

Curriculum Vitae

FORMAZIONE

- Ott. 2016 – Set. 2020 Lancaster University, Regno Unito
Ph.D. in Linguistics
[titolo riconosciuto come equivalente al dottorato di ricerca in 'Lingue, Culture e Società Moderne e Scienze del Linguaggio', Università Ca' Foscari Venezia].
- Set. 2014 – Giu. 2015 University of Groningen, Paesi Bassi
Master's degree in Applied Linguistics – TEFL (Teaching English as a Foreign Language).
- Ott. 2010 – Nov. 2013 Università di Cagliari, Italia
Laurea triennale in Lingue e Letterature Straniere.

ATTIVITÀ DI RICERCA

- Set. 2022 – Set. 2025 University of Graz, Austria
Department of English Studies
Ricercatrice post-dottorato senior e principal investigator nel progetto finanziato dall'FWF (Austrian Science Fund): *A multi-level model of middle school student engagement*
Importo del finanziamento: €294.015,98
- Mar. 2022 – Ago. 2022 University of Graz, Austria
Department of English Studies
Ricercatrice post-dottorato, ELT (English Language Teaching) Research and Methodology
Supervisor: Prof.ssa Sarah Mercer
- Mag. 2020 – Nov. 2021 University of Graz, Austria
Department of English Studies
Ricercatrice post-dottorato nel progetto finanziato dall'FWF (Austrian Science Fund): *The psychological capital of foreign language teachers*
Principal Investigator: Prof.ssa Sarah Mercer
Importo del finanziamento: €389.684
- Apr. 2020 – Mag. 2020 University of Graz, Austria
Department of English Studies
Ricercatrice pre-dottorato nel progetto finanziato dall'FWF (Austrian Science Fund): *The psychological capital of foreign language teachers*
Principal Investigator: Prof.ssa Sarah Mercer
Importo del finanziamento: €389.684

ATTIVITÀ DI INSEGNAMENTO

- Mar. 2026 – In corso Università di Cagliari, Italia
Facoltà di Studi Umanistici
Docente a contratto del laboratorio: *English Lab* (Laurea Magistrale – Produzione Multimediale)

	Durata dell'insegnamento: 60 ore
Feb. 2026 – In corso	Università di Cagliari, Italia Facoltà di Medicina e Chirurgia Docente a contratto del corso: <i>Inglese 2</i> (Laurea Magistrale – Scienze Infermieristiche e Ostetriche) Durata dell'insegnamento: 75 ore
Ott. 2023 – Feb. 2024	University of Graz, Austria Department of English Studies Docente (lecturer) del corso: <i>Focus on the learner and the language</i> (Laurea Triennale – Fachdidaktik Anglistik / Teacher Training Bachelor's Degree) Durata dell'insegnamento: 28 ore
Mar. 2022 – Lug. 2022	University of Graz, Austria Department of English Studies Docente (lecturer) del corso: <i>Introduction to Communicative Language teaching</i> (Laurea Triennale – Fachdidaktik Anglistik / Teacher Training Bachelor's Degree) Durata dell'insegnamento: 28 ore
Ago. 2017 – Set. 2017	Lancaster University, Regno Unito Department of Linguistics and English Language Tutor del corso: <i>English for Academic Purposes</i> (Corso propedeutico alla Laurea Magistrale) Durata dell'insegnamento: 180 ore
Gen. 2017 – Mag. 2017	Lancaster University, Regno Unito Department of Linguistics and English Language Docente associato (associate lecturer) del corso: <i>Literacy and Education</i> (Laurea Triennale in Linguistics) Durata dell'insegnamento: 120 ore

SEMINARI DI DOTTORATO

28-05-2025	University of Graz, Austria
31-05-2025	Relatrice invitata al ciclo di seminari di dottorato: 'Doktoratskolloquium 2025'. Department of English Studies. Titoli dei seminari: ' <i>The role of time and context in research design</i> '; ' <i>Life after the PhD</i> '.
02-07-2024	Lancaster University, Regno Unito Relatrice invitata al ciclo di seminari di dottorato: 'PhD research residential'. Department of Linguistics. Department of European Languages and Cultures. Titolo del seminario: ' <i>Language learning engagement: Theoretical and methodological innovation</i> '.
25-05-2022	University of Graz, Austria
28-05-2022	Relatrice invitata al ciclo di seminari di dottorato: 'Doktoratskolloquium 2022'. Department of English Studies.

Titoli dei seminari: ‘*Engagement in the L2 classroom: Micro and macro perspectives*’; ‘*Stimulated recall methodology: How to go about it*’; ‘*Q&A – The viva*’; ‘*Q&A – Things I don’t dare asking my supervisor*’.

COMMISSIONI DI DOTTORATO

- 14-05-2024 University of Graz, Austria
Membro della commissione per l'esame finale di dottorato di Astrid Mairitsch, Department of English Studies. Corso di dottorato in Fachdidaktik Anglistik/Amerikanistik.
- 26-01-2024 Universidad de Málaga, Spagna
Membro della commissione per l'esame finale di dottorato di Irene Acosta Manzano, Facultad de Filosofía y Letras. Corso di dottorato in Lingüística, Literatura y Traducción.

FINANZIAMENTI

- Nov. 2025 **Finanziamento** dell’Austrian Science Fund (FWF) per la pubblicazione di una curatela. Importo del finanziamento: €16.000. Sede ospitante: Department of English Studies, University of Graz, Austria. Grant DOI: 10.55776/PUB1299.
- Set. 2022 – Set. 2025 **Borsa di ricerca** ESPRIT finanziata dall’Austrian Science Fund (FWF) su base competitiva (peer-reviewed): ‘*A multi-level model of middle school student engagement*’. Importo del finanziamento: €294.015,98. Sede ospitante: Department of English Studies, University of Graz, Austria. Grant DOI: 10.55776/ESP26.
- Ott. 2016 – Sett. 2019 **Borsa di dottorato (Ph.D. studentship)** finanziata dalla Faculty of Arts and Social Sciences (FASS). Department of Linguistics and English Language, Lancaster University, Regno Unito.

SCAMBI ACCADEMICI

- Apr. 2025 Università Ca’ Foscari, Italia
Visita di ricerca
- Nov. 2023 University of Bergen, Norvegia
Visita di ricerca
- Feb. 2019 – Mar. 2020 University of Groningen, The Netherlands
Programma Erasmus+
- Set. 2012 – Feb. 2013 Université Libre de Bruxelles, Belgium
Programma Erasmus+

GRUPPI DI RICERCA

- Mag. 2023 – In corso **Membro** del gruppo di ricerca: *Multilingualism on My Mind (MoMM)*.
Direttrice del gruppo di ricerca: Prof.ssa Åsta Haukås, Department of Foreign Languages, University of Bergen, Norvegia.
- Mag. 2020 – In corso **Membro** del gruppo di ricerca: *Research group for wellbeing in language education*.
Direttrice del gruppo di ricerca: Prof.ssa Sarah Mercer, Department of English Studies, University of Graz, Austria.

AFFILIAZIONI

- In corso **Membro** dell'Associazione Italiana di Linguistica Applicata (AitLA). Sito web: <http://www.aitla.it>
- In corso **Membro esecutivo** dell'International Association for the Psychology of Language Learning (IAPLL). Sito web: <https://www.iapll.com>
- In corso **Membro** dell'Austrian Association of Applied Linguistics (Verband für Angewandte Linguistik - Verbal). Sito web: <https://startseite.verbal.at>
- In corso **Membro** dell'International Association of Teachers of English as a Foreign Language (IATEFL). Sito web: <https://www.iatefl.org>

PRESENTAZIONI ACCADEMICHE (SELEZIONE)

- 19-04-2017 University of Barcelona, Spagna
21-04-2017 **Task-Based Language Teaching (TBLT)**
Titolo della presentazione: *The effect of the L2 teaching approach on motivation and proficiency*
- 06-07-2017 University of Central Lancashire (UCLAN), Regno Unito
07-07-2017 **British Association for Applied Linguistics (BAAL) Language Learning and Teaching**
Titolo della presentazione: *Directed Motivational Currents in the TBLT classroom*
- 07-07-2018 Waseda University, Tokyo, Giappone
10-07-2018 **Psychology of Language Learning (PLL)**
Titolo della presentazione: *Dynamic changes in motivation and Willingness To Communicate (WTC) in the Second Language (L2) classroom: a multiple case study*
- 28-06-2019 University of Bath, Regno Unito
29-06-2019 **British Association for Applied Linguistics (BAAL) Language Learning and Teaching**
Titolo della presentazione: *Exploring the connections between classroom environment and engagement in the foreign language classroom*

- 28-08-2019 University of Lund, Svezia
31-08-2019 **European Second Language Association (EuroSLA)**
Titolo della presentazione: *The interconnections between classroom environment and engagement in the Foreign Language Classroom*
- 04-12-2020 Eötvös Loránd University, Ungheria
05-12-2020 **ELTE/EDiTE conference**
Titolo della presentazione: *The wellbeing strategies of language teachers during the pandemic crisis*
- 15-08-2021 Online
21-08-2021 **International Association of Applied Linguistics (AILA) Conference**
Titolo della presentazione: *Dynamic fluctuations in L2 motivation and engagement at the lesson and academic year levels: micro and macro perspectives*
- 21-10-2021 Online
22-10-2021 **The Linguistic, Educational and Intercultural Research Conference**
Titolo della presentazione: *Language teacher wellbeing across the career trajectory*
- 19-03-2022 Pittsburgh, Stati Uniti
22-03-2022 **American Association for Applied Linguistics (AAAL) Conference**
Titolo della presentazione: *Language teacher wellbeing across the career trajectory*
- 23-06-2022 Sydney, Cape Breton, Canada
25-06-2022 **Psychology of Language Learning 4 (PLL4)**
Titolo della presentazione: *Language teacher wellbeing across the career trajectory*
- 09-12-2022 Bangkok, Thailandia
10-12-2022 **Diversity and Inclusivity in English Language Education Conference**
Titolo della presentazione: *Inclusivity and diversity: What about the teacher?*
- 18-03-2023 Portland, Stati Uniti
22-03-2023 **American Association for Applied Linguistics (AAAL) Conference**
Titolo della presentazione: *The wellbeing of mid-career and late-career language teachers*
- 27-10-2023 Online
29-10-2023 **Tunisian Association of Teachers of English (TATE) 10th International Conference**
Titolo della presentazione: *The wellbeing of English language teachers: New challenges and new directions (invited plenary speaker)*
- 18-04-2024 Online
18-04-2024 **Polylogue of Cultures: Educational, Philological, Culturological Aspects**
Titolo della presentazione: *Language teacher wellbeing across the career span: Challenges and resources (invited keynote speaker)*

- 16-05-2024 Madrid, Spagna
18-05-2024 **Psychology of Language Learning 5 (PLL5)**
Titolo della presentazione: *Exploring engagement with languages (LX) within and beyond the English language classroom*
- 21-05-2024 Vaasa, Finlandia
23-05-2024 **ELE - Exploring Language Education**
Titolo della presentazione: *Exploring engagement with languages (LX) within and beyond the language classroom (invited plenary speaker)*
- 12-06-2024 Grenoble, Francia
14-06-2024 **Agi-lang: Agency, engagement and learning in technology-based language pedagogy**
Titolo della presentazione: *Exploring language learning engagement within and beyond the classroom: A temporal perspective (invited plenary speaker)*
- 11-08-2024 Kuala Lumpur, Malesia
16-08-2024 **AILA World Congress**
Titolo della presentazione: *Exploring the engagement with language (LX) of middle school Austrian learners: A holistic, longitudinal perspective*
- 08-04-2025 Edinburgo, Regno Unito
11-04-2025 **IATEFL (International Association of Teachers of English as a Foreign Language) Conference**
Titolo della presentazione: *Exploring the dynamics of learner and teacher engagement*
- 24-10-2025 Old University, Malta
25-10-2025 **ELT (English Language Teaching) Malta Conference (invited plenary speaker)**
Titolo della presentazione: *Breaking language boundaries: Multilingual perspectives in the English language classroom*

ALTRE RELAZIONI SU INVITO

- 02-04-2019 University of Groningen, Paesi Bassi.
Relatrice invitata - Ciclo di seminari 'Lanspan Colloquia'.
Titolo del seminario: *Dynamic fluctuations in L2 motivation and engagement at the lesson and academic year levels: Micro and macro perspectives.*
- 27-05-2019 University of Groningen, Paesi Bassi
Relatrice invitata - Ciclo di seminari 'The PALL project'. Department of European Languages and Cultures.
Titolo del seminario: *Motivation and engagement in the L2 classroom: The dos and the don'ts.*
- 11-03-2025 Università Ca' Foscari Venezia, Italia
Relatrice invitata - Master in Didattica delle Lingue Straniere (MADILS). Dipartimento di Studi Linguistici e Culturali Comparati.
Titolo del seminario: *Il benessere di studenti e insegnanti nella classe di lingua*

10-03-2025 Università Ca' Foscari Venezia, Italia
Relatrice invitata - Dipartimento di Studi Linguistici e Culturali Comparati.
Titolo del seminario: *The psychology of language learners and teachers*

10-07-2025 University of Zurich, Svizzera
Relatrice invitata - Simposio 'Nightmare on ILM Street: Intensive Longitudinal Methods from a Quantitative and Qualitative Perspective'.
Titolo del seminario: *Exploring the temporal dynamics of engagement in the language classroom: A critical examination of three methodological approaches*

LABORATORI ED EVENTI DI DIVULGAZIONE

16-01-2019 Lancaster University, Regno Unito
Membro dell'organizzazione del laboratorio su invito: *Motivation in the L2 classroom: A micro perspective*.
Relatori: Giulia Sulis, Jenefer Philp, Marije Michel.

27-05-2021 University of Groningen, Paesi Bassi.
Membro dell'organizzazione del laboratorio su invito: *Language teacher wellbeing*.
Relatori: Giulia Sulis, Astrid Mairitsch e Sun Shin.

07-07-2021 University of Graz, Austria.
Membro dell'organizzazione dell'evento di divulgazione: 'FWF closing event webinar' del gruppo di ricerca: *Research group for wellbeing in language education*.
Organizzatori: Sarah Mercer, Giulia Sulis, Sonja Babic, Astrid Mairitsch e Sun Shin.

PUBBLICAZIONI

Monografie Sulis, G., Mercer, S., Babic, S., & Mairitsch, A. (2023). *Language teacher wellbeing across the career span*. Multilingual Matters.

Curatele Sulis, G., Haukås, A., & Mercer, S. (Eds.) (in press). *Interdisciplinary approaches to the psychology of multilingual learners and teachers*. Routledge.

Contributi in volume Sulis, G., & Philp, J. (2021). Exploring connections between classroom environment and engagement in the foreign language classroom. In P. Hiver, A.H Al-Hoorie, & S. Mercer (Eds.), *Engagement in the second language classroom* (pp. 120–142). Multilingual Matters.

Sulis, G., Davidson, J., & Michel, M. (2020). Dynamic changes in motivation and Willingness to Communicate (WTC) in the Second Language (L2) classroom: A multiple case study. In W. Lowie, M. Michel, A. Rousse-Malpat, M. Keijzer, & R. Steinkrauss (Eds.), *Usage-based dynamics in second language development* (pp. 176-206). Multilingual Matters.

Articoli in riviste scientifiche

Babic, S., Mairitsch, A., Mercer, S., Sulis, G., Jin, J., King, J., Lanvers, U., & Shin, S. (2022). Late-career language teachers in Austria and the UK: Pathways to retirement. *Teaching and Teacher Education, 113*, 1–10. <https://doi.org/10.1016/j.tate.2022.103686>

Babic, S., Mairitsch, A., Mercer, S., Sulis, G., & King, J. (2023). Language teachers' capitals as resources for wellbeing across the career trajectories. *European Journal of Teacher Education, 1*–19. <https://doi.org/10.1080/02619768.2023.2280530>

King, J., Almkiled, H., Mercer, S., Sulis, G., Mairitsch, A., & Babic, S. (2024). Teacher emotions and the emotional labour of Modern Foreign Language (MFL) teachers working in UK secondary schools. *International Review of Applied Linguistics in Language Teaching (IRAL)*. <https://doi.org/10.1515/iral-2024-0080>

Khajavy, H.G., Smid, D., Mercer, S., Murillo-Miranda, C., Mairitsch, A., Sulis, G., Shin, S., & Mairi, S. (in press). Professional pride in language teaching: Scale development and associations with work engagement, wellbeing, and burnout. *Studies in Second Language Learning and Teaching*.

Mairitsch, A., Babic, S., Mercer, S., Jin, J., Sulis, G., & King, J. (2021). Being a student, becoming a teacher: The wellbeing of pre-service language teachers in Austria and the UK. *Teacher and Teaching Education, 106*(103462). <https://doi.org/10.1016/j.tate.2021.103452>

Mairitsch, A., Babic, S., Mercer, S., Sulis, G., & Shin, S. (2023). The role of compassion during the shift to online teaching and its effect on language teacher wellbeing. *Theory and Practice of Second Language Acquisition, 9*(1), 1–22. <https://doi.org/10.31261/TAPSLA.13123>

Mairitsch, A., Sulis, G., Mercer, S., & Bauer, D. (2023). Putting the social into learner agency: Understanding social relationships and affordances. *International Journal of Educational Research 120*, 102214. <https://doi.org/10.1016/j.ijer.2023.102214>

Mairitsch, A., Sulis, G., Mercer, S., Shin, S., & Mairi, S. (2023). “They Are our Future”: Professional Pride in Language Teachers across the Globe. *TESOL Quarterly* (advance publication). <https://doi.org/10.1002/tesq.3259>

Shin, S., Mercer, S., Babic, S., Sulis, G., Mairitsch, A., Jin, J., & King, J. (2022). Riding the happiness curve: The wellbeing of mid-career-stage language teachers. *The Language Learning Journal, 51*(2), 195–207. <https://doi.org/10.1080/09571736.2021.1979632>

Smid, D., Murillo-Miranda, C., Sulis, G., Khajavy, H., Öztürk, G., Stokes, J., Vaziri, M., & Mercer, S. (under review). A data-based model of language teachers' psychological literacy. *Language Teaching Research*.

Sulis, G. (2022). Engagement in the foreign language classroom: Micro and macro perspectives. *System, 110*, 102902. <https://doi.org/10.1016/j.system.2022.102902>

Sulis, G. (2023). Engagement with languages (LX) within and beyond the English language classroom. *Language Teaching Research* (advance publication). <https://doi.org/10.1177/13621688231216869>

Sulis, G., Babic, S., Mairitsch, A., Mercer, S., Jin, J., King, J. (2022). Retention and attrition in early-career foreign language teachers in Austria and the United Kingdom. *The Modern Language Journal*, 106(1), 155–171. <https://doi.org/10.1111/modl.12765>

Sulis, G., Mercer, S., Mairitsch, A., Babic, S., & Shin, S. (2021). Pre-service teacher wellbeing as a Complex Dynamic System. *System*, 103, 1–12. <https://doi.org/10.1016/j.system.2021.102642>

Sulis, G., Mairitsch, A., Babic, S., Mercer, S., & Resnik, P. (2024). ELT teachers' agency for wellbeing. *ELT Journal*, 78(2), 198–206. <https://doi.org/10.1093/elt/ccad050>

Sulis, G., Mairitsch, A., Babić, S., Mercer, S., Shin, S., & Csizér, K. (2022). Language teacher wellbeing and psychological capital. *Konin Language Studies*, 10(2), 119–142. <https://doi.org/10.30438/ksj.2022.10.2.1>

Sulis, G. (2024). Exploring the dynamics of engagement in the language classroom: A critical examination of methodological approaches. *Research Methods in Applied Linguistics*, 3(3), 100162. <https://doi.org/10.1016/j.rmal.2024.100162>

Sulis, G. (2025). Learners' beliefs about multilingualism: Comparing rural and urban contexts. *International Journal of Multilingualism* [advance online publication]. <https://doi.org/10.1080/14790718.2025.2574386>

Sulis, G., & Mercer, S. (2025). The choreography of engagement in the language classroom: Exploring the dynamic interplay between learner and teacher engagement. *Learning and Individual Differences*, 117, 102586. <https://doi.org/10.1016/j.lindif.2024.102586>

Sulis, G., Mairitsch, A., & Mercer, S. (2025). The more languages you know, the better you are: Learners' pride in being multilingual and their motivation for language learning. *Journal of Multilingual and Multicultural Development* [advance online publication]. <https://doi.org/10.1080/01434632.2025.2576616>

ATTIVITÀ EDITORIALE

Mar. 2025 – In corso	Membro del comitato editoriale di Language Awareness .
Apr. 2025 – In corso	Membro del pannello editoriale di ELTJ (English Language Teaching Journal)
Mag. 2025 – In corso	Editor-in-chief del Journal of the Psychology of Language Learning and Teaching (JPLL)

ATTIVITÀ DI REFERAGGIO

- Giu. 2017 – In corso **Attività di referaggio** in doppio cieco per le seguenti riviste scientifiche internazionali: *System, The Modern Language Journal, Language Learning, Studies in Second Language Learning and Teaching, Theory and Practice of Second Language Acquisition, Dutch Journal of Applied Linguistics, Journal of Multilingual and Multicultural Development, Language Teaching Research, Teaching and Teacher Education, Innovation in Language Learning and Teaching, Research Methods in Applied Linguistics, RELC journal, International Journal of Multilingualism e Language Awareness.*
- Apr. 2023 – Giu. 2023 **Attività di referaggio** di proposte di finanziamento per il *National Science Centre* (Polonia) e la *Swiss National Science Foundation* (Svizzera).
- Mar. 2021 – Mag. 2021 **Attività di referaggio** per la collana editoriale *Psychology of Language Learning and Teaching, Multilingual Matters.*