

| <b>PhD Program in<br/>PHILOSOPHY, EPISTEMOLOGY, HUMAN SCIENCES</b>  |   |
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| - Curriculum 1: PHILOSOPHY AND HISTORY OF CONCEPTS<br>- Curriculum 2: LOGICS AND EPISTEMOLOGY<br>- Curriculum 3: PEDAGOGICAL AND PSYCHOLOGICAL SCIENCES |   |
| DISCIPLINARY SCIENTIFIC AREAS   | 11 - HISTORICAL, PHILOSOPHICAL, PEDAGOGICAL AND PSYCHOLOGICAL SCIENCES;<br>14 - POLITICAL AND SOCIAL SCIENCES   |
| COORDINATOR   | PROF. FRANCESCA ERVAS   |
| HEAD DEPARTMENT   | DEPARTMENT OF PEDAGOGY, PSYCHOLOGY, PHILOSOPHY  |
| DURATION  | 3 YEARS   |
| LEARNING OUTCOMES AND RESEARCH TOPICS   | <p>The PhD Program in Philosophy, Epistemology, and Human Sciences is a strongly interdisciplinary and multidisciplinary PhD Program, which is proposed for students who wish to engage in advanced research on boundary-crossing and unconventional topics.</p> <p>The PhD Program is subdivided into three distinct curricula:</p> <ol style="list-style-type: none"> <li>1. The “Philosophy and History of Concepts” explores core issues and methodologies in philosophical research, with particular attention to models of rationality and the problems addressed throughout the history of thought. It also examines how knowledge is preserved and transmitted through the circulation of ideas, drawing connections between philosophical doctrines, scientific theories, artistic and cultural experiences, and social and political practices.</li> <li>2. The “Logic and Epistemology” curriculum focuses on topics related to logic, the foundations, and formal analysis of the deductive, natural, and human sciences. Special attention is given to foundational questions in artificial intelligence, cognitive science, neuroscience, and information theory, as well as to the communication of scientific content, especially in relation to philosophy of mind and philosophy of language.</li> <li>3. The “Education and Psychology” curriculum addresses key issues and methodologies in the historical and theoretical foundations of pedagogy, teaching, educational research, social psychology, developmental psychology, and clinical psychology across the lifespan. It investigates typical and atypical mental processes, such as motivation, attachment, intersubjectivity, metarepresentation, theory of mind, and language, while promoting inclusive education and diversity in both educational and community contexts.</li> </ol> <p>The PhD program aims to develop advanced theoretical and methodological skills for conducting high-level research in each of the specialized fields defined by the three curricula. At the same time, it fosters the ability to explore how these fields interact with each other and with other areas of philosophical and interdisciplinary research, in both the sciences and the humanities.</p> <p>The program supports specialization by providing doctoral candidates with deep, field-specific expertise. At the same time, it encourages a broader research perspective that goes beyond narrow specialization and embraces connections with other disciplines and approaches. In doing so, it promotes the development of meaningful and productive interdisciplinary dialogue. Particular attention is given to identifying and pursuing transversal or cross-disciplinary research themes</p> |

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|  | <p>that may cut across the three curricula.</p> <p>PhD candidates are well prepared for careers in academia and research, either in universities or public/private institutions. They may also work in cultural project development, information analysis, science communication, educational design, clinical or community interventions, and diversity and inclusion initiatives. The training provided is designed to meet the growing demand for transversal competencies across multiple research domains, equipping students with conceptual and methodological tools for a critical, interdisciplinary approach to complex issues.</p> <p>While the program primarily prepares students for high-level academic research, it also supports professional paths in organizations dealing with complex social phenomena, human resources, new technologies, and the planning and evaluation of interventions aimed at individual and collective development. The interdisciplinary nature of the PhD program makes it possible to train professionals who are able to engage in dialogue across widely different fields. The skills acquired are broadly applicable and valuable in a wide range of cultural, social, communicative, informational, and educational settings.</p>  |
| <p>ELIGIBILITY AND OTHER REQUIREMENTS FOR CANDIDATES</p>                         | <p>EVERY ITALIAN 2ND CYCLE DEGREE (LAUREA MAGISTRALE/SPECIALISTICA/VECCHIO ORDINAMENTO) AND EQUIVALENT AND SUITABLE FOREIGN ACADEMIC DEGREES</p>   |
| <p>ADMISSION TESTS FOR CANDIDATES APPLYING FOR THE ORDINARY POSITIONS</p>        | <p>ASSESSMENT OF QUALIFICATIONS AND CURRICULUM VITAE, IN-PERSON INTERVIEW</p> <p>The interview will aim at ascertaining the candidate's ability to orient on the main areas of study inherent in the doctorate, and to verify his/her analytical, processing and communication skills.</p> <p>Moreover, during the interview a three-year research project proposed by the candidate will be discussed. It will be uploaded in addition to the documents required by art. 3 of the notice of competition, by the expiry date of the call (file name: researchproject_surname_name). The research project must be structured as follows: 1) Title 2) Objectives (max 1500 characters including spaces) 3) Methodology and theoretical framework of reference (max 1500 characters including spaces) 4) Bibliography (max 10 references). The project can be submitted in Italian or English.</p> <p>Candidates unable, for justified reasons, to take the interview in person may be granted the possibility of carrying it out by videoconference, on the same date and time established for face-to-face interviews, according to the procedure indicated in the notice of competition.</p>   |
| <p>ADMISSION TESTS FOR FOREIGN CANDIDATES APPLYING FOR THE RESERVED POSITION</p> | <p>ASSESSMENT OF QUALIFICATIONS AND CURRICULUM VITAE, AND ONLINE INTERVIEW</p> <p>The interview will aim to ascertain the candidate's ability to orient themselves on the main areas of study relating to the doctorate and to verify their analytical, processing and communication skills. During the interview, the candidate will discuss the research project he/she intends to develop during the PhD programme. The background of the candidate, in accord with the aims and scopes of the research project, will be evaluated too.</p> <p>The project must be uploaded in addition to the documents required by art. 3 of the notice of competition (certificate attesting the award of a 2nd level foreign degree needed to access a PhD programme, including exams and marks, with a translation in Italian or English; certificate attesting the award of a 1st level foreign degree, including exams and marks, with a translation in Italian or English; signed Curriculum Vitae preferably in EU format, in English or Italian; additional qualifications, certifications, publications), by the expiry date of the call (file name: project_di_research_surname_name). The research project must be structured as follows: 1) Title 2) Objectives (max 1500 characters including spaces) 3) Methodology and theoretical framework of reference (max 1500 characters</p> |

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|                | <p>including spaces) 4) Bibliography (max 10 references). The project can be submitted in Italian or English.</p> <p>Reference letters (up to 3) must be written in English, using the form available on the webpage <a href="https://web.unica.it/unica/en/studenti_s01_ss05.page">https://web.unica.it/unica/en/studenti_s01_ss05.page</a> (How to apply for PhD selection: Guidelines and forms - Annex D), by a university professor or an expert in the research fields of the PhD programme, on letterhead of their institution, dated and signed. Evaluators will send their letters directly to the email address <a href="mailto:phdcall_referenceletter@unica.it">phdcall_referenceletter@unica.it</a> (object: surname and name of the candidate being evaluated and name of the PhD programme for which he/she is applying).</p> |
| POSITIONS      | 6, 1 of which, with scholarship, reserved for a foreign candidate with a 2 <sup>nd</sup> level degree awarded abroad   |
| SCHOLARSHIPS   | <p>6:</p> <ul style="list-style-type: none"> <li>- 1 funded by the University of Cagliari (funds from University budget)</li> <li>- 5 funded with funds from PR FSE+ 2021-2027 - Line A, reserved for university female and male graduates under 35 years at the time of application (NRP 2021-2027 research and innovation area: Health, Humanistic Culture, Creativity, Social Transformation, Inclusion Society, Security for Digital Systems, Digital, Climate, Sustainable Mobility, Natural Resources, Environment; S3 Specialisation Area: Tourism, Culture and Environment; ICT)</li> </ul>  |
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