles and tools of educational mediation to promote academic success"**

**PhD, Doctorate of Research**

- Dates (from – to)
- Name and type of educational or training institution
- Principal subjects/professional skills covered by the study
- Qualification obtained

February 23, 2007

University of Cagliari

**Degree in Psychological Sciences and Techniques applied to Learning and Psychosocial Health with a grade of 110/110**

**Doctor of Psychological Techniques for Personal and Community Services**

- Dates (from – to)
- Name and type of educational or training institution
- Principal subjects/professional skills covered by the study
- Qualification obtained

November 25, 1998

Faculty of Literature and Philosophy of the University of Sassari

**Degree in Pedagogy with a grade of 110/110 cum laude**

**Doctor of Pedagogy**

• Dates (from – to)	1993
• Name and type of educational or training institution	"Margherita di Castelvì" Institute of Sassari
• Principal subjects/professional skills covered by the study	High school diploma in Psycho-pedagogical specialization with a grade of 58/60
• Qualification obtained	<b>Maturity Master's Degree Psycho-pedagogical address</b>

## Other titles

• Dates (from – to)	05/31/2022
• Name and type of educational or training institution	CEPAS
• Principal subjects/professional skills covered by the study	Tools for social impact assessment of projects and companies.
• Qualification obtained (Open badge)	<b>Impact Assessor (VAL)</b> (ref. SCH120 CEPAS in force) REGISTER N. 153



[https://openbadges.bestr.it/public/assertions/i8v5WdyjQPmzMGtyvrs\\_7g](https://openbadges.bestr.it/public/assertions/i8v5WdyjQPmzMGtyvrs_7g)

• Dates (from – to)	From June 30th to July 11th 2013 (90 hours)
• Name and type of educational or training institution	LLP Italia Scholarship – Grundvig (France, Paris) The Feuerstein Institute, Jerusalem, Israel (International Institute for the Enhancement of Learning Potential)
• Principal subjects/professional skills	<b>Feuerstein Instrumental Enrichment Training</b>
• Qualification obtained	<b>Feuerstein Instrumental Enrichment Trainer Level I ( Level I Trainer for the Feuerstein Instrumental Enrichment Program)</b>

• Dates (from – to)	From 8th to 19th July 2012 (90 hours)
• Name and type of educational or training institution	LLP Italia Scholarship – Comenius (France, Paris) The Feuerstein Institute, Jerusalem, Israel (International Institute for the Enhancement of Learning Potential)
• Principal subjects/professional skills covered by the study	<b>Learning Potential Assessment Device (LPAD) Training: battery for the assessment of learning potential</b>
• Qualification obtained	<b>LPAD Assessor Level 1 (Learning Potential Assessor with the LPAD Battery)</b>

• Dates (from – to)	From 2004 to 2010
• Name and type of educational or training institution	ICELP of Jerusalem (International Center for Enhancement of Learning Potential)
• Principal subjects/professional skills covered by the study	Instrumental Enrichment Program for cognitive enhancement in school and therapeutic settings: PAS standard I-II-III level and PAS basic
• Qualification obtained	<b>International diploma qualifying the application of the Feuerstein method</b>

### Participation in conferences as an auditor

• Dates (from – to)	From 18th to 19th March 2016 (16 hours)
• Name and type of educational or training institution	University of Sassari – Department of History, Human Sciences and Education
• Principal subjects/professional skills	<b>International Conference "Dyslexia and Dyspraxia. From prevention to training: the Cognitive Motor Training"</b>
• Qualification obtained	Listener

• Dates (from – to)	From 22nd to 23rd October 2014
• Name and type of educational or training institution	ICSEM (International Center for Studies on Educational Methodologies) - University of Florence
• Principal subjects/professional skills	<b>Seminar "Reuven Feuerstein: The Children of the World Are Waiting for You. Testimonies for a Master" + International Conference "R. Feuerstein: the future. Methodologies, application tools and educational practices"</b>
• Qualification obtained	Auditor; selection of own research for a publication in memory of R. Feuerstein

• Dates (from – to)	From 26th to 27th May 2014
• Name and type of educational or training institution	University of Caen Basse-Normandie
• Principal subjects/professional skills	<b>Neuroeducation conference "Quatrième colloquium scientifique de l'Association pour la recherche en neuroéducation"</b>

### Training courses on Horizon 2020

• Dates (from – to)	From 21st to 22nd May 2014 (16 hours)
• Name and type of educational or training institution	Sardegna Ricerche (partner of the Enterprise Europe Network) -Porto Conte Ricerche
• Principal subjects/professional skills	<b>Designing a Winning Proposal for 2020: From Theory to Practice</b>

• Dates (from – to)	April 14, 2014 (8 hours)
• Name and type of educational or training institution	European Research Desk of Sardinia Research in collaboration with the Directorate for Research and Territory of the University of Cagliari, the Research Office of the University of Sassari and ASTER - Cagliari
• Principal subjects/professional skills	<b>Scientific excellence in the horizon 2020. The calls of the European Research Council</b>

## Training courses on Specific Learning Disabilities

• Dates (from – to)	From October 2016 to December 2016 (40 hours)
• Name and type of educational or training institution	Italian Dyslexia Association
• Principal subjects/professional skills	<b>“Dyslexia Friendly” Course</b>

• Dates (from – to)	November 18, 2013 (6 hours)
• Name and type of educational or training institution	Anastasis Cooperative Society
• Principal subjects/professional skills	<b>Practical course on compensatory strategies and tools for DSA with particular reference to the “ePico” software</b>
• Qualification obtained	<b>AFTER SCHOOL DSA ANASTASIS Operator</b>

• Dates (from – to)	From 6 to 7 March 2013 (8 hours)
• Name and type of educational or training institution	Anastasis Cooperative Society
• Principal subjects/professional skills	<b>Practical course on compensatory strategies and tools for DSA with particular reference to the “Superquaderno” and “Supermappa” software</b>
• Qualification obtained	<b>AFTER SCHOOL DSA ANASTASIS Operator</b>

• Dates (from – to)	June 24, 2011 (for a total of 8 hours)
• Name and type of educational or training institution	FKT Turritana Swab Center Speaker: <b>Dr. Roberto Orrù</b>
• Principal subjects/professional skills	<b>Training course “Compensatory skills and dispensatory tools in DSA”</b>

• Dates (from – to)	May 23, 2011 (for a total of 8 hours)
• Name and type of educational or training institution	Ministry of Education, University and Research, Telecom Italia Foundation and Italian Dyslexia Association Speakers: <b>Dr. L.Molinas, S.Cesetti, A.Valenti, I.Mulas</b>
• Principal subjects/professional skills covered by the study	<b>training course</b> within the national project <b>“A scuola di dislessia”</b>

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>October 22-23, 2010 (for a total of 12 hours)</p> <p>Together to Grow Cooperative Society.</p> <p>Speakers: <b>Dr. Molinas, Cambiaggio, Tronci</b></p> <p><b>Training course “Specific learning disabilities in reading and writing”</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>November 12-13, 2010 (for a total of 16 hours)</p> <p>SHAPE THE MIND, Higher Education School.</p> <p>Speaker: <b>Prof. Zanzurino</b> , collaborator of Prof. G. Stella, DSA expert</p> <p><b>Training course “Empowerment and rehabilitation paths in specific learning disorders”</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>June 28-29, 2010 (for a total of 12 hours)</p> <p>SHAPE THE MIND, Higher Education School.</p> <p>Speaker: <b>Prof. Zanzurino</b> , collaborator of Prof. G. Stella, DSA expert</p> <p><b>Training course “Evaluation in specific learning disabilities”</b></p>

### Data Analysis Training Courses

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>From January 28th to February 1st 2013 (20 hours)</p> <p>University of Rome “La Sapienza” – CorisLab (Communication and Social Research Laboratory)</p> <p><b>DATA MATRIX PROJECT &amp; ANALYSIS PLANNING. Data matrix design, information storage and quality controls. The analysis plan and the first data processing and synthesis operations.</b></p>
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### Training courses on rehabilitation techniques in autism and problem behaviors

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>March 13, 14, 15, 2012 (for a total of 12 hours)</p> <p>Speaker: <b>Dr. Francesca degli Espinosa</b> , psychologist and behavioral analyst</p> <p><b>Training course “Managing problem behaviors at school” according to the principles of the ABA method</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>January 25-26-27, 2010 (for a total of 21 hours)</p> <p>Together to Grow Cooperative Society</p> <p>Speaker: <b>Dr. Francesca degli Espinosa</b> , psychologist and behavioral analyst</p> <p><b>II and III WORKSHOP “Intervention strategies in Pervasive Developmental Disorders”</b></p>

covered by the study

- Dates (from – to) | October 15-16-17, 2009 (for a total of 24 hours)
  - Name and type of educational or training institution | Together to Grow Cooperative Society
  - Principal subjects/professional skills covered by the study | Speaker: **Dr. Francesca degli Espinosa** , psychologist and behavioral analyst
- WORKSHOPS “Intervention strategies in Pervasive Developmental Disorders”**

## Feuerstein Method Courses

- Dates (from – to) | From January to May 2010 (for a total of 64 hours)
- Name and type of educational or training institution | Cospes, Sassari
- Principal subjects/professional skills covered by the study | **Instrumental Enrichment Program, PAS III level: Feuerstein program for learning mediation aimed at cognitive enhancement in subjects over 7 years of age ( mental age)**
- Qualification obtained | **International Diploma enabling the application of PAS III level** issued by ICELP of Jerusalem (International Center for Enhancement of Learning Potential)

- Dates (from – to) | From April to June 2008 (for a total of 52 hours)
- Name and type of educational or training institution | Cospes, Sassari
- Principal subjects/professional skills covered by the study | **Instrumental enrichment program – BASIC: Feuerstein program for learning mediation aimed at cognitive enhancement in subjects between 2 and 7 years old ( mental age)**
- Qualification obtained | **International Diploma enabling the application of PAS BASIC** issued by ICELP of Jerusalem (International Center for Enhancement of Learning Potential)

- Dates (from – to) | From June to July 2006 (for a total of 65 hours)
- Name and type of educational or training institution | Cospes, Sassari
- Principal subjects/professional skills covered by the study | **Instrumental enrichment program, PAS II level: Feuerstein program for learning mediation aimed at cognitive enhancement in subjects over 7 years of age ( mental age)**
- Qualification obtained | **International Diploma enabling the application of PAS II level** issued by ICELP of Jerusalem (International Center for Enhancement of Learning Potential)

• Dates (from – to)	From December 2004 aJanuary 2005 (for a total of 65 hours)
• Name and type of educational or training institution	Cospes, Sassari
• Principal subjects/professional skills covered by the study	<b>Instrumental enrichment program, PAS level I: Feuerstein program for learning mediation aimed at cognitive enhancement in subjects over 7 years of age ( mental age)</b>
• Qualification obtained	<b>International Diploma enabling the application of PAS Level I</b> issued by ICELP of Jerusalem (International Center for Enhancement of Learning Potential)

### Training courses in the pedagogical-didactic field

• Dates (from – to)	From October 23rd to December 21st 2018 (for a total of 50 hours)
• Name and type of educational or training institution	Erickson Study Center
• Principal subjects/professional skills covered by the study	<b>Training course “Motivational interviewing with adolescents”</b> for a better relationship with the adolescent and the acquisition of pedagogical tools to promote change

• Dates (from – to)	From 12th to 13th March 2016 (for a total of 16 hours)
• Name and type of educational or training institution	Italian Association of Catholic Teachers (Sassari)
• Principal subjects/professional skills covered by the study	<b>Training course “Brain Gym: learn to move, move to learn”</b> for better group management and more fluid, immediate and permanent learning over time

• Dates (from – to)	From 10th to 11th September 2013 (for a total of 12/16 hours)
• Name and type of educational or training institution	Italian Research Association on Cooperative Learning – Department of History, Society and Human Studies of the University of Salento – Italian Society of Educational and Training Research (Lecce)
• Principal subjects/professional skills covered by the study	<b>8th Summer Seminar “Learning Contexts and Life Skills Development. Designing to Engage and Motivate Students with Cooperative Learning”</b>

• Dates (from – to)	From January to March 2006 (for a total of 58 hours)
• Name and type of educational or training institution	I Educational Circle of Porto Torres
• Principal subjects/professional skills covered by the study	<b>Training course “The preventive-promotional approach and intervention methodologies”</b> promoted within the Project “Let's orient ourselves together” – POR SARDINIA – 2000/2006 measure 3.6 (speaker Dr. A. Brusa)

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>2005-2006 (30 hours)</p> <p>Il Didactic Circle of Porto Torres (speaker <b>Prof. M.Becciu</b> )</p> <p><b>Training course “Portfolio and skills assessment”</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>2004-2005 (30 hours)</p> <p>Il Didactic Circle of Porto Torres (speaker <b>Prof. M.Becciu</b> )</p> <p><b>Training course “Designing teaching action by skills”</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>10-13-15 December 2004 (12 hours)</p> <p>Il Educational Circle of Porto Torres</p> <p><b>Training course “Reading animation”</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> <li>• Qualification obtained</li> </ul>	<p>From December 1998 aSeptember 1999 (60 hours)</p> <p>PIAGET Cultural Association (Training and Updating, Sassari). The course was approved by the Superintendent of Education of Sassari</p> <p><b>Training and Refresher Course “ The Psychopedagogical Operator in the School of 2000”</b></p> <p><b>Psycho-pedagogical operator in the school environment</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> <li>• Qualification obtained</li> </ul>	<p>From 10 to 12 September 1999 (23 hours)</p> <p>Paola Zatti, fitness instructor and creator of the program</p> <p><b>Baby Planet Refresher Course , an innovative motor activity program for children aged 3 to 10 years</b></p> <p><b>Baby Planet Operator</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills covered by the study</li> </ul>	<p>from 10/04/1999 to 29/05/1999 (20 hours)</p> <p>AIFA (Italian Association for Training and Updating, Florence). The course was approved by the Superintendent of Education of Sassari</p> <p><b>Refresher Course “ Pedagogical Diagnosis”</b></p>

## Teaching qualification

• Dates (from – to)	2000
• Name and type of educational or training institution	Ordinary competition for teachers of state primary and nursery schools of 1999
• Qualification obtained	<b>Qualification for teaching in state primary and nursery schools</b>

## PERSONAL SKILLS AND ABILITIES

MOTHER TONGUE	Italian				
OTHER LANGUAGES	COMPREHENSION		SPOKE		WRITTEN PRODUCTION
	I listen	Reading	Interaction	Oral production	
English	B2	B2	B2	B2	B2
French	A2	A2	A2	A2	A2

COMMUNICATION SKILLS	Good communication skills and predisposition for interpersonal relationships developed during the experiences as a trainer and speaker at conferences
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ORGANIZATIONAL AND MANAGEMENT SKILLS	Excellent organizational and management skills acquired in the role of referent for regional projects in the school environment and in the management of research projects in the university environment.
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IT SKILLS	Good knowledge of the Office package and compensatory software for DSA (ePico, Superquaderno, Supermappe, Leggiperme speech synthesis, Cmap Tools) Good familiarity with Internet navigation methods.
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DRIVING LICENCE	B
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## INTERNATIONAL SCHOLARSHIPS/TRAINING

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>From June 11, 2018 to June 20, 2018 (40 hours)</p> <p>European Training Scholarship “Erasmus Plus”, Prague</p> <p><b>Montessori Method: learning in freedom within limits</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>From October 2016 to July 2017 (40 hours)</p> <p>Professional Development Program for Let's Think Mathematics Education–England, King's College London</p> <p><b>These professional development programs allow teachers to trial and discuss challenging and creative activities that have been carefully constructed to promote reasoning and improve attainment.</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>From July 1st to August 31st 2015</p> <p>European Training Grant “Erasmus Traineeship” at the Institute of Education – England, London</p> <p><b>Neuroscience in education</b></p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>From May 31st to June 5th 2015</p> <p>European Scholarship for PhD Students “Science and You”, Université de La Lorraine (Metz-Nancy)</p> <p><b>La Mediation Scientifique:</b> formation des jeunes chercheurs afin de leur ouvrir l'esprit sur les contributions entre recherche et société, leurs enjeux, leurs publics.</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> <li>• Qualification obtained</li> </ul>	<p>From June 30th to July 11th 2013 (90 hours)</p> <p>LLP Italia Scholarship – Grundvig (France, Paris)</p> <p>The Feuerstein Institute, Jerusalem, Israel (International Institute for the Enhancement of Learning Potential)</p> <p><b>Feuerstein Instrumental Enrichment Training</b></p> <p><b>Feuerstein Instrumental Enrichment Trainer Level I</b> (Feuerstein Instrumental Enrichment Program trainer)</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Principal subjects/professional skills</li> </ul>	<p>From 8th to 19th July 2012 (90 hours)</p> <p>LLP Italia Scholarship – Comenius (France, Paris)</p> <p>The Feuerstein Institute, Jerusalem, Israel (International Institute for the Enhancement of Learning Potential)</p> <p><b>Learning Potential Assessment Device (LPAD) Training: battery for the assessment of</b></p>

**PUBLICATIONS**

1. Vedovelli, C. (2023). Breaking the Pattern of the Lesson. Transformative Practices in Teachers' Professional Action. *Essere a scuola* , 8, 12-16.
2. Vedovelli, C. (2023). Teaching study skills. An inclusive approach to responding to student learning differences . *Annals online of Teaching and Teacher Training* , 15 (25), 98-116.
3. Vedovelli, C. (2022). Physical learning environments that foster attentional processes: The effects of empty space, color, and biophilic design. *IUL Research* , 3 (6), 104-120
4. Vedovelli, C. (2022). Monguelfo/Welsberg Primary School. In G. Moscato & L. Tosi (eds.), *Educational Architectures* (pp. 106-117). Florence: Altralinea Editions.
5. Vedovelli, C. (2022). *Teaching to study with the PLKey3R method. From the "read and repeat" student to the "thinking student"* . Rome: tab editions.
6. Vedovelli, C. (2022). Learning environments that enhance students' executive functioning. *Form@re* , 22(1), 322-339.
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11. Vedovelli, C. (2016). Knowing, observing and teaching cognitive skills through disciplinary teaching. *Formazione & Insegnamento*, XIV, 3, 373-389.
12. Vedovelli, C. (2016). Learning to learn with the Feuerstein method. An experimental investigation on the integration of the methodological criteria of the Instrumental Enrichment Program in a Primary School curriculum. *Formazione & Insegnamento*, XIV, 1, 95-111.
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14. Vedovelli, C. (2014). Neuro-teaching in Primary School. The principles of Feuerstein's mediated learning integrated into school curriculum. *Transylvanian Journal of Psychology, Special Issue*, pp.195-218.
15. Vedovelli, C. (2014). Neuro-teaching in Primary School. The principles of Feuerstein's mediated learning integrated into school curriculum. *The European Conference on Education 2014 - Official Conference Proceedings* . Nagoya, Japan: The International Academic Forum (IAFOR), pp. 253-272.
16. Vedovelli, C. (2013). Cooperative Learning and the Feuerstein Methodology in the School Environment: Synergies and Complementarities. *Formazione & Insegnamento*, XI, 4, 135-143.
17. Vedovelli, C. (2013). The Feuerstein Methodology in the Primary School. Principles and Tools of Educational Mediation to Promote School Success. *Formazione & Insegnamento*, XI, 3, 103-111.
18. Vedovelli, C. (2008). A Garden in the Classroom. *Modern Italian School* , 11, 60-61.
19. Vedovelli, C. (2008). Teaching Plant. *Modern Italian School* , 13, 66-67.
20. Pinna, B., Vedovelli, C. (1998). Phenomenology of anomalous figures: models and phenomenal properties compared. *Proceedings of the National Congress of the Experimental Psychology Section*, Florence, September 28-29, pp. 76-77

## CONFERENCE PRESENTATIONS

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	September 07, 2023
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	University of Cagliari
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	ILS Innovative Learning Spaces “Inside-out schools” - Cagliari
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	ORAL: “Learning Spaces. Rethinking. Building. Transforming”
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	August 30, 2022
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	University of Cagliari
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	ILS Innovative Learning Spaces – Pula
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	ORAL: “School to be lived”

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Conference title</li> <li>• Presentation type</li> </ul>	<p>November 16, 2019</p> <p>Erickson Study Center</p> <p>12th edition of the International Conference “The quality of school and social inclusion”</p> <p>ORAL: “The mediation of learning”</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Conference title</li> <li>• Presentation type</li> </ul>	<p>November 29, 2017</p> <p>University of Cagliari – Degree Course in Primary Education Sciences</p> <p><i>The words of the training</i></p> <p>Welcome and study day for students of the Primary Education Sciences Degree Course.</p> <p>.</p> <p>ORAL: “Between emotion and learning: a journey to the School in the Woods of Ostia Lido Rome.”</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Conference title</li> <li>• Presentation type</li> </ul>	<p>November 3, 2017</p> <p>Erickson Study Center</p> <p>11th edition of the International Conference “The quality of school and social inclusion”</p> <p>ORAL: “Developing cognitive skills and improving school performance”</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Conference title</li> <li>• Presentation type</li> </ul>	<p>AUGUST 27, 2017</p> <p>University of Sassari – Department of Architecture, Design and Urban Planning</p> <p>Urban Learning Spaces</p> <p>.</p> <p>ORAL “Teaching methods and training spaces: learning environments that enhance students’ executive functioning.”</p>
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> <li>• Name and type of educational or training institution</li> <li>• Conference title</li> <li>• Presentation type</li> </ul>	<p>November 9, 2016</p> <p>University of Cagliari – Degree Course in Primary Education Sciences</p> <p>The other... is the elsewhere: meeting differences and knowing new worlds.</p> <p>Welcome and study day aimed at students of the Primary Education Sciences Degree Course and teachers of first cycle schools</p> <p>.</p> <p>ORAL “A journey through the difficulties and potential of learning in the development of cognitive skills: the Feuerstein method.”</p>

<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From 9th to 13th July 2014
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	International Academic Forum (IAFOR)
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	The Second European Conference on Education – Brighton (UK)
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	ORAL "Neuro-Teaching in Primary School. The principles of Feuerstein's mediated learning integrated into the school curriculum"
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From 23 to 24 September 2013
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	Association of Doctors and PhD Students of Italy – ADI Sassari
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	SEARCH IN THE SHOWCASE Originality and impact on the regional territory of the scientific research of PhD students and Doctors
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	POSTER "The Feuerstein Methodology in the Primary School. Principles and Tools of Educational Mediation to Promote Academic Success"
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From 12th to 14th September 2013
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	VIII Edition - Summer School - SIREF – Italian Society of Educational and Training Research In collaboration with SIPED (Italian Society of Pedagogy)
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	COOPERATIVE CONTEXTS TO GENERATE OPPORTUNITIES Learning, training, acting throughout life: capacity, democracy, participation.
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	ORAL "Cooperative Learning and the Feuerstein Methodology in the School Environment: Synergies and Complementarities"
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	From 21st to 23rd March 2013
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	I Edition Winter School - SIREF – Italian Society of Educational and Training Research
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	Learning Opportunities - Skills, Abilities and Lifelong Learning. Educational and training policies in light of new scenarios
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	ORAL "The Feuerstein methodology in the context of Primary School. Principles and tools of educational mediation to promote scholastic success"
<ul style="list-style-type: none"> <li>• Dates (from – to)</li> </ul>	Florence, 28-30 September 1998
<ul style="list-style-type: none"> <li>• Name and type of educational or training institution</li> </ul>	National Congress of the Experimental Psychology Section
<ul style="list-style-type: none"> <li>• Conference title</li> </ul>	THEMATIC SESSION : Attention and Perception
<ul style="list-style-type: none"> <li>• Presentation type</li> </ul>	ORAL: "Phenomenology of anomalous figures: models and phenomenal properties compared"

**AWARDS**

- Date
- Name and type of educational or training institution
- Principal subjects/professional skills
- Qualification obtained

May 2015 – May 2019

University of Sassari

**General and Social Pedagogy, SSD M-PED/01 – Didactics and Special Pedagogy, SSD M-PED/03 - Experimental Pedagogy, SSD M-PED/04**

**Expert in the subject**

**PERSONAL DATA**

I authorize the processing of my personal data pursuant to Legislative Decree 30 June 2003 n. 196 "Code regarding the protection of personal data" and art.13 GDPR.

**SUBSTITUTE DECLARATION OF CERTIFICATION/NOTORIA DEED**  
**Articles 46 and 47 of the Presidential Decree of 28 December 2000 n 445**

The undersigned Vedovelli Cristina born in Sassari, province of Sassari (SS), on 04/24/1974 and resident in Porto Torres, province of (SS), in Via della Libertà n. 22b, aware of the criminal responsibilities provided for by articles 75 and 76 of the Presidential Decree of 28 December 2000 n 445 for the cases of falsity in documents and false declarations

DECLARE

that the contents of the scientific and didactic curriculum reported above are true and that I am in possession of all the qualifications reported therein.

In faith  
Cristina Vedovelli