



Form 3bis – Survey of opinions on the courses of a e-learning degree programme by students with an attendance rate of less than 50%. Academic year 2025/2026 (Form administered from the opening of the compilation window until 30/09/2026).

Filling in the questionnaire ‘Survey of opinions on the course’

Dear student, in order to improve the teaching provided by the University, we ask you to answer the following questions about the course, referring to the current academic year.

Questions marked with (*) are mandatory.

(*) With regard to the teaching activity you are evaluating, how many lectures did you attend?

- More than half of the lectures (over 50%)
- Less than half of the lectures (less than 50%)**

(*) What is the main reason you didn’t attend in part or totally the lectures?

- Work
- Attendance at other courses
- Attendance not useful for exam preparation
- Other (specify):

COURSE

(*) Was your preliminary knowledge sufficient to understand the topics presented in the course?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

The question refers to the ‘preliminary knowledge’ acquired in upper secondary school (especially for first-year courses) and/or in any university exams already passed (particularly when assessing courses taken after the first year).

(*) In your opinion is the study load of the course well-balanced to the credits assigned?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

The University Educational Credits (CFU=ECTS) assigned to each course express the workload required to achieve the defined learning outcomes and pass the exam. 1 CFU corresponds to 25 hours of work including learning activities such as lectures, laboratories, practical work, and individual study.

(*) Was the (recommended and available) course material appropriate?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

The question refers to all materials recommended by the teacher, including textbooks, and if provided, handouts,



copies, documents, and videos published online (personal page, Teams, Moodle, etc.), as well as links to documents and videos on public platforms. For online courses, do not consider recorded lectures as additional teaching material.

(*) Were the examination procedures clearly defined?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider both the clarity of the information on assessment procedures provided in the course description available online and the clarity of the information communicated by the teacher during lectures or via online channels (the web page, Teams, Moodle, etc.).

(*) Was the course content new compared to other courses you had taken previously?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider whether the course content is “new”, i.e. does not repeat content from other courses taken during your university career. References to concepts that are essential for understanding new topics, or in-depth analysis of a topic covered at a basic level in a previous course, or the same topic but approached from a different perspective, should NOT be considered as repetition. When answering this question, take into account what you answered previously about prior knowledge, trying to be consistent.

TEACHING

(*) Was the teacher actually available for clarifications and explanations?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider the teacher's perceived and/or experienced willingness to provide support in studying, to provide the necessary clarifications and explanations, through face-to-face and/or remote communication using the available platforms (e.g., TEAMS or email).

(*) Was the tutor willing for clarifications and explanations?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Consider the tutor's perceived and/or experienced willingness to provide support in studying, to provide the necessary clarifications and explanations, through face-to-face and/or remote communication using the available platforms (e.g., TEAMS or email).

INTEREST



(*) Were you interested in the topics covered in the course?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Assess the level of interest in the topics covered in the course, also in light of the stimuli provided by the teacher during the course.

SATISFACTION WITH THE COURSE

(*) Are you satisfied with this course as a whole?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Provide an overall opinion of your satisfaction with the educational experience, trying not to be influenced (positively or negatively) by isolated or too specific issues.

OVERALL SATISFACTION WITH TEACHING

(*) Are you satisfied with the teacher's teaching overall?

- Definitely yes
- More yes than no
- More no than yes
- Definitely no

EXPLANATORY NOTE

Provide an overall opinion of your satisfaction with the teacher's teaching, trying not to be influenced (positively or negatively) by isolated or too specific issues.

COMMENTS AND SUGGESTIONS ABOUT THE COURSE

SUGGESTIONS

- Reduce the overall course workload
- Increase teaching support activities
- Provide more basic knowledge
- Remove topics already covered in other courses
- Improve coordination with other courses
- Improve the quality of teaching materials
- Provide teaching materials in advance
- Include mid-term examinations

If you wish, please inform the teacher of any aspects (positive and/or negative) that you consider important or offer other suggestions. The system guarantees complete anonymity. In order to improve teaching, you are invited to provide constructive feedback.

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OTHER RECOMMENDATIONS

(*) Would you like to send a recommendation to the Programme Coordinator and/or the Dean of the Faculty and/or the Department Director and/or the Evaluation Committee Coordinator?

- Yes
- No

(*) If you wish to report aspects (positive and/or negative) that you consider important or make suggestions to the Programme Coordinator/Dean of the Faculty /Department Director/Evaluation Committee Coordinator, write your recommendation and then choose who to send it to.

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(*) Would you like to send your comments above to:

- The Programme Coordinator
- The Dean of the Faculty
- The Department Director
- The Evaluation Committee Coordinator