



**DIDACTIC REGULATIONS FOR THE COURSE OF STUDIES IN
MEDICINE AND SURGERY
CLASS LM-41 - MEDICINE AND SURGERY
ACADEMIC YEAR 2025/2026**

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GENERAL DATA

Course Name	Medicine and Surgery
Class of membership	LM-41 - Medicine and surgery
Duration	The normal duration of the degree course is six academic years and the number of credits required for the degree is 360.
Reference Structure	Faculty of Medicine
Department of reference	Medical Sciences and Public Health
Teaching venue	Cittadella Universitaria Monserrato SS 554 Bivio Sestu 09042 - CAGLIARI
Coordinator	Prof. Alberto Cauli
Website	https://web.unica.it/unica/en/crs_40_71.page
Language of delivery	English
Teaching delivery modes	Conventional course of study
Access	National Programming (Art.1 Law 264/1999)
Number of eligible students	100
Places reserved for non-EU students	20

Further general information on the course of study can be found on the website:

https://web.unica.it/unica/en/crs_40_71.page



Art. 1 Background and purpose

These Regulations for the course of Medicine and Surgery class LM-41 - Medicine and Surgery are deliberated by the Course Council in compliance with the didactic system, in respect of the freedom of teaching and in respect of the rights and duties of teachers and students, on the basis of Ministerial Decree 270/2004, the Statute, the University Didactic Regulations and the Student Administrative Careers Regulations and Law 264/1999 on access planning.

Art. 2 Course bodies

A detailed description of the functions, tasks, responsibilities of the Council's institutional and specific bodies and structures can be found in the document 'Quality Assurance System-Class LM- 41 - Medicine and Surgery' available at the link: https://web.unica.it/unica/en/crs_40_71_62.page

The Council may identify additional Commissions to analyse and instruct activities related to specific Council functions

Art. 3 Course-specific training objectives and description of the course of study

The mission of the single-cycle Master's Degree Course is identified with the training of a doctor at the initial professional level with a biomedical-psycho-social culture, who possesses a multidisciplinary and integrated view of the most common problems of health and illness, with an education oriented towards the community, the territory and fundamentally towards the prevention of illness and the promotion of health, and with a humanistic culture in its medical aspects; this specific mission responds more adequately to the new demands of care and health, in that it focuses not only on the disease, but above all on the sick man, considered in his totality of soma and psyche and inserted in the social context. Medical training thus oriented is also seen as the first segment of an education that must last over time, and from this perspective the knowledge that the student must acquire in this phase has been calibrated, giving due importance to self-learning, to experience not only in the hospital but also in the territory and to epidemiology, for the development of clinical reasoning and the culture of prevention. The qualifying characteristics of the doctor to be trained include:

- 1) Communication skills;
- 2) Capacity for self-learning and self-assessment (continuing education);



- 3) Ability to independently analyse and solve problems related to medical practice by applying, where possible, the principles of evidence-based medicine;
- 4) Habit of constant updating of knowledge and skills, and possession of the methodological and cultural basis for the autonomous acquisition and critical evaluation of new knowledge and skills (continuing professional development);
- 5) Capacity for interdisciplinary and interprofessional work (interprofessional education);
- 6) In-depth knowledge of the methodological fundamentals necessary for a correct approach to scientific research in the medical field, together with the autonomous use of information technologies indispensable in clinical practice.

The specific didactic project, the teaching method

The key concepts of the didactic method adopted, useful for achieving the expected qualifying characteristics, include the horizontal and vertical integration of knowledge, a teaching method based on a solid cultural and methodological foundation achieved in the study of pre-clinical disciplines and then mainly focused on problem-oriented learning, early contact with the patient, a good acquisition of clinical skills together with a good acquisition of the ability to human contact. A solid foundation of clinical knowledge is ensured through the organisation of certified internships based on tutorial teaching, together with a strong understanding of the medical-scientific method and the humanities. To this end, a highly integrated, flexible and modifiable didactic organisation has been planned, a true laboratory of scientific experimentation, with the intention of fostering in Students the ability to acquire knowledge not in a fragmentary but in an all-encompassing manner, and to keep it alive not only in the short term but also in the longer term. The student is therefore considered the pivot of the training process, both in the didactic design and in the improvement of the entire curriculum, with the aim of enhancing his or her autonomy of initiative, and of developing the awareness that true professional competence can only be achieved after a long habit of contact with the patient, which is pursued from the first year of the course and cannot be separated from the integration of basic and clinical sciences, throughout their training, with extensive use of tutorial activities.

In the didactic project of the Master's degree course thus conceived and structured, the right balance of integration is proposed between:

1. basic sciences, which must be broad and include knowledge of evolutionary biology and



biological complexity aimed at understanding the structure and function of the human organism under normal conditions for the purpose of maintaining health;

2. medical, clinical and methodological practice, which must be particularly solid, through extensive use of tutorial teaching capable of transforming theoretical knowledge into personal experience and building one's own scale of values and interests;
3. human sciences, which must be a useful baggage to achieve the awareness of being a doctor.

Many of the essential contents of our Didactic Project anticipate and complement the European specifications for global standards in medical education of the World Federation on Medical Education on the subject of basic international standards and quality development in the field of biomedical education (WFME Office, University of Copenhagen, 2007).

The special features of the Medicine and Surgery degree course aimed at achieving the general, intermediate and specific objectives are summarised as follows:

1. the planning of teaching objectives and content is multidisciplinary;
2. The teaching method implemented is interactive and multidisciplinary, with the daily integration of basic sciences and clinical disciplines and an early clinical involvement of the students, who are immediately oriented towards a correct approach to the patient. The problems of the basic sciences and those of the clinical field are tackled in all the years of the course (total integration model), in different proportions, with a unified and strongly integrated view, also through the use of multi-part didactics and learning based on the solution of medical-clinical problems through appropriate decision-making;
3. the choice of the specific objectives of the core courses is made primarily on the relevance of each objective in the field of human biology, and on the propaedeuticity to current or foreseeable clinical topics, with particular emphasis on the scientific methodology component;
4. the choice of the specific objectives of the characterising courses is made primarily on the basis of epidemiological prevalence, urgency of intervention, possibility of intervention, severity and didactic exemplarity. Attendance in hospital wards and outpatient clinics of territorial facilities is also envisaged, as well as the enhancement of the relationship with the patient, also from a psychological point of view;
5. the teaching process makes use of, and enhances the use of, modern teaching tools, consisting of the tutorial system, the clinical trigger, problem-oriented learning, experiential learning,



- problem solving, decision making and the extensive use of seminars and lectures;
6. tutors who collaborate in the student's training process with learning facilitation functions (area tutors) and support functions (individual tutors) for students are predominantly used.
 7. Particular emphasis is placed on the acquisition of practical skills through: (a) involvement in basic research planning in the first three years of the course; (b) learning the semeiological basics of clinical sciences at the bedside and in laboratories in the intermediate period (internship organised as a guided tutorial activity in the third year of the course); (c) attendance of university wards and outpatient clinics (clinical clerkship from year IV to VI of the course) and territorial clinics, such as those of General Practitioners (from year IV to VI of the course), for the completion of clinical clerkship in the final years of the course and the internship period for the purpose of preparing the dissertation; (d) participation in research programmes during the internship period for the purpose of preparing the dissertation.
 8. Special attention is given to learning English;
 9. Particular attention is given to computer and multimedia methodologies also through e-learning, teleducation and telemedicine experiences, and to the correct use of bibliographic sources;
 10. Enhancement of Clinical Methodology - Humanities (Methodology) through integrated courses that accompany the Student throughout the entire training course (I-VI year). The gradual acquisition of the method is accompanied by the humanistic training of the Students. They can thus grow from a scientific point of view and at the same time develop greater sensitivity to ethical and socio-economic issues, enabling them to interact with the patient in his or her entirety as a sick person, according to the concept of 'whole person medicine'. This is a response to the growing need for a rapprochement between the figure of the doctor and that of the sick man, who is increasingly distanced from a medical practice that is univocally technological. In this context, an attempt was also made to use so-called narrative medicine, together with reflection grids, and the role-playing technique as important tools in the acquisition of true emotional and professional competence on the part of the student (used by Psychologists and Psychiatrists in the Methodology course and in the Psychiatry course). In order to achieve the educational objectives, the current Single-Cycle Degree Course provides for the attainment of 360 university credits (CFU) harmoniously distributed over the 6 years of the course to allow for a real integration between all the basic and characterising courses. The course is divided into semesters. The basic pre-clinical sciences, located in the



first years, provide knowledge of the biological sciences and biological complexity aimed at understanding the structure and function of the human organism under normal conditions, in order to maintain health. At least 60 CFU are of a professional nature, to be acquired through training activities, distributed throughout the training course, through an extensive use of internships, and specifically focused on medical practice in a properly clinical and methodological manner. The didactics, based on the application of the pedagogical rule of "knowing how to be" a doctor in addition to "knowing how to" and "knowing how to do", puts the student in a position to "learn how to learn" in order to undertake a process of knowledge that will accompany him, as a surgeon, throughout his life, in line with the most modern dictates of lifelong medical training.

Consistency between the final assessment tests and the learning objectives of the curriculum will be ensured throughout the course of study. The typology and methods of the profit tests are established by the Didactic Regulation of the BoD in compliance with the University Didactic Regulation. Furthermore, in order to understand the level of learning, year by year, of the biomedical notions and to assess the preparation of the students in a transversal manner, the CdS makes systematic use, and in accordance with the Conference of Presidents at national level, of the Training Test instrument, derived from the Maastricht-type Progress Test.

The course is held in Italian.

The course of study includes disciplines from the Basic, Preventive and Propaedeutic Sciences Area, the Medical Area and the Surgery Area, through the attendance of which graduates will have to

1. to know and be able to understand the structure and normal function of the organism as a complex of biological systems in continuous adaptation, as well as the morpho-functional abnormalities found in different diseases;
2. to know and be able to understand normal and abnormal human behaviour, the determinants and main risk factors of health and disease and the interaction between humans and their physical and social environment;
3. to know and be able to understand the fundamental molecular, cellular, biochemical and physiological mechanisms that maintain homeostasis in the body, acquiring in-depth knowledge of the human life cycle and the effects of growth, development and ageing on the individual, the family and the community;



4. know and be able to understand the origin and natural history of acute and chronic diseases, having the essential knowledge of pathology, pathophysiology, epidemiology, health economics and the principles of health management. They will also have a good understanding of the mechanisms that determine equity of access to health care, effectiveness and quality of care;
5. to know and be able to understand the principles of drug action and their indications, the main instrumental diagnostic, surgical and physical therapeutic, psychological, social and other interventions in acute and chronic illness, rehabilitation, prevention and end-of-life care;
6. to know and be able to understand the main determinants of health and disease, such as lifestyle, genetic, demographic, environmental, socio-economic, psychological and cultural factors in the population as a whole. This knowledge will be related to the state of international health and the impact of globalisation on it;
7. to know and understand the essential elements of professionalism, including the moral and ethical principles and legal responsibilities that underpin the profession.

This knowledge and understanding is acquired through lectures in frontal teaching, supplemented, depending on the discipline, by practical tutoring, activities in teaching laboratories and/or microscopic imaging.

Formal verification and assessment of acquired knowledge and comprehension skills will be carried out by means of written and/or oral tests, possibly preceded by in itinere formative tests (self-assessment tests and interim interviews).

Art. 4 Occupational and professional outlets envisaged for graduates

General practitioners - (2.4.1.0)

Function in a work context:

Graduates in Medicine and Surgery may work, even without the relevant specialisation, in the various clinical, health and biomedical professional roles in all branches of medicine, except for those for which current legislation prescribes possession of the specific qualification in addition to the licence and registration with the Register.



The general practitioner performs the functions of diagnosing, monitoring and arranging therapeutic treatment for the most common and widespread dysfunctions, pathologies and injuries in the population; implementing measures for the early diagnosis of serious diseases in patients at risk; prescribing drugs and non-pharmacological therapies, clinical examinations necessary for the formulation of the diagnosis, hospital admissions and visits to medical specialists; monitoring the course of diseases and their treatment; raising awareness of prevention and early diagnosis measures among the population and urging action in this direction in the organisations in which they work.

Skills associated with the function:

Graduates in Medicine and Surgery must show that they have acquired the following competences:

1. the scientific basis and the theoretical-practical preparation required under Directive 75/363/EEC for the exercise of the medical profession and the methodology and culture necessary for the practice of lifelong learning, as well as a level of professional, decision-making and operational autonomy deriving from a training course characterised by a holistic approach to the health problems of healthy or sick persons also in relation to the chemical-physical, biological and social environment surrounding them;
2. the essential theoretical knowledge derived from the basic sciences, with a view to their subsequent professional application;
3. the ability to detect and critically evaluate, from a clinical point of view, and in a unitary view, also extended to the socio-cultural and gender dimension, the data and significant elements relating to the state of health and illness of the individual, interpreting them in the light of basic scientific knowledge, physiopathology and organ and system pathologies;
4. skills and experience, combined with the ability to self-evaluate, to responsibly address and solve priority health problems from a diagnostic, prognostic, therapeutic, rehabilitative and preventive perspective;
5. knowledge of the historical, epistemological and ethical dimensions of medicine;
6. the ability to communicate clearly and humanely with the patient and family members;
7. the ability to collaborate with different professionals in different group health activities;
8. the ability to apply the principles of health economics in medical decisions;
9. the ability to recognise community health problems and to intervene competently.



Employment opportunities:

The doctor-surgeon can devote himself to free practice in private practices or hospitals, he can work within the national health system (SSN) as a General Practitioner or as a specialist in public practices or hospitals, he can devote himself to scientific research at universities or research organisations, he can find employment in national or international humanitarian health organisations. With regard to the branches of Medicine for which the regulations provide for the possession of the specific title, the continuation of studies takes place in the Specialisation Schools or in the General Medicine course.

Art. 5 Typology of teaching activities

The degree course is based on training activities relating to the following types:

- basic activities;
- characterising activities;
- related or supplementary activities;
- activities of the student's choice;
- activities related to the preparation of the final examination and knowledge of at least one foreign language;
- further training activities (training and orientation traineeships).

The educational activities of the Single-Cycle Degree Course, which is delivered over 12 semesters, are organised in Integrated Courses (I.C.), Single-Discipline Courses, Traineeships, and Activities chosen by the student; specific CFUs are assigned to these by the Council of the teaching structure in compliance with the provisions of the table of indispensable educational activities. Within the Educational Pathway, Practical Training Courses (PTV) are also included, which are valid for the purposes of qualification for the profession of surgeon.

I.C.'s consist of several disciplines with specific and homogeneous scientific content.

The Study Plan indicates the number of University Educational Credits (CFU) attributed to each C.I., the articulation of each C.I. in the various disciplines or modules and the number of CFUs attributed to them.



For each discipline or module, the total time commitment is divided between the different types of training activities as indicated in the Study Plan.

As a rule, each CFU corresponds to 10 hours of lectures or 25 hours of internship.

The training activities are carried out by the lecturers envisaged in the teaching programme according to the timetable defined by the CoS Coordinator. The student council may define standardised procedures for the evaluation of the training activities. The student council appoints a Co-ordinator for each activated IC.

For Traineeships and Practical-Valuation Traineeships, please refer to Art. 12 Traineeships of these Regulations.

Student Choice Activities provide for the acquisition of freely chosen CFUs in examinations and other training activities. For the type of activities and modalities of certification and acquisition of the CFUs relating to these disciplines, the reference is the document on the page Student Choice Activities https://web.unica.it/unica/en/crs_40_71_41.page that supplements the Course Regulations.

Students who have carried out national community service may apply to the Class Council for recognition in CFUs of the service performed. The Council, after assessing the documentation submitted by the student and the relevance of the activities carried out during the civilian service to the educational objectives of the course of study, may recognise the service carried out up to a maximum of 9 credits, to be allocated to the category of activities freely chosen by the student. It may also recognise further credits, up to a maximum of 3, to be charged to the category of "other activities".

For each training activity, the training objectives and assessment methods can be found in the Programme Sheets, available at the following link:

https://web.unica.it/unica/en/crs_40_71_33.page

The modalities for the delivery of teaching activities are partly described in the General Study Manifesto published on the University of Cagliari's website at the following link:

https://www.unica.it/unica/it/futuri_studenti_s01_ss02.page



Art. 6 Training Course

For the Formative Pathway (or Study Plan) and details on the name, the list of Courses and other formative activities including Traineeships, and the relevant CFUs foreseen for each of them, please refer to Annex 1 and the page on the website

https://web.unica.it/unica/en/crs_40_71_4.page

Art. 7 Course lecturers

For information on course lecturers, please refer to the following link:

https://web.unica.it/unica/en/crs_40_71_29.page

Art. 8 Access Scheduling

The course is programmed at national level; the number of places available and the admission procedures are defined annually by the Ministry for Universities and Research (MUR) by means of a specific Ministerial Decree (Definition of the procedures and contents of the so-called TOLC test for admission to degree courses and single-cycle degree courses in medicine and surgery and dentistry and dental prostheses and veterinary medicine in Italian for the academic year 2024/2025).

Within the framework of the places available for enrolment, the single-cycle degree course in Medicine and Surgery is open to EU and non-EU candidates pursuant to Article 26 of Law no. 189/2002 as well as, within the relative reserve of places, to non-EU candidates residing abroad, according to the decreasing order of their score in the admission test.

Art. 9 Access requirements and procedures

To be admitted to the single-cycle Master's Degree Course in Medicine and Surgery it is necessary to hold a high school diploma or another qualification obtained abroad, recognised as suitable. The single-cycle Master's Degree Course in Medicine and Surgery is programmed on a national level pursuant to Article 1 of Law 264/1999; the provisions on programming on a national level issued annually by the Ministry of University and Research (MUR) by means of a Ministerial Decree and set out in the calls for applications apply to it. The possession or acquisition of an adequate initial preparation is also required, in accordance with the provisions of the regulations in force concerning



access to nationally-scheduled courses.

Enrolment in the single-cycle Master's Degree Course is based on programmed access and envisages a compulsory entrance test in the form of an online admission test (TOLC-MED), consisting of various disciplinary modules, useful as a selection tool for access and for the determination of any additional educational obligations.

The methods and duration of the test are set out in the Ministerial Decree, issued annually, which also defines the programme, content and procedures. The test consists of the solution of questions formulated with various answer options: the candidate must identify the only correct answer, discarding erroneous, arbitrary or less probable conclusions on the subjects of Biology, Chemistry and Physics, Mathematics and logical reasoning, Text comprehension and knowledge acquired in studies.

The Course Council defines the methods for fulfilling additional learning requirements in accordance with the University Guidelines for the management of Additional Learning Requirements (OFA), which will consist of realignment courses delivered in person or remotely in synchronous mode, held by tutors or internal teachers. The remedial of deficiencies will be assessed through one or more remedial tests to be taken at the end of the realignment activities.

Participation in the realignment activities and related remedial tests is mandatory.

Failure to participate in the realignment activities and in the related remedial tests will make it impossible to take courses whose content is closely related to the formative debt and which have been the subject of the realignment activities proposed by the degree programme.

For further details, please refer to the "Enrolment" page of the Faculty of Medicine and Surgery and the degree programme website.

Following the issuance of the Ministerial Decree, the selection notice detailing the above-mentioned aspects is published and can be found at the following link:

https://www.unica.it/unica/it/futuri_studenti_s02_ss01_sss02.page

Art. 10 Enrolment in the course of study

The operational procedures for (online) enrolment in the single-cycle degree course in Medicine and Surgery are described in detail on the University website at the following link:



https://www.unica.it/unica/it/futuri_studenti_s02_ss01_sss02.page

on the website of the Faculty of Medicine at the following link:

https://www.unica.it/unica/it/fac_medicinachirurg_ciclo_uni.page

and on the website of the student secretariat of the Faculty of Medicine at the following link:

<https://segreterie.unica.it/medicinaechirurgia/>

Art. 11 **Enrolment in subsequent years, transfers and transitions**

Students coming from another University or from another degree course of this University, or from previous courses, may request the transfer/passage to the single-cycle CLM in Medicine and Surgery and the possible total or partial recognition of the study career followed up to that moment, subject to submission of the application to the Student secretariat and subsequent approval by the student council, which examines the curriculum and the programmes of the courses previously followed, taking into account the possible obsolescence of the content of the CFUs acquired, and indicates the year of the course in which the student is enrolled and any training debts to be fulfilled.

Please refer to the specific Validation Regulation for detailed aspects; the regulation can be found at the following link: https://web.unica.it/unica/en/crs_40_71_5.page

The number of credits required for the enrolment of students in years subsequent to the 1st year must be at least 70% of the total number of CFUs envisaged for the years prior to the one to which enrolment is requested. Enrolment in a given year is in any case subject to the availability of places, within the framework of the programmed number determined for the contingent of the year in question. For anything not expressly provided for, please refer to the web page of the student secretariat available at the following link:

<https://segreterie.unica.it/medicinaechirurgia/trasferimenti-da-altri-atenei/>

Students enrolled in the Medicine and Surgery degree course who have acquired 100% of the CFUs envisaged for the year of enrolment and for all the previous years may apply to the student secretariat to take the examinations for the training activities of the year following the year of enrolment in advance, subject to compliance with the obligation to attend lectures and internships relating to the latter. Once the student secretary's office has checked that students meet the requirements, it will enable them to book examinations for the year following enrolment on the University's computerised system.



Art. 12 **Traineeships**

Curricular internship activities, carried out by the Students in accordance with the provisions of the Study Plan, are compulsory and practical training activities that are an integral and necessary part of the Study Plan and encourage an initial encounter with the world of the profession. These activities may be carried out by the Students in the University laboratories, in the University Hospital and in the other Companies and Hospitals affiliated to the University of Cagliari. Part of these activities may be carried out by telematic means.

Only students who possess a fitness certificate issued by the Competent Doctor and have successfully completed the high-risk management and prevention course in accordance with Legislative Decree 81/2008 can attend internships conducted in a healthcare environment.

In the sixth year of the course, as part of the integrated course OCCUPATIONAL MEDICINE AND FORENSIC MEDICINE, mandatory training is required in accordance with Legislative Decree 81/2008. During the clinical teaching phases, the student is required to acquire specific professional skills in the field of internal medicine, general surgery, paediatrics, obstetrics and gynaecology, as well as medical and surgical specialities. To this end, the Student must carry out professionalising training activities by attending the healthcare facilities identified by the BoD and during the periods defined by the same, for a total number of at least 60 CFU.

Curricular traineeship activities constitute a form of tutorial teaching activity that involves the student in carrying out practical activities with a large degree of autonomy, simulating the activity carried out at a professional level. At each stage of the placement the student is required to work through direct contact with a tutor-teacher. The teaching functions of the tutor-teacher to whom students who carry out the curricular work placement activities are entrusted are the same as those envisaged for the tutorial teaching carried out as part of the teaching courses.

The clinical competence acquired through the curricular professional training activities is assessed as part of the awarding of the final examination grade for the teaching course to which the respective professional training activities relate.

Internship activities are governed by the Internship Regulations, which can be found under the link https://web.unica.it/unica/en/crs_40_71_37.page

From A.Y. 2020-21, the Practical Appraisal Traineeships (pursuant to Ministerial Decree no. 58 of 9 May 2018 and subsequent Prime Ministerial and Ministerial Decrees) are included in the sixth year of the course in the second semester. They envisage 3 periods of attendance, by students supervised by one or more tutors, to be carried out in the Medical area, in the Surgical area and in



the area of General Medicine (5 CFU/100 hours of attendance and 25 hours of individual reflection each).

Practical Practical Practical Training (PTV) will lead the student to graduate with the professionalisation part carried out prior to graduation, thus shortening the habilitation pathway. The Master's Degree in Medicine and Surgery allows, through the suitability achieved in the TPVs, the Licensing to practice as a Doctor-Surgeon (with consequent Registration with the Order of Surgeons and Dentists) and necessary for subsequent enrolment in a School of Specialisation or the Specific Training Course in General Medicine.

Art. 13 **Training credits**

Students' learning of skills and expertise is counted in University Educational Credits (CFU), broken down according to the University Teaching Regulations (Art. 10). CFU are a measure of the learning work required of the student and each corresponds to a standard load of 25 hours of activity.

The total learning commitment of a full-time student in one year is conventionally set at 60 credits, each corresponding to 25 hours of hourly commitment. The fraction of this commitment reserved for study or other individual learning activities may not be less than 50%.

In Art. 5 Typology of educational activities the following has been indicated for each type of educational activity correspondence between CFUs and activity hours.

In Art. 11 Enrolment in subsequent years, transfers and transitions, the method of recognising CFUs for transfers and transitions has been described.

Art. 14 **Propedeuticity**

Propaedeuticity indicates the temporal and logical sequence in which students are required to take and pass the examinations of the relevant subjects. It therefore makes explicit the constraint that certain examinations cannot be taken before passing those of the propaedeutic subjects.

Below is the table of propaedeuticities for A.Y. 2024/25:



PROPAEDEUTIC TEACHING(S)	TEACHING(S) THAT CANNOT BE SUSTAINED IF THEY ARE NOT TEACHINGS HAVE BEEN SURPASSED PROPEDEUTICS
Chemistry and Propedeutical Biochemistry	C.I. Biochemistry and molecular biology
Physics C.I. Biochemistry and molecular biology Biology and genetics	Human physiology
C.I. Histology and embryology C.I. Anatomy 1 C.I. Neuroanatomy - Neurophysiology Human Anatomy 2 Human physiology	Year III examinations
C.I. Clinical Methodology	Fourth, fifth and sixth year examinations
C.I. General pathology and immunology C.I. Microbiology and infectious diseases	General pharmacology
General pharmacology	Special pharmacology
All examinations up to and including the 4th year	Qualifying Practical Apprenticeships

C.I.: Integrated Course



Art. 15 Obligations of attendance

The student is required to attend the training activities set out in the Study Plan.

The certificate of attendance at the teaching activities of a course is necessary for the Student to sit the relative examination. Teachers are required to formally notify the Student Secretariat of the Faculty of Medicine within 15 days of the conclusion of the teaching activities of the list of the names of those Students who are not entitled to sit the examination. Any Student who has not obtained the certificate of attendance for at least 66% of the teaching hours envisaged for each official course of a determined year, in the following academic year (A.A.) he is obliged to attend the teaching activities of the subjects for which he did not obtain the certificate.

Art. 16 Knowledge of a foreign language.

All students enrolling in the first year of the single-cycle Master's Degree Course in Medicine and Surgery must take the English language proficiency assessment test (comprising computer-based test + oral interview) organised by the Centro Linguistico di Ateneo (CLA).

Students who are in possession of a certificate attesting to a knowledge of English of level B1 or higher, issued by the following certifying bodies: Cambridge ESOL, IELTS, TOEFL, TRINITY, PEARSON (PT-Academic) for no more than 3 (three) years, which must be attached to the application form for the single-cycle degree course in Medicine and Surgery, are not required to take part in the English language proficiency test.

Passing the test assessing the level of knowledge of the English language entails the recognition of the relevant credits envisaged in the Study Plan. In the event of failure to pass the aforementioned test, the student will be required to follow the remedial/realignment course organised by CLA.

Further information will be made available on the website of the Faculty of Medicine at: https://www.unica.it/unica/it/fac_medicinachirurg_55.page

Art. 17 Profit verifications

The examination takes place on a single date for both single-discipline subjects and C.I. subjects.

The C.I. examination may involve one or more written, oral, practical, mock or mixed tests.

Assessment and marking are global and no debts for individual disciplines are allowed.



The objectives and contents of the assessment must correspond to the programmes published prior to the beginning of the teaching of the C.I. training activities and must also be consistent with the teaching methods used during the course. The methods of verification must be made explicit, through publication on the website, together with the course programme by the beginning of the academic year.

The student is only admitted to take the C.I. examination if he/she is in possession of the frequency. In formulating the final grade, the Commission may rely on the result of ongoing assessments, carried out on individual subjects or modules of the C.I. shortly after the end of the relevant activities and in any case before the first date for the C.I. examination call.

The in itinere evidence may be evaluated if:

- a) their effect on the result of the final examination was declared at the time they were taken;
- b) the assessment was positive and accepted by the student;
- c) the student takes the C.I. examination within 12 months of the date on which these in-progress assessments were carried out, in any case no later than the last useful roll-call date of the examination session of the current academic year.

Regardless of participation and the outcome of the in-progress tests, the student is still entitled to take the Integrated Course examination.

The CoS Co-ordinator identifies the examination committees and supervises the publication of the dates of the examinations set by the I.C. Co-ordinators. In addition, by delegation from the Faculty President, he appoints the committees for deactivated examinations, integrates the committees for single-discipline subjects and makes subsequent changes to the examination committees.

The calendar of examinations is published on the CoS website.

Examination committees are made up of the lecturers belonging to the C.I. In the case of courses taught by a single lecturer, or of committees in which the quorum is not reached, the committee is supplemented by a lecturer from the same or related SSD (Scientific Disciplinary Sector) or by an expert in the subject, and formalised as established above.

A single examination session shall be established for each A.A. during which at least six examinations



shall be guaranteed during the periods when the provision of training activities (with the possible exception of internships) is interrupted, i.e:

- 1) February,
- 2) Easter holidays,
- 3) June,
- 4) July,
- 5) September,
- 6) Christmas holidays.

No appeal dates can be set in August.

For out-of-course students, additional examination dates may be scheduled in January, March, May, October and November up to 11 appeals.

Current students are admitted to the examinations scheduled for out-of-course students in January (February session), May (June session) and October (September session), provided that they have completed all the face-to-face teaching activities and have completed the professional activities of the Course or Integrated Course of the examination they intend to take.

Students may only take one examination per C.I. in each of the months scheduled for the session as above and if not passed, the examination may not be retaken within the same appeal

Art. 18 Rules for the submission of Individual Study Plans

No individual study plans are to be submitted

Art. 19 Study period abroad.

The School of Medicine and Surgery promotes the participation of students in international mobility programmes; this experience is considered essential to make future graduates competitive also for European and non-European professional recruitment.

The Board of Studies recognises credits earned during periods of study abroad after examining the syllabus of the courses taken abroad and their consistency with the educational objectives of the



degree course. The Credit Validation Regulations contain the rules for validating credits acquired in mobility and the requirements at the end of the study period for the validation procedure and supplementing what is already provided for by the University Mobility Office. The Regulations and the Conversion Table also contain indications on how the conversion of the grade obtained abroad will take place.

The provisions laid down for study periods abroad are consistent with Art. 22, para. 3, Student Administrative Careers Regulations, and with the Guidelines available at <https://www.unica.it/unica/protected/111345/0/def/ref/GNC110561/>.

All information on mobility, the Regulations, the grade conversion table and forms are available on the website at the following link:

https://web.unica.it/unica/en/crs_40_71_52.page

Art. 20 Recognition of CFUs for professional skills

Pursuant to Article 5, paragraph 7 of Ministerial Decree 270/04, the Board of Studies may recognise training credits deriving from individually certified professional knowledge and skills in accordance with the relevant legislation in force, as well as other knowledge and skills acquired in post-secondary-level training activities in the design and implementation of which the University has contributed. The number of recognisable university training credits cannot, however, exceed a total of 12 CFU between Level I and Level II courses. Recognition will be made exclusively on the basis of the skills demonstrated by each student. Collectively awarded forms of recognition are excluded.

Art. 21 Guidance and Tutoring

The CdS provides new graduates and all those who are struggling with course selection with an induction orientation service that facilitates and supports the decision-making process closest to the person's interests, personal resources and expectations in order to make an informed choice.

In addition, through the CdS Coordinator, the Education Coordinator and the Education Secretariat, it provides guidance of an informative nature and actively participates in initiatives organised at University and Faculty level or at the specific request of colleges or individuals.

The CdS also provides an ongoing guidance service for enrolled students by providing support



throughout their studies. Information on the service can be found at the following link:

https://web.unica.it/unica/en/crs_40_71_79.page

Lo Student affected by disability may benefit of services of S.I.A.

https://www.unica.it/unica/it/ateneo_s01_ss02_sss06_02.page

i.e. the counselling, intermediation, integration service for students with disabilities and

S.S.A. (Specific Learning Disorders).

Tutoring, which can be:

- related to specific face-to-face teaching ('Tutors' for assisted teaching activities in lecture courses);
- guidance and supervision in the context of: professionalising clinical activities (Professional Tutors);
- Student assistance provided by Year Coordinators (tutor teacher).

Art. 22 **Final examination**

The student has 14 CFU (350 hours) to devote to the preparation of the dissertation during the final examination.

A Student who intends to carry out the preparation of the Thesis in a specific structure must submit a formal request to the Lecturer (Rapporteur), with whom he/she intends to carry out the preparation of the same, accompanied by his/her curriculum (list of examinations taken and marks obtained in each of them, list of optional activities followed, internships in laboratories or clinics or any other activity carried out for training purposes). The Supervisor, having consulted the Professors belonging to the same structure and having checked the availability of places, accepts the request and is responsible for checking and certifying the activities carried out by the Student in the structure. The preparation of the Thesis may also be carried out in facilities in other foreign countries, in agreement with the Supervisor.

The dissertation may be written in English; the discussion must however occur in Italian.

In order to be admitted to the final examination, the student must have already acquired the remaining 346 CFUs as detailed in the Course Schedule.



The rules and procedure for admission to the Degree Examination can be found on the Student Secretariat's webpage: <https://segreteria.unica.it/medicinaechirurgia/lauree/presentazione-application-degree-and-thesis-online/>

As a rule, the CoS ensures at least three degree appointments within the year.

The degree examination consists of the discussion of a thesis/dissertation prepared by the candidate before a committee appointed by the CoS Coordinator.

The rules for awarding the degree grade can be consulted on the CoS website at the link: https://web.unica.it/unica/en/crs_40_71_43.page

Art. 23 Evaluation of teaching activities

The single-cycle degree course in Medicine and Surgery promotes the evaluation of all courses by students and periodically monitors and analyses the results in order to identify actions for the continuous improvement of the degree course. Teaching evaluation forms are analysed by the Coordinator in the self-evaluation committee, brought to the attention of the Course Council and discussed in the same Council.

The teaching evaluation summary forms can be found both on the university's institutional website (https://web.unica.it/unica/en/ateneo_s11_ss10_studenti.page) and on the website of the degree course (https://web.unica.it/unica/en/ateneo_s11_ss10_studenti.page)

Art. 24 Quality Assurance

The single-cycle degree course in Medicine and Surgery intends to pursue a policy of planning and management of activities that is consistent with the usual criteria for quality assurance of university training processes, in accordance with national standards and both national and international good practices, and aimed at pursuing continuous improvement.

For further information, please refer to the document on the Quality Assurance System of the CoS, published at the following link:

https://web.unica.it/unica/en/crs_40_71_62.page



Art. 25 Transparency - Provision of information to students

The websites of the Faculty of Medicine and Surgery

(https://www.unica.it/unica/it/fac_medicinachirurg.page) and of the School of Medicine

(https://web.unica.it/unica/en/crs_40_71.page) are the main tools for transmitting information to students. They can be consulted on the site:

- the regulations determining the functioning of the CoS;
- the educational pathways of the CoS;
- lecture calendars and timetables for examinations and graduation dates;
- information on lecturers and teaching.

In addition, the following may be published on the website:

- general information;
- warnings;
- forms;
- teaching materials related to the teachings;
- other useful information as judged by the Co-ordinator of the Board of Studies or a person delegated by him/her.

The University's website, section Online Student Services (<https://unica.esse3.cineca.it/Home.do>), is the official platform for students to fulfil all their obligations using their access credentials.

Art. 26 Diploma Supplement

Pursuant to the regulations in force, the University issues, upon request, as a supplement to the degree certificate, a certificate that contains, also in English and according to models conforming to those adopted by European countries, the main indications concerning the specific curriculum followed by the student to obtain the degree.



Art. 27 Concurrent enrolment in two study courses

In accordance with the provisions of Ministerial Decree no. 930 of 29 July 2022, implementing Law no. 33 of 12 April 2022, concerning "Provisions on the simultaneous enrolment in two higher education courses", as of the Academic Year 2022/2023, without prejudice to the obligation to hold the qualifications required for access to the various levels of university education, the possibility of simultaneously enrolling in two higher education courses within the same university or belonging to universities, schools or higher institutes with special arrangements, including foreign ones, is envisaged.

In the case of simultaneous enrolment in two Courses of Study, if the student has already gained CFUs during the course of first enrolment, the Course Council proceeds to recognise the training activities carried out; in the case of borrowed training activities, recognition is granted automatically. In the case of partial recognition of the training activities undertaken in a course of study, the school facilitates the student's use of supplementary training activities in order to fully recognise the training undertaken.

The non-recognition of credits must be adequately justified'.

Art. 28 Final and transitional rules

For anything not expressly stated in these regulations, please refer to the regulations in force.



ANNEX 1: FORMATIVE PATHWAY OF THE COURSE OF STUDIES IN MEDICINE AND SURGERY – A.Y. 2025/26

Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
1	1	BASICS OF FIRST AID 1	BASICS OF FIRST AID	10	1	B	MED/41	MEDS-23/A	Giudizio
			BASICS OF FIRST AID 1 INTERNSHIP	25	1	F	MED/41	MEDS-23/A	Giudizio
1	1	BIOLOGY AND GENETICS	BIOLOGY AND GENETICS	70	7	A	BIO/13	BIOS-10/A	Voto
1	1	CHEMISTRY AND PROPEDEUTICAL BIOCHEMISTRY	CHEMISTRY AND PROPEDEUTICAL BIOCHEMISTRY	60	6	A	BIO/10	BIOS-07/A	Voto
1	1	COMMUNICATION AND MEDICAL HISTORY	CLINICAL COMMUNICATION	20	2	F	NN	NN	Giudizio
			HEALTH COMMUNICATION	10	1	F	NN	NN	Giudizio
			MEDICAL HISTORY	10	1	B	MED/02	MEDS-02/C	Giudizio
1	1	BASICS OF COMPUTER SCIENCE	BASICS OF COMPUTER SCIENCE	50	2	B	INF/01	INFO-01/A	Giudizio
1	1	PHYSICS	PHYSICS	50	5	A	FIS/07	PHYS-06/A	Voto
1	1	ENGLISH-LEVEL B1	ENGLISH-LEVEL B1	125	5	B	L-LIN/12	ANGL-01/C	Giudizio
1	2	ANATOMY 1	HUMAN ANATOMY 1	40	4	A	BIO/16	BIOS-12/A	Voto
			ANATOMY INTERNSHIP	25	1	A	BIO/16	BIOS-12/A	Voto
1	2	BIOCHEMISTRY AND MOLECULAR BIOLOGY	BIOCHEMISTRY	80	8	A	BIO/10	BIOS-07/A	Voto
			MOLECULAR BIOLOGY	30	3	A	BIO/11	BIOS-08/A	Voto
1	2	HISTOLOGY AND EMBRIOLOGY	HISTOLOGY AND EMBRIOLOGY	60	6	A	BIO/17	BIOS-13/A	Voto
			HISTOLOGY AND EMBRIOLOGY INTERNSHIP	25	1	A	BIO/17	BIOS-13/A	Voto



Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
1	2	INTRODUCTORY INTERNSHIP RISK MANAGEMENT ASSESSMENT	INTRODUCTORY INTERNSHIP RISK MANAGEMENT ASSESSMENT	16	1	F	NN	NN	Giudizio
1	2	INTRODUCTORY CLERKSHIP 1	INTRODUCTORY CLERKSHIP	25	1	F	NN	NN	Giudizio
2	1	HUMAN ANATOMY 2	HUMAN ANATOMY 2	70	7	A	BIO/16	BIOS-12/A	Voto
2	1	HUMAN PHYSIOLOGY	HUMAN PHYSIOLOGY	90	9	A	BIO/09	BIOS-06/A	Voto
2	1	NEUROANATOMY-NEUROPHYSIOLOGY	NEUROANATOMY	50	5	A	BIO/16	BIOS-12/A	Voto
			NEUROPHYSIOLOGY	40	4	A	BIO/09	BIOS-06/A	Voto
2	1	BASICS OF FIRST AID 2	BASICS OF FIRST AID 2	20	2	B	MED/41	MEDS-23/A	Giudizio
			BASICS OF FIRST AID 2 INTERNSHIP	25	1	F	MED/41	MEDS-23/A	Giudizio
2	2	ENGLISH-LEVEL B2	ENGLISH-LEVEL B2	125	5	E	L-LIN/12	ANGL-01/C	Giudizio
2	2	GENERAL PATHOLOGY AND IMMUNOLOGY	GENERAL IMMUNOLOGY	40	4	B	MED/04	MEDS-02/A	Voto
			GENERAL PATHOLOGY	110	11	B	MED/04	MEDS-02/A	Voto
2	2	INTRODUCTORY CLERKSHIP 2	INTRODUCTORY CLERKSHIP	50	2	F	NN	NN	Giudizio
2	a	ELECTIVE ACTIVITIES 1	ELECTIVE ACTIVITIES 1	50	2	D	NN	NN	Giudizio
2	a	ELECTIVE ACTIVITIES 2	ELECTIVE ACTIVITIES 2	50	2	D	NN	NN	Giudizio
3	1	ANATOMICAL PATHOLOGY 1	ANATOMICAL PATHOLOGY 1	55	5	B	MED/08	MEDS-04/A	Giudizio
3	1	LABORATORY MEDICINE	CLINICAL BIOCHEMISTRY	10	1	B	BIO/12	BIOS-09/A	Voto
			CLINICAL PATHOLOGY	33	3	B	MED/05	MEDS-02/B	Voto
			LABORATORY MEDICINE INTERNSHIP	25	1	B	MED/05	MEDS-02/B	Voto



Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
3	1	MICROBIOLOGY AND INFECTIOUS DISEASES	INFECTIOUS DISEASES	33	3	B	MED/17	MEDS-10/B	Voto
			CLINICAL MICROBIOLOGY	22	2	B	MED/07	MEDS-03/A	Voto
			GENERAL AND SPECIAL MICROBIOLOGY	50	5	B	MED/07	MEDS-03/A	Voto
			INFECTIOUS DISEASES INTERNSHIP	25	1	B	MED/17	MEDS-10/B	Voto
			CLINICAL MICROBIOLOGY INTERNSHIP	25	1	F	MED/07	MEDS-03/A	Voto
			VIROLOGY	20	2	B	MED/07	MEDS-03/A	Voto
3	2	PATHOLOGICAL ANATOMY 2	PATHOLOGICAL ANATOMY	66	6	B	MED/08	MEDS-04/A	Voto
			PATHOLOGICAL ANATOMY INTERNSHIP	25	1	F	MED/08	MEDS-04/A	Voto
3	2	HYGIENE AND STATISTICS	HYGIENE AND PUBLIC HEALTH	50	5	B	MED/42	MEDS-24/B	Voto
			MEDICAL STATISTICS	20	2	B	MED/01	MEDS-24/A	Voto
3	2	SKIN AND VENEREOLOGY DISEASES AND PLASTIC SURGERY	PLASTIC SURGERY	11	1	B	MED/19	MEDS-14/A	Voto
			SKIN AND VENEREOLOGY DISEASES	33	3	B	MED/35	MEDS-10/C	Voto
			SKIN AND VENEREOLOGY DISEASES AND PLASTIC SURGERY INTERNSHIP	25	1	F	MED/35	MEDS-10/C	Voto



Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
3	2	CLINICAL METHODOLOGY	GENERAL SURGERY	44	4	B	MED/18	MEDS-06/A	Voto
			INTERNAL MEDICINE	44	4	B	MED/09	MEDS-05/A	Voto
			RADIOLOGICAL SEMEIOTICS	11	1	B	MED/36	MEDS-22/A	Voto
			SURGERY INTERNSHIP	25	1	C	MED/18	MEDS-06/A	Voto
			INTERNAL MEDICINE INTERNSHIP	25	1	C	MED/09	MEDS-05/A	Voto
3	a	ELECTIVE ACTIVITIES 3	ELECTIVE ACTIVITIES 3	25	1	D	NN	NN	Giudizio
4	1	MEDICAL SURGICAL CLINIC OF THE SENSORY SYSTEM	DISEASES OF THE VISUAL SYSTEM	33	3	B	MED/30	MEDS-17/A	Voto
			ODONTOSTOMATOLOGICAL DISEASES ENT	11	1	B	MED/28	MEDS-16/A	Voto
			OTOLARYNGOLOGY	33	3	B	MED/31	MEDS-18/A	Voto
			INTERNSHIP 1	25	1	F	MED/30	MEDS-17/A	Voto
			INTERNSHIP 2	25	1	F	MED/31	MEDS-18/A	Voto
4	1	IMAGE-BASED DIAGNOSIS	DIAGNOSTIC IMAGING AND RADIOTHERAPY	44	4	B	MED/36	MEDS-22/A	Voto
			INTERNSHIP	25	1	F	MED/36	MEDS-22/A	Voto
4	1	HEMATOLOGY AND CLINICAL ONCOLOGY	PALLIATIVE CARE	11	1	B	MED/41	MEDS-23/A	Voto
			HEMATOLOGY	33	3	B	MED/15	MEDS-09/B	Voto
			MEDICAL ONCOLOGY	33	3	B	MED/06	MEDS-09/A	Voto
			HEMATOLOGY INTERNSHIP	25	1	F	MED/15	MEDS-09/B	Voto
			MEDICAL ONCOLOGY INTERNSHIP	25	1	F	MED/06	MEDS-09/A	Voto



Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
4	1	PHARMACOLOGY 1	PHARMACOLOGY 1	50	5	B	BIO/14	BIOS-11/A	Voto
4	1	NEUROLOGY AND NEUROSURGERY	NEUROSURGERY	11	1	B	MED/27	MEDS-15/A	Voto
			NEUROLOGY	33	3	B	MED/26	MEDS-12/A	Voto
			INTERNSHIP	25	1	F	MED/26	MEDS-12/A	Voto
4	2	DISEASES OF THE RESPIRATORY SYSTEM AND THE CARDIOVASCULAR APPARATUS	THORACIC SURGERY	11	1	B	MED/21	MEDS-13/A	Voto
			VASCULAR SURGERY	11	1	B	MED/22	MEDS-13/B	Voto
			DISEASES OF THE RESPIRATORY SYSTEM	33	3	B	MED/10	MEDS-07/A	Voto
			DISEASES OF THE CARDIOVASCULAR SYSTEM	44	4	B	MED/11	MEDS-07/B	Voto
			CARDIOVASCULAR APPARATUS INTERNSHIP	25	1	C	MED/11	MEDS-07/B	Voto
			RESPIRATORY SYSTEM INTERNSHIP	25	1	C	MED/10	MEDS-07/A	Voto
			VASCULAR SURGERY INTERNSHIP	25	1	F	MED/21	MEDS-13/A	Voto
4	2	DISEASES OF THE LOCOMOTOR APPARATUS	DISEASES OF THE LOCOMOTOR APPARATUS	33	3	B	MED/33	MEDS-19/A	Voto
			PHYSICAL MEDICINE AND REHABILITATION	11	1	B	MED/34	MEDS-19/B	Voto
			DISEASES OF THE LOCOMOTOR APPARATUS INTERNSHIP	25	1	B	MED/33	MEDS-19/A	Voto



Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
4	2	RHEUMATOLOGY AND MEDICAL GENETICS	MEDICAL GENETICS	33	3	B	MED/03	MEDS-01/A	Voto
			RHEUMATOLOGY	33	3	B	MED/16	MEDS-09/C	Voto
			RHEUMATOLOGY INTERNSHIP	25	1	F	MED/16	MEDS-09/C	Voto
			MEDICAL GENETICS INTERNSHIP	25	1	F	MED/03	MEDS-01/A	Voto
4	a	ELECTIVE ACTIVITIES 4	ELECTIVE ACTIVITIES 4	50	2	D	NN	NN	Giudizio
4	a	ELECTIVE INTERNSHIP 1	ELECTIVE INTERNSHIP 1	100	4	F	NN	NN	Giudizio
5	1	GASTROENTEROLOGY AND DISEASES OF THE ENDOCRINE SYSTEM AND METABOLISM	ENDOCRINOLOGY	33	3	B	MED/13	MEDS-08/A	Voto
			GASTROENTEROLOGY	33	3	B	MED/12	MEDS-10/A	Voto
			ENDOCRINOLOGY TRAINING	25	1	F	MED/13	MEDS-08/A	Voto
			GASTROENTEROLOGY INTERNSHIP	25	1	B	MED/12	MEDS-10/A	Voto
5	1	INTERNAL MEDICINE I AND NEPHROLOGY	INTERNAL MEDICINE I	44	4	B	MED/09	MEDS-05/A	Voto
			NEPHROLOGY	33	3	B	MED/14	MEDS-08/B	Voto
			INTERNAL MEDICINE INTERNSHIP	50	2	C	MED/09	MEDS-05/A	Voto
			NEPHROLOGY INTERNSHIP	25	1	F	MED/14	MEDS-08/B	Voto
5	1	PSYCHIATRY, CLINICAL PSYCHOLOGY	PSYCHIATRY	33	3	B	MED/25	MEDS-11/A	Voto
			CLINICAL PSYCHOLOGY	11	1	B	M-PSI/08	PSIC-04/B	Voto
			PSYCHIATRY INTERNSHIP	25	1	F	MED/25	MEDS-11/A	Voto
5	2	SURGERY I AND UROLOGY	SURGERY I	44	4	B	MED/18	MEDS-06/A	Voto
			SURGERY INTERNSHIP	50	2	C	MED/18	MEDS-06/A	Voto
			UROLOGY INTERNSHIP	25	1	F	MED/24	MEDS-14/C	Voto
			UROLOGY	33	3	B	MED/24	MEDS-14/C	Voto
5	2	PHARMACOLOGY 2	PHARMACOLOGY 2	60	6	B	BIO/14	BIOS-11/A	Voto



Anno	Semestre	Denominazione Insegnamento	Denominazione Modulo	ORE	CFU	Tipo Crediti	SSD di cui al D.M. 30 ottobre 2015, n. 855	SSD di cui al D.M. 02 maggio 2024, n. 639	Tipo esame
5	2	INTERNAL MEDICINE II	EMERGENCY MEDICINE	11	1	B	MED/09	MEDS-05/A	Voto
			INTERNAL MEDICINE	77	7	B	MED/09	MEDS-05/A	Voto
			INTERNAL MEDICINE INTERNSHIP	75	3	C	MED/09	MEDS-05/A	Voto
5	a	ELECTIVE INTERNSHIP 2	ELECTIVE INTERNSHIP 2	100	4	F	NN	NN	Giudizio
5	a	GENERAL MEDICAL PRACTICE	GENERAL MEDICAL PRACTICE	50	2	F	NN	NN	Giudizio
6	1	ANAESTHESIA AND RESUSCITATION	ANAESTHESIA	44	4	B	MED/41	MEDS-23/A	Voto
			PAIN MEDICINE	11	1	B	MED/41	MEDS-23/A	Voto
			ANAESTHESIA AND RESUSCITATION INTERNSHIP	100	4	F	MED/41	MEDS-23/A	Voto
6	1	GYNAECOLOGY AND OBSTETRICS	GYNAECOLOGY AND OBSTETRICS	44	4	B	MED/40	MEDS-21/A	Voto
			GYNAECOLOGY AND OBSTETRICS INTERNSHIP	75	3	F	MED/40	MEDS-21/A	Voto
6	1	GENERAL PAEDIATRICS AND PAEDIATRIC SPECIALTIES	CHILD NEUROPSYCHIATRY	11	1	B	MED/39	MEDS-20/B	Voto
			GENERAL PAEDIATRICS AND PAEDIATRIC SPECIALTIES	44	4	B	MED/38	MEDS-20/A	Voto
			INTERNSHIP	100	4	F	MED/38	MEDS-20/A	Voto
6	2	TPVES - GENERAL SURGERY AREA	TPVES - GENERAL SURGERY AREA	125	5	F	NN	NN	Giudizio
6	2	TPVES - GENERAL MEDICINE AREA	TPVES - GENERAL MEDICINE AREA	125	5	F	NN	NN	Giudizio



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6	2	TPVES - INTERNAL MEDICINE AREA	TPVES - INTERNAL MEDICINE AREA	125	5	F	NN	NN	Giudizio
6	a	GENERAL SURGERY II	EMERGENCY SURGERY	11	1	B	MED/18	MEDS-06/A	Voto
			GENERAL SURGERY	77	7	B	MED/18	MEDS-06/A	Voto
			GENERAL SURGERY INTERNSHIP	75	3	C	MED/18	MEDS-06/A	Voto
6	a	OCCUPATIONAL MEDICINE AND FORENSIC MEDICINE	OCCUPATIONAL MEDICINE	33	3	B	MED/44	MEDS-25/B	Voto
			FORENSIC MEDICINE	44	4	B	MED/43	MEDS-25/A	Voto
			OCCUPATIONAL MEDICINE INTERNSHIP	25	1	F	MED/44	MEDS-25/B	Voto
			FORENSIC MEDICINE INTERNSHIP	25	1	F	MED/43	MEDS-25/A	Voto
6	a	ELECTIVE ACTIVITIES 5	ELECTIVE ACTIVITIES 5	25	1	D	NN	NN	Giudizio
6	2	FINAL EXAMINATION	FINAL EXAMINATION	350	14	E	PROFIN S	PROFIN S	Giudizio

A: Attività di Base

B: Attività Caratterizzante

C: Attività Affine e integrativa

D: Attività A scelta studente

E: Attività per la prova finale e Per la conoscenza di almeno una lingua straniera

F: Tirocini formativi e di orientamento; Tirocini a scelta dello studente (art. 6, DM 1649/2023); Altre conoscenze utili per l'inserimento nel mondo del lavoro; Tirocinio pratico-valutativo (TPV)

a: Annuale



**UNIVERSITÀ DEGLI STUDI
DI CAGLIARI**



HR EXCELLENCE IN RESEARCH

**ANNEX 2: TUNING MATRIX OF THE COURSE OF STUDIES IN MEDICINE
AND SURGERY – A.Y. 2025/26**

Title		Code		Unit		Level		Type		Status		Priority		Impact		Risk		Notes	
Project Name		Project ID		Project Code		Project Level		Project Type		Project Status		Project Priority		Project Impact		Project Risk		Project Notes	
Project Description		Project Objectives		Project Scope		Project Budget		Project Timeline		Project Resources		Project Risks		Project Benefits		Project Challenges		Project Outcomes	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
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201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220
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421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440
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461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480
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521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540
541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560
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581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600
601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620
621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640
641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660
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681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700
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721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740
741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760
761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780
781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800
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821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840
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901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920
921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940
941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980
981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000