



Form 1 V3 – Survey of opinions on the courses of a face-to-face degree programme by students with an attendance rate of over 50%. Academic year 2025/2026 (Form administered from the opening of the compilation window until 30/09/2026).

Filling in the questionnaire ‘Survey of opinions on the course’

Dear student, in order to improve the teaching provided by the University, we ask you to answer the following questions about the course, referring to the current academic year.

Questions marked with (*) are mandatory.

(*) What percentage of lectures did you attend for this course during the current academic year?

More than half of the lectures (over 50%)

- Less than half of the lectures (less than 50%) or no attendance

EXPLANATORY NOTE

If the course was NOT attended during the current academic year, you must select the answer "Less than half of the lectures (less than 50%) or no attendance".

COURSE

(*) Was your preliminary knowledge sufficient to understand the topics presented in the course?

- Definitely yes
 More yes than no
 More no than yes
 Definitely no

EXPLANATORY NOTE

The question refers to the ‘preliminary knowledge’ acquired in upper secondary school (especially for first-year courses) and/or in any university exams already passed (particularly when assessing courses taken after the first year).

(*) In your opinion is the study load of the course well-balanced to the credits assigned?

- Definitely yes
 More yes than no
 More no than yes
 Definitely no

EXPLANATORY NOTE

The University Educational Credits (CFU=ECTS) assigned to each course express the workload required to achieve the defined learning outcomes and pass the exam. 1 CFU corresponds to 25 hours of work including learning activities such as lectures, laboratories, practical work, and individual study.

(*) Was the (recommended and available) course material appropriate?

- Definitely yes
 More yes than no
 More no than yes
 Definitely no

EXPLANATORY NOTE

The question refers to all materials recommended by the teacher, including textbooks, and if provided, handouts, copies, documents, and videos published online (personal page, Teams, Moodle, etc.), as well as links to documents and videos on public platforms.



(*) Were the examination procedures clearly defined?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider both the clarity of the information on assessment procedures provided in the course description available online and the clarity of the information communicated by the teacher during lectures or via online channels (the web page, Teams, Moodle, etc.).

(*) Was the course content new compared to other courses you had taken previously?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider whether the course content is “new”, i.e. does not repeat content from other courses taken during your university career. References to concepts that are essential for understanding new topics, or in-depth analysis of a topic covered at a basic level in a previous course, or the same topic but approached from a different perspective, should NOT be considered as repetition. When answering this question, take into account what you answered previously about prior knowledge, trying to be consistent.

TEACHING

(*) Were the schedules of lectures, tutorials and any other teaching activities respected?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Take into account the time needed for students and teachers to move from one classroom to another and to allow for an adequate break. Do not consider any changes that have been promptly communicated by the teacher.

(*) Does the teacher stimulate/motivate interest in the subject?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider the teacher's ability to stimulate interest in the topics covered, without being influenced by personal factors (e.g., your own interest in the subject) or technological factors (e.g., the means of communication used) that are not attributable to the teacher.

(*) Does the teacher present the topics clearly?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider the teacher's ability to present the covered topics clearly, without being influenced by personal factors (e.g., individual shortcomings, due either to occasional absences or to missing some of the cultural prerequisites required by the subject) or technological factors (e.g., the means of communication used) that are not attributable to the teacher.



Were any supplementary teaching activities, including distance learning, useful for learning the subject? (do not answer if not relevant)

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider the effectiveness, for learning purposes, of supplementary activities, both face-to-face and/or online (e.g., classroom and/or laboratory exercises, seminars, group work, TEAMS meetings) actually carried out, both by the teacher personally and by his/her collaborators (teaching tutors, doctoral students, assistant professors, other teachers, etc.). Do NOT respond if the course did not include supplementary teaching activities or if these were not attended.

(*) Was the course conducted consistently with the syllabus communicated by the teacher?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

In order to express an opinion on consistency, it is advisable to read the course description sheet and any updates communicated by the teacher.

(*) Was the teacher available for clarifications and explanations?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider the teacher's perceived and/or experienced willingness to provide support in studying, to provide the necessary clarifications and explanations, through face-to-face and/or remote communication using the available platforms (e.g., TEAMS or email).

INTEREST

(*) Were you interested in the topics covered in the course?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Assess the level of interest in the topics covered in the course, also in light of the stimuli provided by the teacher during the course.

SATISFACTION WITH THE COURSE



(*) Are you satisfied with this course as a whole?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Provide an overall opinion of your satisfaction with the educational experience, trying not to be influenced (positively or negatively) by isolated or too specific issues.

OVERALL SATISFACTION WITH TEACHING

(*) Are you satisfied with the teacher's teaching overall?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Provide an overall opinion of your satisfaction with the teacher's teaching, trying not to be influenced (positively or negatively) by isolated or too specific issues.

COMMENTS AND SUGGESTIONS ABOUT THE COURSE

SUGGESTIONS

- Reduce the overall course workload
- Increase teaching support activities
- Provide more basic knowledge
- Remove topics already covered in other courses
- Improve coordination with other courses
- Improve the quality of teaching materials
- Provide teaching material in advance
- Introduce midterm tests
- Offer evening or weekend courses

If you wish, please inform the teacher of any aspects (positive and/or negative) that you consider important or offer other suggestions. The system guarantees complete anonymity. In order to improve teaching, you are invited to provide constructive feedback.

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OTHER RECOMMENDATIONS

(*) Would you like to send a recommendation to the Programme Coordinator and/or the Dean of the Faculty and/or the Department Director and/or the Evaluation Committee Coordinator?

- Yes
- No



(*) If you wish to report aspects (positive and/or negative) that you consider important or make suggestions to the Programme Coordinator/Dean of the Faculty /Department Director/Evaluation Committee Coordinator, write your recommendation and then choose who to send it to.

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(*) Would you like to send your comments above to:

- The Programme Coordinator
- The Dean of the Faculty
- The Department Director
- The Evaluation Committee Coordinator